



2021-2022 CAATE ANALYTIC REPORT

This report describes Commission on Accreditation of Athletic Training Education (CAATE) accredited Athletic Training programs (professional, post-professional, and residency). Unless otherwise noted, the data included in this fact sheet were derived from the 2021-2022 Annual Report completed in October of 2022, data from eAccreditation software profiles at the time of Annual Report submission.



CAATE
Commission on Accreditation
of Athletic Training Education



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2021-2022 CAATE ANALYTIC REPORT OVERVIEW

This ninth-annual analytics report contains detailed demographic information about the 278 accredited programs at the professional and post-professional degree and residency levels. The eAccreditation software that houses our annual reports supplies the CAATE with the detailed information provided by the programs that, in addition to informing the public, allows us to annually view the changes to the landscape of athletic training education. **The quality of data in this document relies on the self-reported data provided by program directors in the Annual Report.**

The 2021-2022 CAATE Analytic Report is only available online. To download, view and print the report as a PDF file, go to the CAATE's website at www.caate.net.

For questions, please contact support@caate.net.

PROFESSIONAL DEGREE PROGRAM INFORMATION

Graduation from a CAATE accredited Athletic Training Professional program leads to eligibility to sit for the Board of Certification, Inc. (BOC) certification examination for Athletic Trainers (ATs). Successfully passing the BOC certification examination is a necessary step in entering the profession of athletic training. CAATE accredited Athletic Training Professional programs are currently available at either the baccalaureate or master's degree levels. Programs will no longer be able to admit, enroll or matriculate students into baccalaureate level professional programs as of fall 2022.

PROFESSIONAL PROGRAM OVERVIEW

**Denotes increase from last year's 'At a Glance' data*

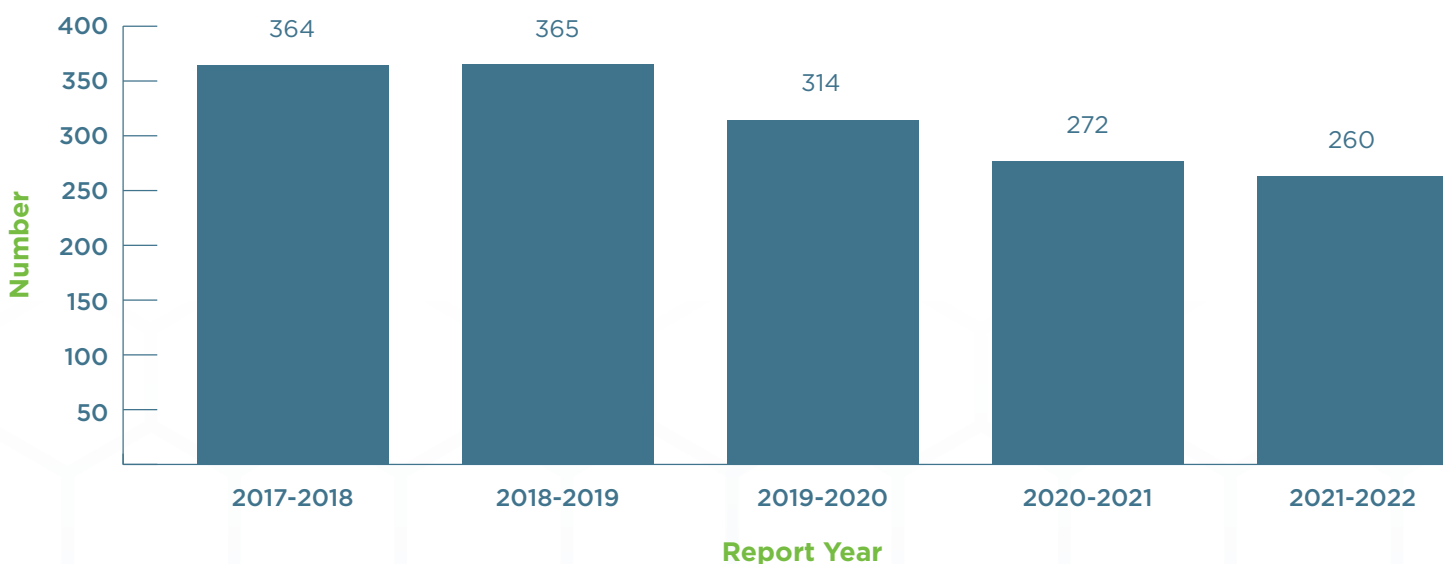
The Typical Professional Athletic Training Program at a Glance:	
Institution Type	Public
Degree Awarded	Master of Science in Athletic Training
Admissions Process	Secondary Admissions
New Students Admitted	8.5 Students*
Program Enrollment	16 Students
Student Enrollment by Gender Ratio	2:1 Female to All Other Genders
Student Enrollment by Race Ratio	3:1 White to All other Races
Preceptor to Student Ratio (Clinical)	1:2
Program Director	Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree
Director of Clinical Education	Non-Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree

ACCREDITATION STATUS

During the 2021-2022 academic year, there were a total of 260 CAATE accredited professional programs (a 4% decrease in accredited programs from the previous year), with 17 of those receiving initial accreditation during the year. For some areas, programs did not complete the data report and were excluded from calculations for that area.

During the 2021-2022 year, there were an additional 5 programs actively seeking initial accreditation (i.e., submitted the self-study on July 1, 2023) for a total of 265 professional athletic training programs that were either accredited or actively seeking accreditation. Additionally, 4 institutions have initiated the process of seeking initial accreditation for a professional program (i.e., have paid for access to eAccreditation but have not completed the self-study process). Lastly, during the 2021-2022 academic year, the CAATE received 2 voluntary withdrawals of accreditation, which indicates that a program will be no longer accepting students but will continue to teach out the students they have already accepted. Programs that voluntarily withdraw accreditation will continue to complete annual reports each year until after graduating their final cohort and, as such, will continue to appear as accredited programs in the analytics report until the time at which no more students are enrolled.

Total Accredited Professional Programs 2018-2022



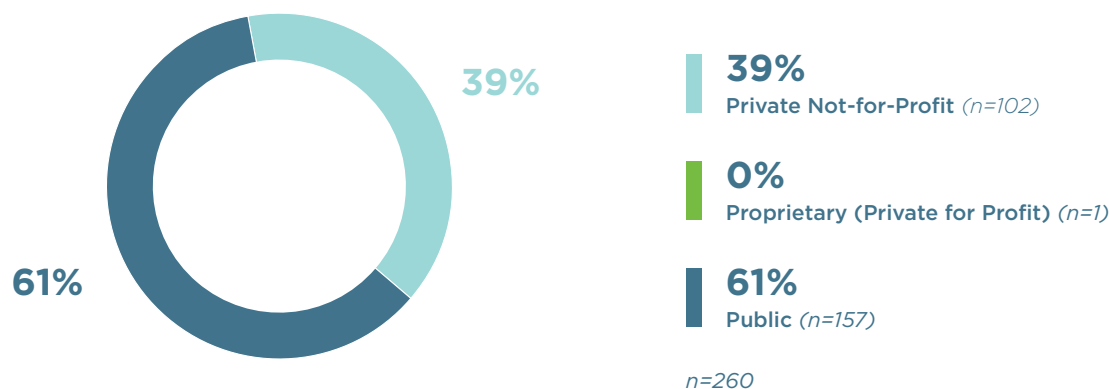
2021-2022 COMPREHENSIVE REVIEWS

For the 2021-2022 academic year, 43 professional programs completed the Comprehensive Review process. Twenty-six of these programs sought continuing accreditation.

