

2022 CAATE /// Accreditation Conference

October 7-8, 2022 / Atlanta, Georgia



eAccreditation Update Todd Neuharth Director of Accreditation



I am an Employee of SmithBucklin.

I serve as Director of Accreditation for the CAATE.







Background

eAccreditation

A <u>highly customized</u> accreditation documentation and workflow software





Information Gathering

- Pilot Survey
- Electronic Survey
- Focus Groups

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Process

A list of enhancements was created and prioritized

- CAATE Leadership met with Liaison in December 2021 and May 2022
- SOWs were created and executed



Findings

Findings









Help Feature

CAATE

Home Users Profile Officials Students Directory Self Study Accreditation Annual Rpt Benchmark Notes Groups Sub Change Email Help

Welcome to CAATE Online

The purpose of the Commission on Accreditation of Athletic Training Education (CAATE) is to develop, maintain, and promote appropriate minimum education standards of quality athletic training programs. CAATE accredits Professional, Post-Professional and Residency Programs in Athletic Training. CAATE is sponsored by The American Academy of Family Physicians, the American Academy of Pediatrics, the American Orthopedic Society for Sports Medicine, and the National Athletic Trainers' Association (NATA).

The Standards for the Academic Accreditation of Athletic Training Programs, Post Professional Degree Programs Standards and Guidelines and Post Professional Residency Standards and Guidelines (Standards) are used to prepare athletic trainers at each respective level. Each institution is responsible for demonstrating compliance with the Standards to obtain and maintain recognition as a CAATE-accredited athletic training program. A list of accredited programs is published and available to the public.

These Standards are to be used for the development, evaluation, analysis, and maintenance of Athletic Training Programs. Via comprehensive and annual review processes, CAATE is responsible for the evaluation of a program's compliance with the Standards. The Standards provide minimum academic requirements; institutions are encouraged to develop sound innovative educational approaches that substantially exceed these Standards.

Section	Status
Institution Profile	Complete
Program Director	Complete
President/CEO/Chancellor	Complete
Provost/Chief Academic Officer	Complete
<u>Dean</u>	Complete
Chair/Department Head	Complete
Medical Director	Complete
Clinical Education Coordinator	Complete

Program Information has been submitted to CAATE.

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Findings (cont)

- Cohort Entry
- Access for Peer Review Teams
- Lacks Evidence
- Educational Materials







Educational Materials

Educational Materials

- File Cabinet & Multiple Uploads
- File Format & Naming (Peer Review Committee)
- Annual Report
- Keeping the Directories Updated







Q & A



Thank You! todd@caate.net