INSTITUTION TYPE, CARNEGIE CLASSIFICATION, AND LOCATION

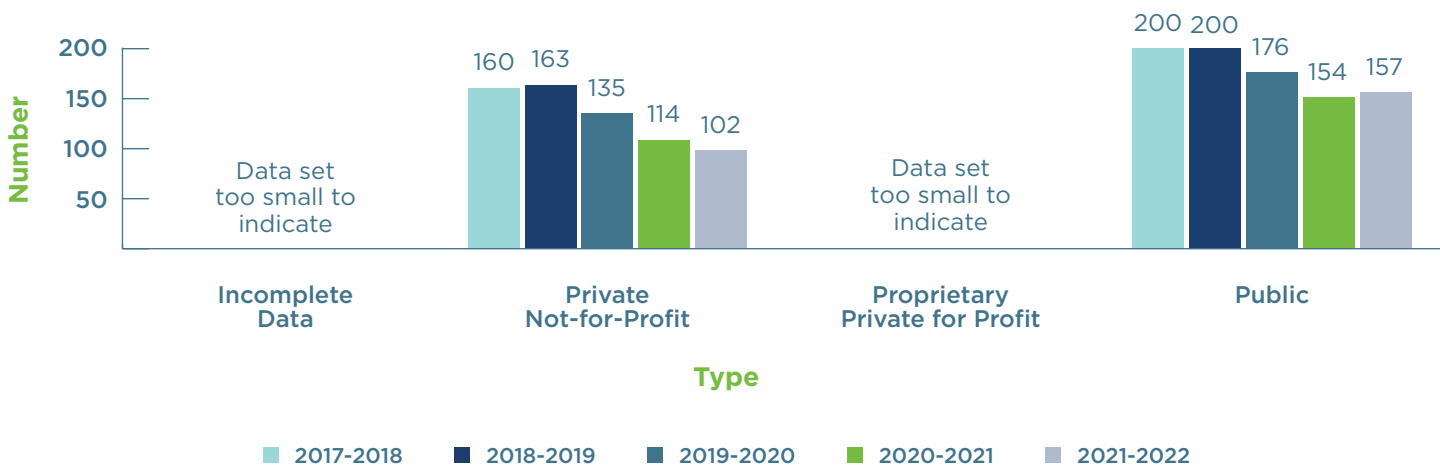
Of the accredited professional programs (N=260), one was offered at a proprietary (private for profit) institution. One program is offered outside of the United States and therefore was excluded from the charts demonstrating institution type and Carnegie Classification. Most professional programs were offered at public institutions (61%). Most professional programs resulted in a master's degree (84.3%). Last year (2020-2021), 57.2% of accredited programs were offered at public institutions and 15.7% of those programs resulted in a baccalaureate degree.

Professional Program Institution Type

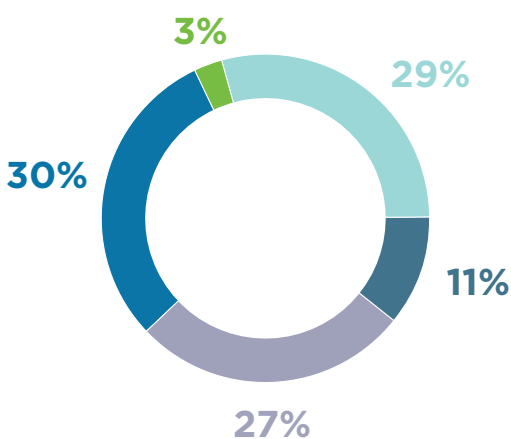


PROFESSIONAL DEGREE PROGRAM INFORMATION

Professional Program Institution Type from 2018-2022



Professional Program Carnegie Classification



29%
Baccalaureate College (n=76)

11%
Baccalaureate/Associate's College (n=27)

27%
Master's Colleges and Universities (n=70)

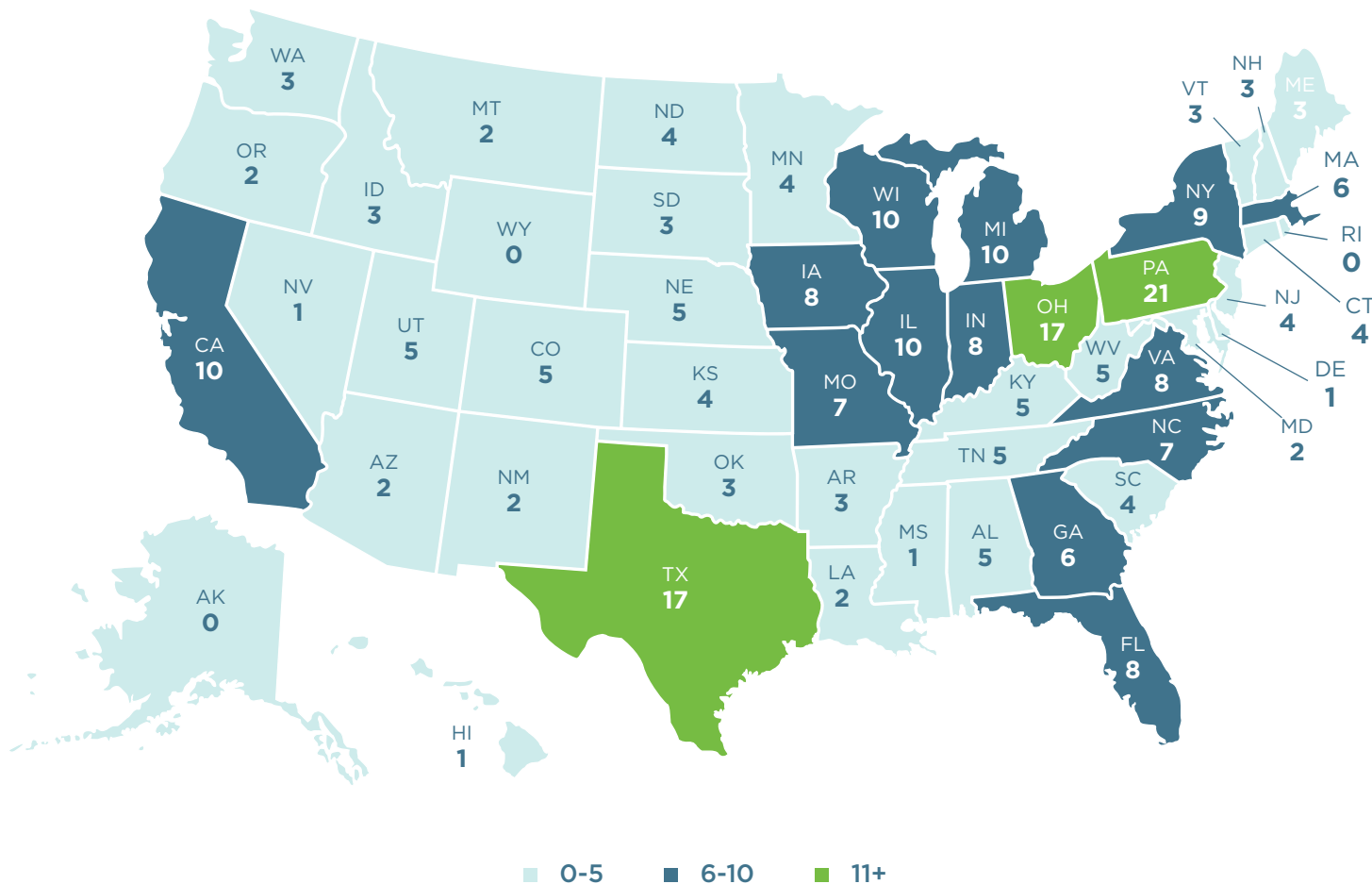
30%
Doctoral Universities (n=77)

3%
Special Focus Universities (n=9)

n=259 (one program was excluded from the calculation as it is offered outside the United States)

PROFESSIONAL ATHLETIC TRAINING PROGRAMS BY STATE OR COUNTRY

Professional Athletic Training Programs by State



Professional Athletic Training Programs in Spain

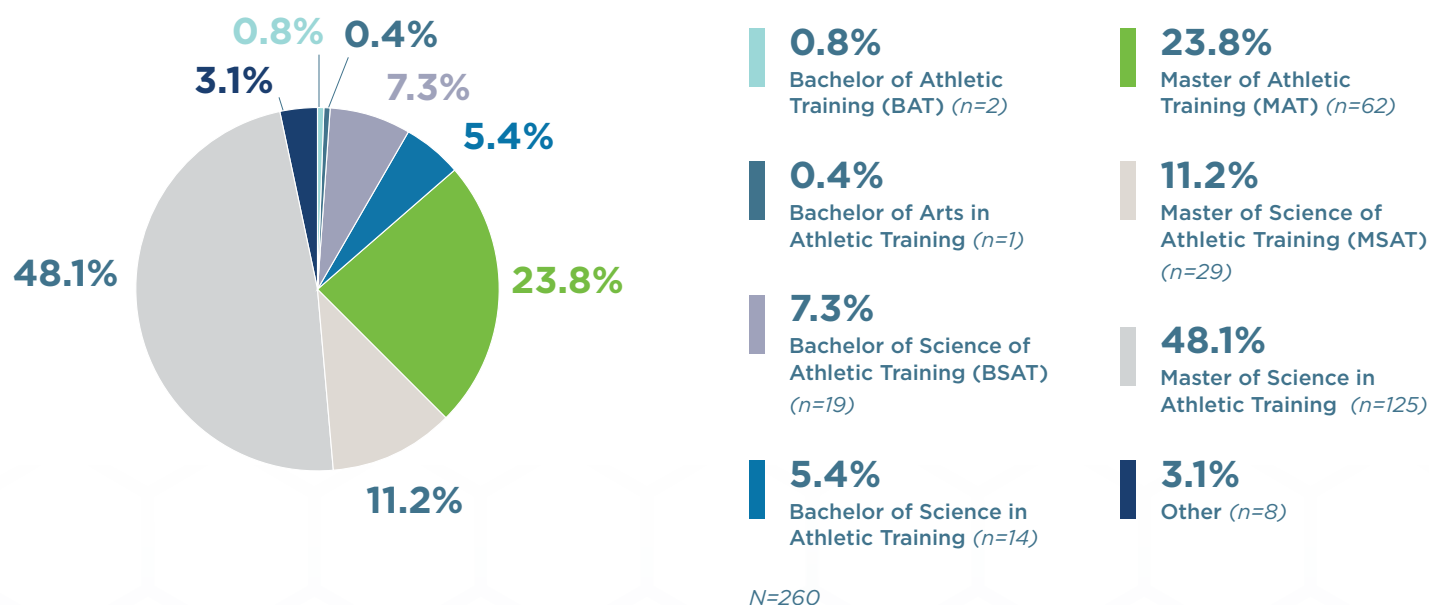


DEGREE LEVEL AND DEGREE TYPE

Of the 260 accredited professional programs, 41 (15.7%) programs result in a bachelor's degree (down from 209 in 2017-2018, 107 in 2019-2020 and 56 in 2020-2021), and 219 (84.2%) programs result in a master's degree (up from 76 in 2017-2018, 207 in 2019-2020 and 214 in 2020-2021). This pattern of change is an expected result of the professional degree transition announced in 2015.

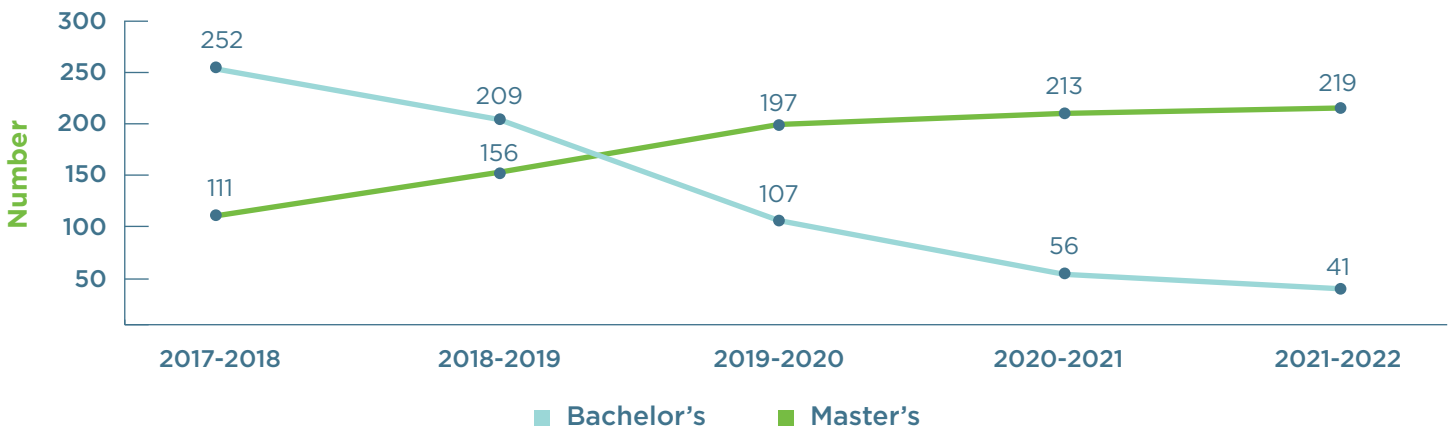
Programs were asked to identify which athletic training degree(s) are offered. Programs are given the option to select all that apply, and, therefore, if a program was still teaching out undergraduate cohorts while simultaneously offering a master's degree, both the undergraduate and graduate degrees were reported. Most programs that still offer a bachelor's degree award a Bachelor of Science of Athletic Training (n=19), while master's programs lean toward a Master of Science in Athletic Training (n=125), followed by a Master of Athletic Training (MAT, n=62), and a Master of Science of Athletic Training (MSAT, n=29).

Professional Program Degree(s) Offered



PROFESSIONAL DEGREE PROGRAM INFORMATION

Professional Degree Level: Five-Year Comparison (2018-2022)

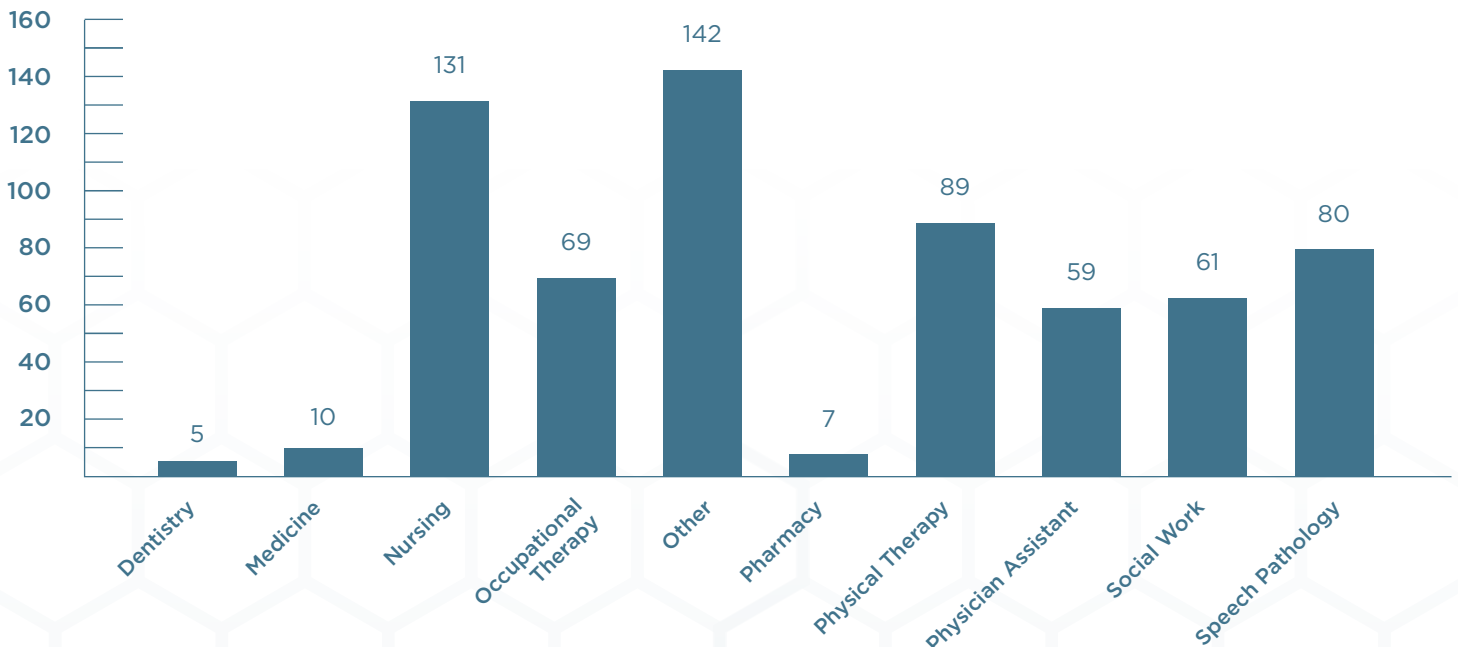


PROGRAM ADMINISTRATIVE STRUCTURE

Of the 260 accredited professional programs that completed the annual report, 214 (82.3%) indicated existing in an administrative structure with other health care programs. Of the 41 undergraduate programs, 26 (63.4%) are administratively housed with other health care programs, and of the 219 graduate programs, 214 (97.7%) are administratively housed with other health care programs.

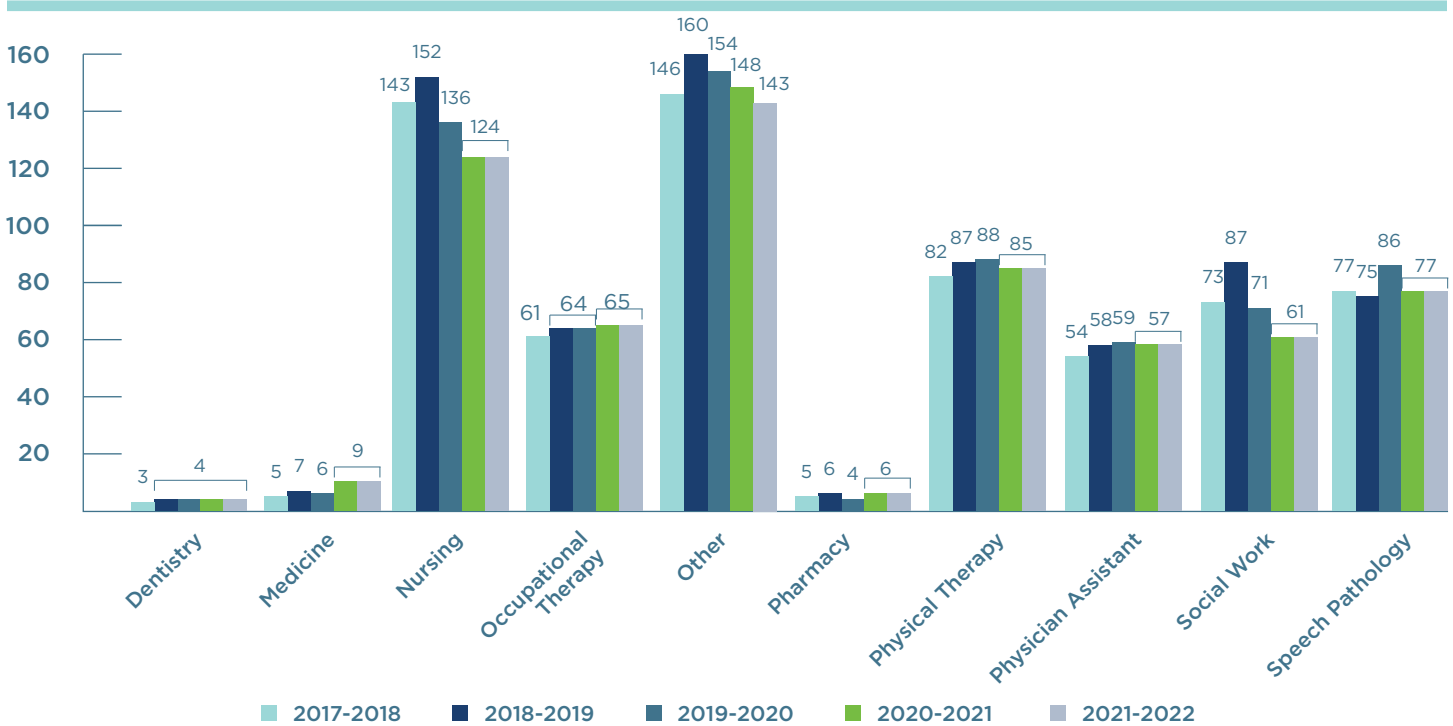
Health Care Programs Administratively Housed with Athletic Training

N=260, programs selected all answers that applied.



PROFESSIONAL DEGREE PROGRAM INFORMATION

Health Care Programs Administratively Housed with Athletic Training: Five-Year Comparison (2018-2022)



STUDENT EXPENSES

Program directors reported the associated costs of attending the institution and completing the athletic training program. Laboratory fees are contained in the “Annual Fee” section. “Program Specific Costs” included liability insurance and other publicized associated costs for their programs.

PROFESSIONAL DEGREE PROGRAM INFORMATION

Bachelor's Degree Programs

n=41, mean dollars ± SD

	Overall		Public Institutions		Private Institutions	
	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>
Annual Tuition	22,135 ± 13,980	28,771 ± 3,847	9,775 ± 2,005	23,487 ± 5,547	33,573 ± 4,233	34,583 ± 4,233
Annual Fees	1,784 ± 354	2,105 ± 354	1,962 ± 1,710	2,693 ± 1,710	1,589 ± 651	1,459 ± 651
Program Specific Costs	539 ± 25	545 ± 25	564 ± 252	577 ± 252	512 ± 134	510 ± 134
Total Annual Cost	24,436 ± 14,308	31,462 ± 4,175	12,256 ± 4,058	26,835 ± 3,585	37,834 ± 5,018	36,552 ± 5,018

Master's Degree Programs

n=219, mean dollars ± SD

	Overall		Public Institutions		Private Institutions	
	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>
Annual Tuition	18,358 ± 11,710	25,232 ± 4,259	13,022 ± 582	24,728 ± 529	25,852 ± 4,224	25,941 ± 4,224
Annual Fees	1,736 ± 1,070	2,195 ± 1,070	2,160 ± 1,840	2,947 ± 1,841	1,140 ± 85	1,140 ± 85
Program Specific Costs	590 ± 145	590 ± 145	583 ± 117	583 ± 117	600 ± 261	600 ± 261
Total Annual Cost	20,677 ± 10,785	28,105 ± 3,334	15,752 ± 1,375	28,254 ± 1,428	27,592 ± 4,569	27,681 ± 260

PROFESSIONAL DEGREE PROGRAM INFORMATION

PROGRAM OPERATING EXPENDITURES

Programs reported the program expenditures associated with administrative support, expendable supplies, professional development, capital equipment, and faculty salaries and benefits. There continues to be a large amount of variability in the reporting of expenditures for all categories.

Bachelor's Degree Programs

n=41, mean dollars ± SD

	Overall	Public Institutions	Private Institutions
Expenditures for Administrative Support	20,938 ± 10,267	20,618 ± 10,042	21,290 ± 10,267
Expenditures for Expendable Supplies	8,491 ± 2,228	7,181 ± 3,889	9,932 ± 789
Expenditures for Professional Development	3,278 ± 1,626	3,374 ± 2,828	3,172 ± 566
Expenditures for Capital Equipment	0	0	0
Expenditures for Faculty Salaries and Benefits	217,085 ± 132,810	218,182 ± 115,079	216,004 ± 147,023

Master's Degree Programs

n=219, mean dollars ± SD

	Overall	Public Institutions	Private Institutions
Expenditures for Administrative Support	27,471 ± 51,732	37,382 ± 15,6667	17,758 ± 6,859
Expenditures for Expendable Supplies	11,025 ± 6,740	10,298 ± 3,205	12,043 ± 10,061
Expenditures for Professional Development	4,400 ± 3,639	4,363 ± 982	4,454 ± 3,903
Expenditures for Capital Equipment	0	0	0
Expenditures for Faculty Salaries and Benefits	300,010 ± 170,801	220,261 ± 119,709	289,300 ± 167,383

PROFESSIONAL DEGREE PROGRAM INFORMATION

Admissions Process

Program directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution.

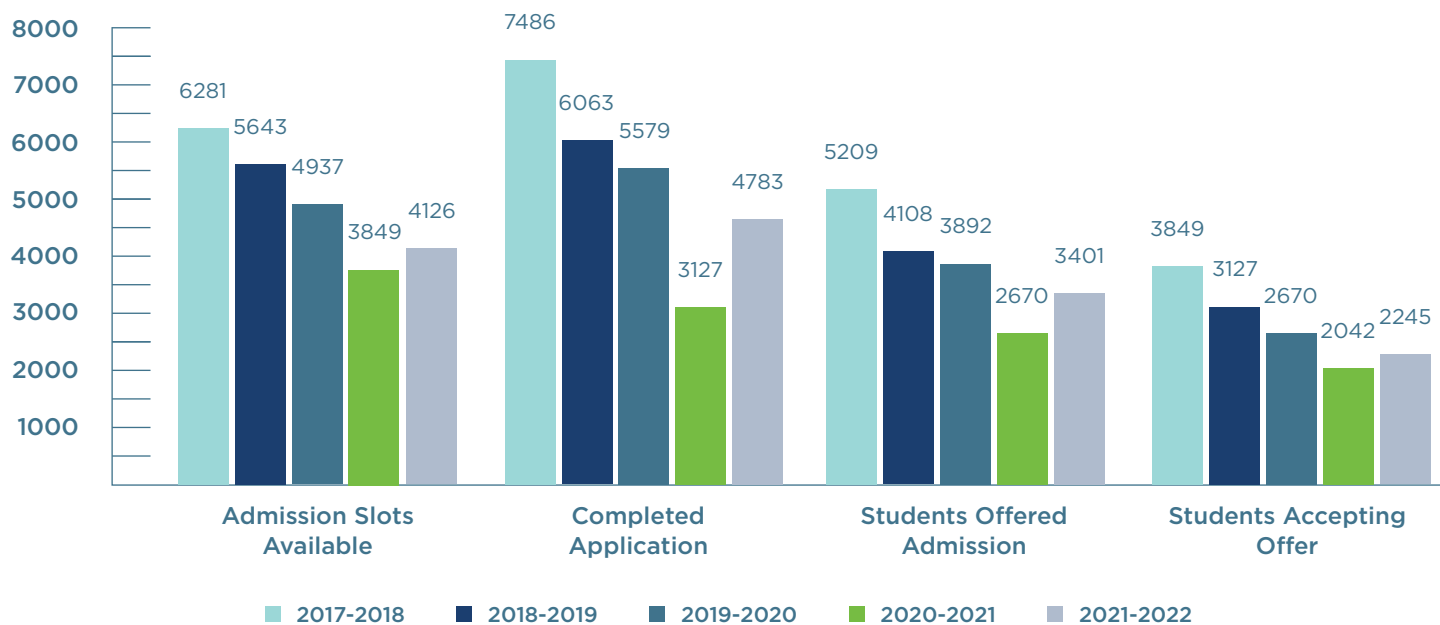
	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	<i>Number (%)</i>	<i>Number (%)</i>	<i>Number (%)</i>
Direct Admissions	78 (30.0)	6 (14.6)	72 (32.8)
Secondary Admissions	182 (70.0)	35 (85.4)	147 (67.0)

Admissions Capacity and Enrollment

	All Professional Programs		Baccalaureate Programs		Master's Degree Programs	
	<i>Mean</i>	<i>Total</i>	<i>Mean</i>	<i>Total</i>	<i>Mean</i>	<i>Total</i>
Admission Slots Available	15.8	4126	11	452	16.7	3674
Completed Applications	18.4	4783	10	416	19.9	4367
Students Offered Admission	13.0	3401	6.7	276	14.3	3125
Students Accepting Offer	8.6	2245	6.2	255	9.1	1990

PROFESSIONAL DEGREE PROGRAM INFORMATION

Admissions Capacity and Enrollment: Five-Year Comparison (2018-2022)



STUDENT DEMOGRAPHICS

Enrollment by Gender

	Undergraduate Students	Graduate Students
Total Student Enrollment	1,058	3,638
Female Student Enrollment	680	2,375
Male Student Enrollment	365	1,257
Transgender Student Enrollment	3	4

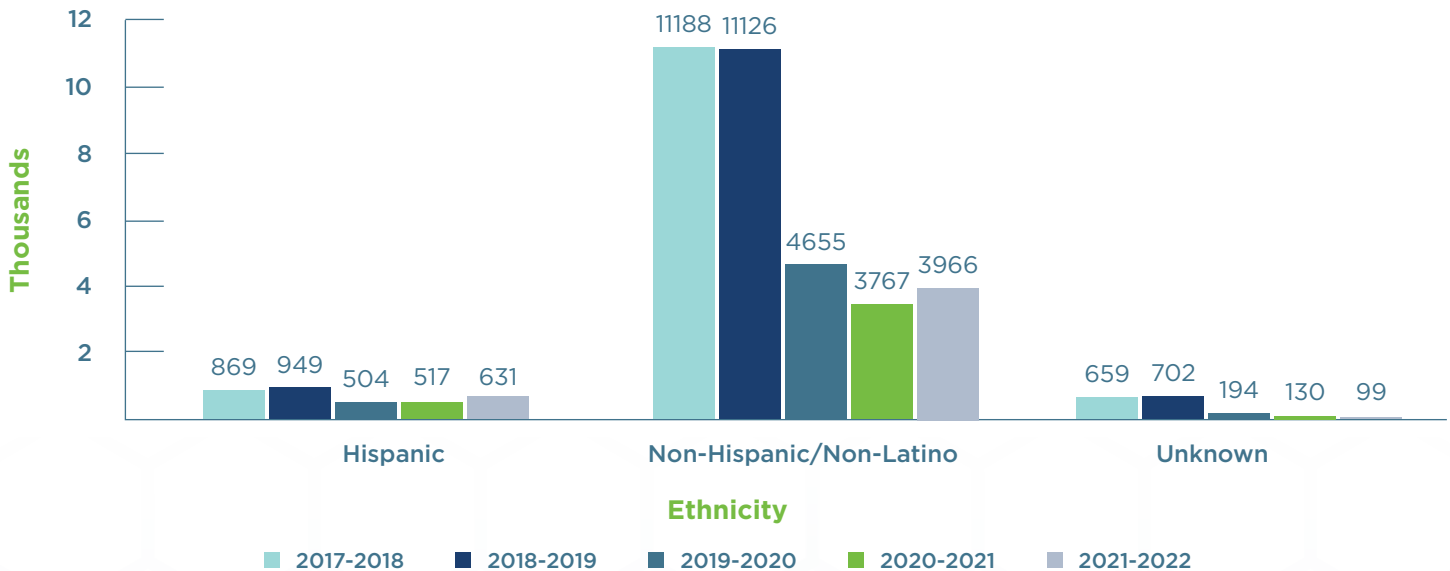
PROFESSIONAL DEGREE PROGRAM INFORMATION

Enrollment by Ethnicity

For the 2021-2022 Annual Report, programs were asked to report on the number of students enrolled in undergraduate classes and graduate classes by ethnicity. This method allowed programs that are teaching out an undergraduate program while commencing a graduate program to report students for each level.

	Undergraduate Students	Graduate Students
Hispanic	153	334
Non-Hispanic/Non-Latino	853	3,113
Unknown	52	47

Total Enrollment by Ethnicity: Five-Year Comparision (2018-2022)



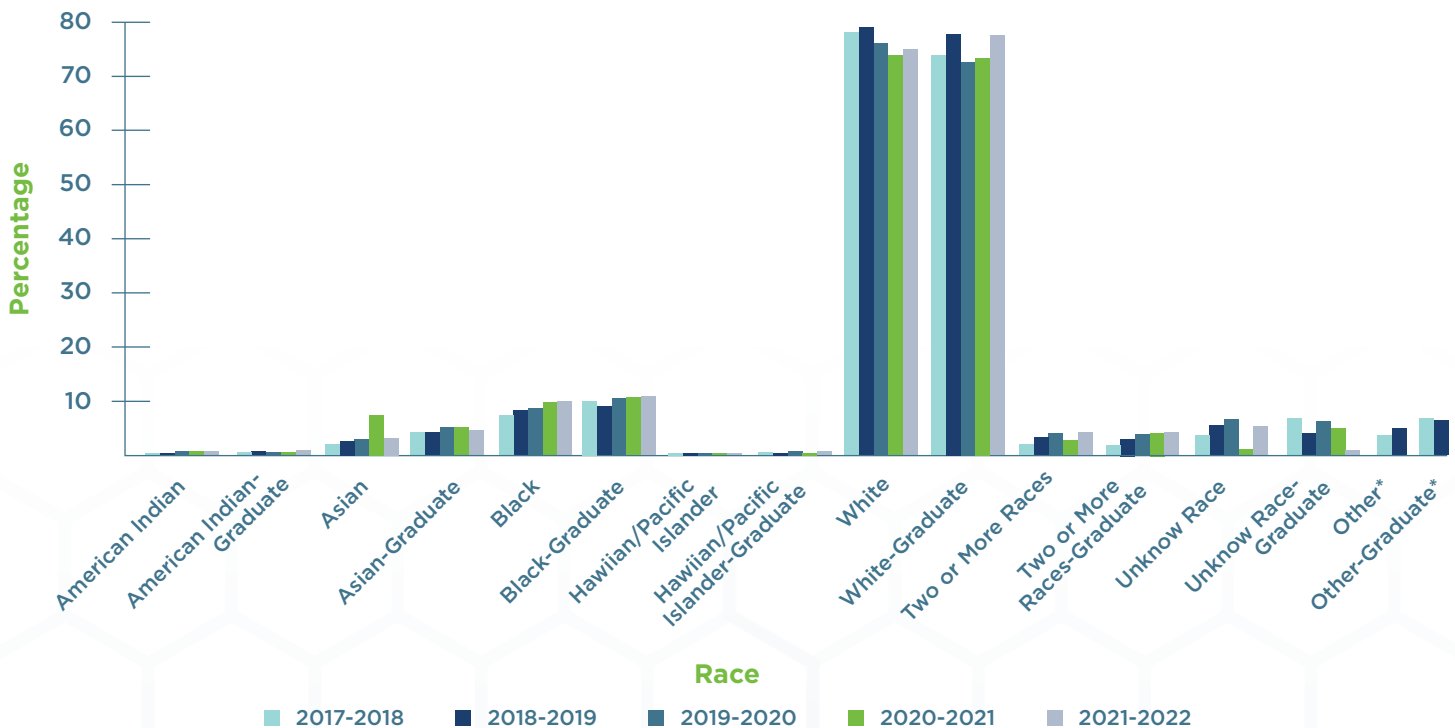
PROFESSIONAL DEGREE PROGRAM INFORMATION

Enrollment by Race

For the 2020-2021 Annual Report, programs were asked to report on the number of students enrolled in undergraduate classes and graduate classes by race. This method allowed programs that are teaching out an undergraduate program while commencing a graduate program to report students for each level.

	Undergraduate Students	Graduate Students
American Indian	4	31
Asian	32	155
Black	105	413
Hawaiian/Pacific Islander	3	22
White	744	2,671
Two or More Races	49	164
Unknown Race	52	47

Enrollment by Race: Five-Year Trend (2018-2022)



*The category "Other" was not utilized in the 2019-2020 Annual Report onward.

CLINICAL EDUCATION

Preceptor: Student Ratio

Program directors were asked to report the average preceptor to student ratio using the total number of active preceptors for the program with the total number of students who are active in clinical education. The most common ratio (n=133) was 1:2, followed by a ratio of 1:1 (n= 86). A total of 96.5% of all programs reported a clinical education ratio of 1:4 or smaller. Nine (down from 13 last year 17 two years ago, 26 three years ago, 35 four years ago and 80 five years ago) programs reported ratios between 1:5 and 1:12.

IMMERSIVE CLINICAL EXPERIENCES

For the 2021-2022 Annual Report program, administrators were asked to provide details about immersive clinical experiences. In the 2020 Standard, programs at the master's degree level are required to minimally include one four-week-long immersive athletic training clinical experience. The immersive clinical experience is defined as "a practice-intensive experience that allows the student to experience the totality of care provided by athletic trainers." These standards became effective July 1, 2020, and, therefore, the data represented below reflect the last academic year that graduate professional programs did not have to include an immersive experience.

A total of 91.5% (238) of all professional programs currently report that they incorporate an immersive clinical experience.

FACULTY AND STAFF

For both the program director and the director of clinical education, credit hours refer to the number of credits earned per course, published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount of time spent in class over the course of a semester. Program directors have a range of years of experience from 1-47 years, a mode of 22 years, and a range of years of clinical experience from 0-41 years.

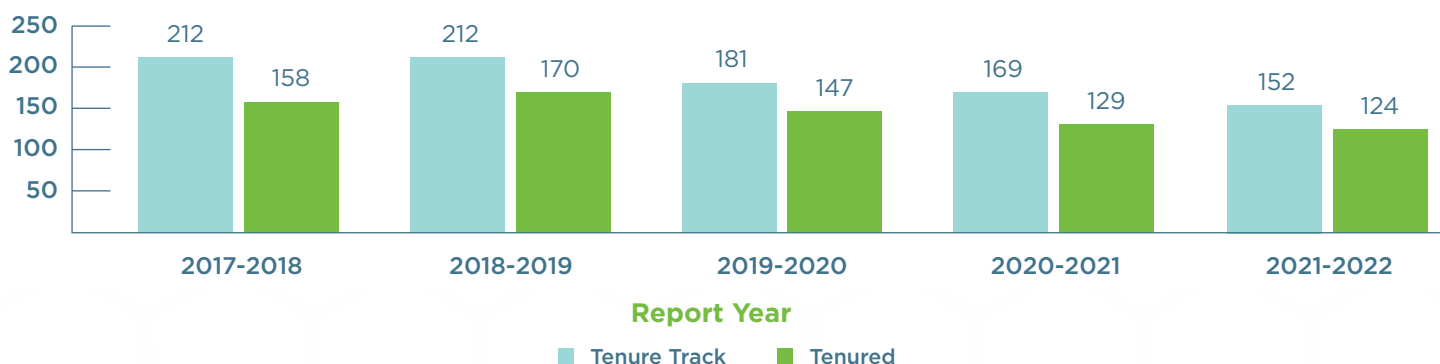
Approximately 42.7% of program directors are on a nine-month contract (down from 47.9% last year), 25.8% on a 10-month contract (up from 23.3% last year), and 26.4% have a 12-month contract (up from 23.4% last year).

PROFESSIONAL DEGREE PROGRAM INFORMATION

Program directors

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	<i>Number (%)</i>	<i>Number (%)</i>	<i>Number (%)</i>
PD is Tenure Track Faculty	152 (58.4)	20 (48.7)	132 (60.2)
PD is Tenured	124 (47.6)	17 (41.4)	107 (48.8)
	<i>Mean ± SD</i>	<i>Mean ± SD</i>	<i>Mean ± SD</i>
PD Years of Experience	22.5 ± 8.3	22.5 ± 9.0	22.0 ± 7.9
PD Years of Clinical Experience	7.6 ± 7.2	9.3 ± 6.8	7.0 ± 5.9
PD Appointment (months)	10.5 ± 1.5	9.1 ± 3.1	10.9 ± 2.0
PD Contact Hours	290.8 ± 140.0	276.0 ± 177.3	276.0 ± 187.1
PD Credit Hours	20.1 ± 10.8	21.1 ± 8.5	18.2 ± 5.8
PD Release Time (% of Overall Load)	20.4 ± 22.0	14.6 ± 15.3	23.5 ± 22.8

Program Director Tenure Status: Five-Year Trend (2018-2022)



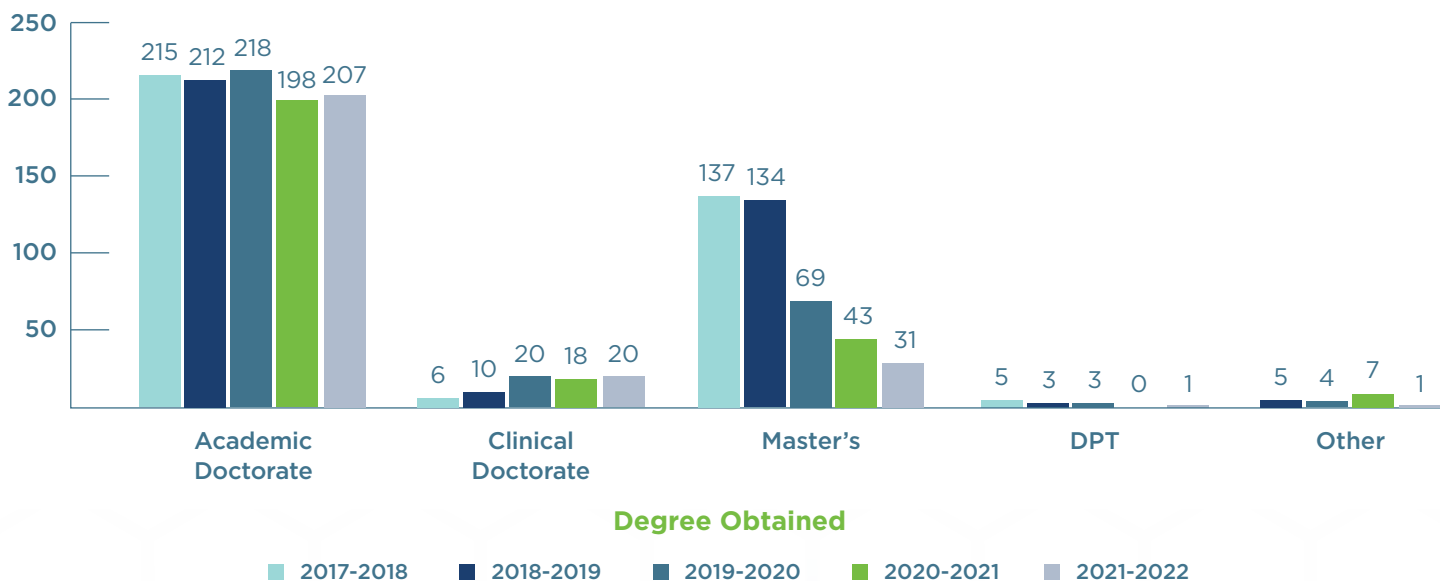
PROFESSIONAL DEGREE PROGRAM INFORMATION

Program Director Degree

When completing the Annual Report, programs are instructed to select the highest degree earned by the program's administrators from an available dropdown menu. The majority 208 (80%) of program directors hold an academic doctorate degree. Eighteen program directors have an earned clinical doctorate (the same as last year).

When split by degree type, in undergraduate programs, 68.2% of program directors hold an academic doctorate (up from 57.1% last year), and 26.8% report a master's degree as the highest degree earned. In master's degree programs, 83.3% of program directors have an academic doctorate degree (up from 76.9% last year), and 9.1% hold a master's degree (down from 11.1% last year).

Program Director-Highest Degree: Five-Year Trend (2018-2022)

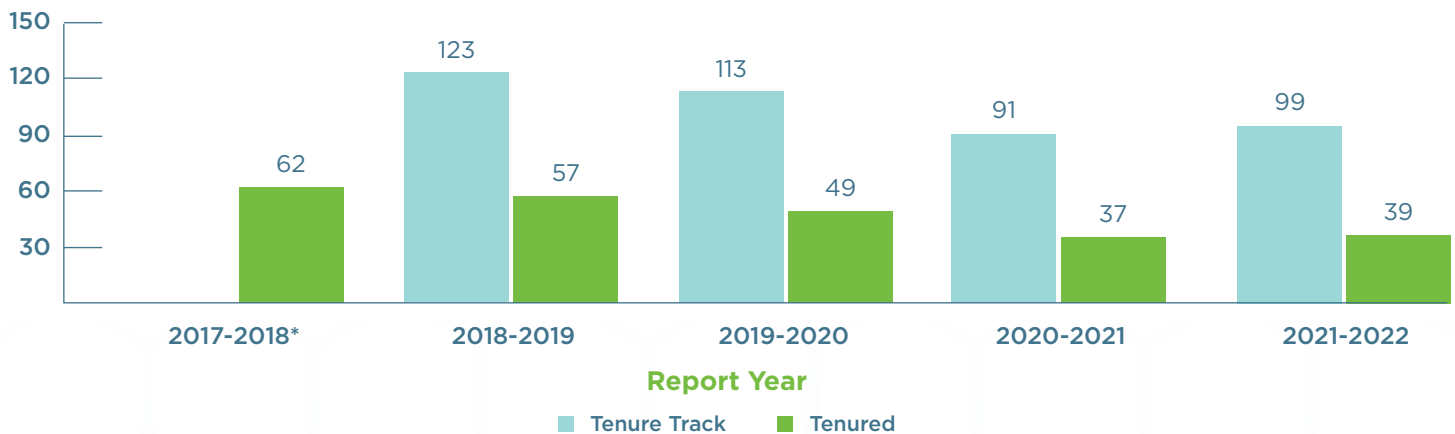


*starting in 2020-2021 DHSci and DSci were moved from the clinical doctorate category to the academic doctorate category.

COORDINATOR OF CLINICAL EDUCATION

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Number (%)	Number (%)	Number (%)
CCE is Tenure Track Faculty	99 (38)	8 (19.5)	91 (41.5)
CCE is Tenured	39 (15)	3 (7.3)	36 (16.4)
	Mean ± SD	Mean ± SD	Mean ± SD
CCE Years of Experience	18.0 ± 9.3	17.0 ± 8.4	15.3 ± 7.9
CCE Years of Clinical Experience	7.9 ± 6.0	6.5 ± 4.5	7.4 ± 7.3
CCE Appointment (months)	10 ± 1.6	10 ± 2.9	10.0 ± 1.0
CCE Contact Hours	290.1 ± 160	293.2 ± 158.7	265 ± 150.0
CCE Credit Hours	18.0 ± 6.5	19 ± 10	18.3 ± 7.6
CCE Release Time (% of overall load)	20 ± 15.6	18 ± 13.2	22.5 ± 14.1

Coordinator of Clinical Education Tenure Status: Five-Year Trend (2018-2022)



*Information about Tenure Track status for Coordinators of Clinical Education was not reported in the 2017-2018 Annual Report

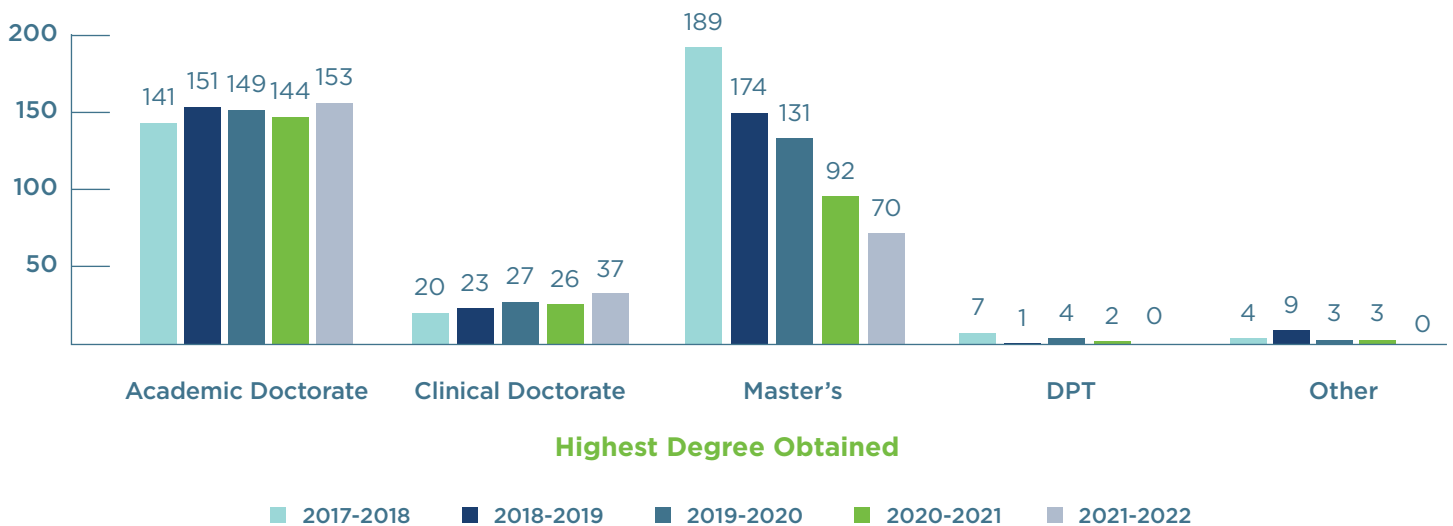
PROFESSIONAL DEGREE PROGRAM INFORMATION

Coordinator of Clinical Education Degree

When completing the Annual Report, programs are instructed to select the highest degree earned by the program’s administrators from an available dropdown menu. Less than half 70 (26.9%) of coordinators of clinical education hold a master’s degree, down from 36.8% last year. Academic doctorate was the most common degree selection at 153 (58.8%), up from 52.9% last year.

When split by degree level of the program, 51.2% of CCEs at baccalaureate programs have a master’s degree (up from 46.4% last year). 63.4% of CCEs at master’s degree programs have an academic doctorate degree, as compared with just 26.9% of CCEs at baccalaureate programs.

Coordinator of Clinical Education-Highest Degree: Five-Year Trend (2018-2022)



PROGRAM FACULTY

The number of core faculty in each program ranged from 0 (n=3) to 16 (n=1). The mode (n=127) was two core faculty, and 96.9% of programs indicated have five or fewer core faculty. Number of associated faculty ranged from zero to 25, and adjunct faculty ranged from zero to 19.

	All Professional Programs	Baccalaureate Programs	Master's Programs
	<i>Mean ± SD</i>	<i>Mean ± SD</i>	<i>Mean ± SD</i>
Core Faculty	5.3 ± 1.9	2.2 ± 1.9	3.8 ± 1.9
Associated Faculty	.5 ± 2.1	4.0 ± 4.6	2.8 ± 3.8
Adjunct Faculty	0.9 ± 1.4	4.0 ± 2.9	3.0 ± 2.9

OUTCOMES

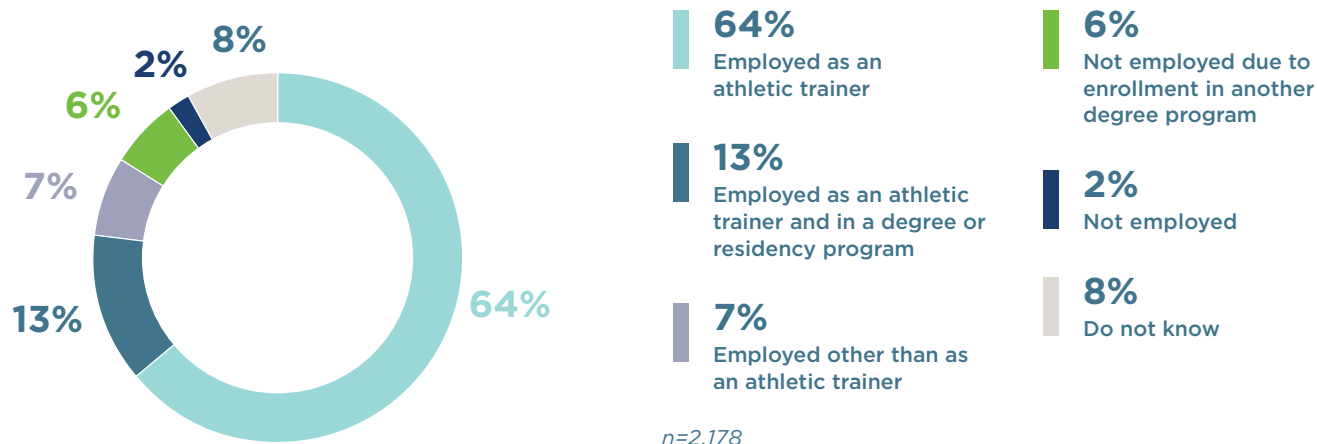
The CAATE vacated Standard 6 of the 2020 Professional Standards and Standard 11 of the 2012 Professional Standards and directed the Professional Standards Committee to evaluate and report back on Outcomes Standards. Until the new Outcomes Standards are in effect, this section will not be utilized.

PROFESSIONAL DEGREE PROGRAM INFORMATION

Graduates' Placement

This section of information is provided from data entered by the program director within student profiles. From the 2021-2022 graduating cohort, 2178 student profiles had been updated with placement information. Student profiles that did not contain information were added to the "Do not know" category within the chart.

2021-2022 Graduate Placement



POST-PROFESSIONAL DEGREE PROGRAMS

Athletic training Post-Professional degree programs lead to a degree at the master's or doctoral level for students who are already credentialed as athletic trainers. These programs are intended to expand the depth and breadth of the applied, experiential, and propositional knowledge and skills of athletic trainer through didactic, clinical and research experiences.

POST-PROFESSIONAL DEGREE PROGRAM OVERVIEW

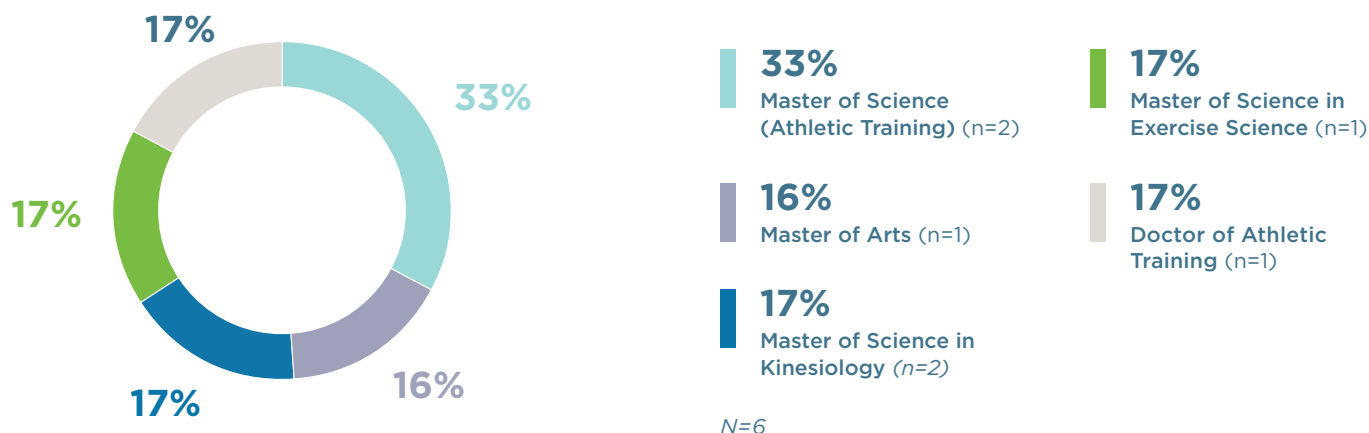
The Typical Post-Professional AT Program at a Glance:

Institution Type	Public
Degree Awarded	Master of Science in Kinesiology
Admissions Process	Direct
New Students Admitted	10.6
Program Enrollment	20
Student Enrollment by Gender Ratio	2:1, Female to Male*
Student Enrollment by Race Ratio	10:1, White to All Other Races*
Faculty to Student Ratio (Lecture)	1:12*
Faculty to Student Ratio (Lab)	1:11*
Program Director	Tenured Faculty, 10-month Appointment, Academic Doctorate Degree
Number of Core Faculty	3

POST-PROFESSIONAL DEGREE PROGRAM ACCREDITATION, INSTITUTION TYPE AND DEGREE

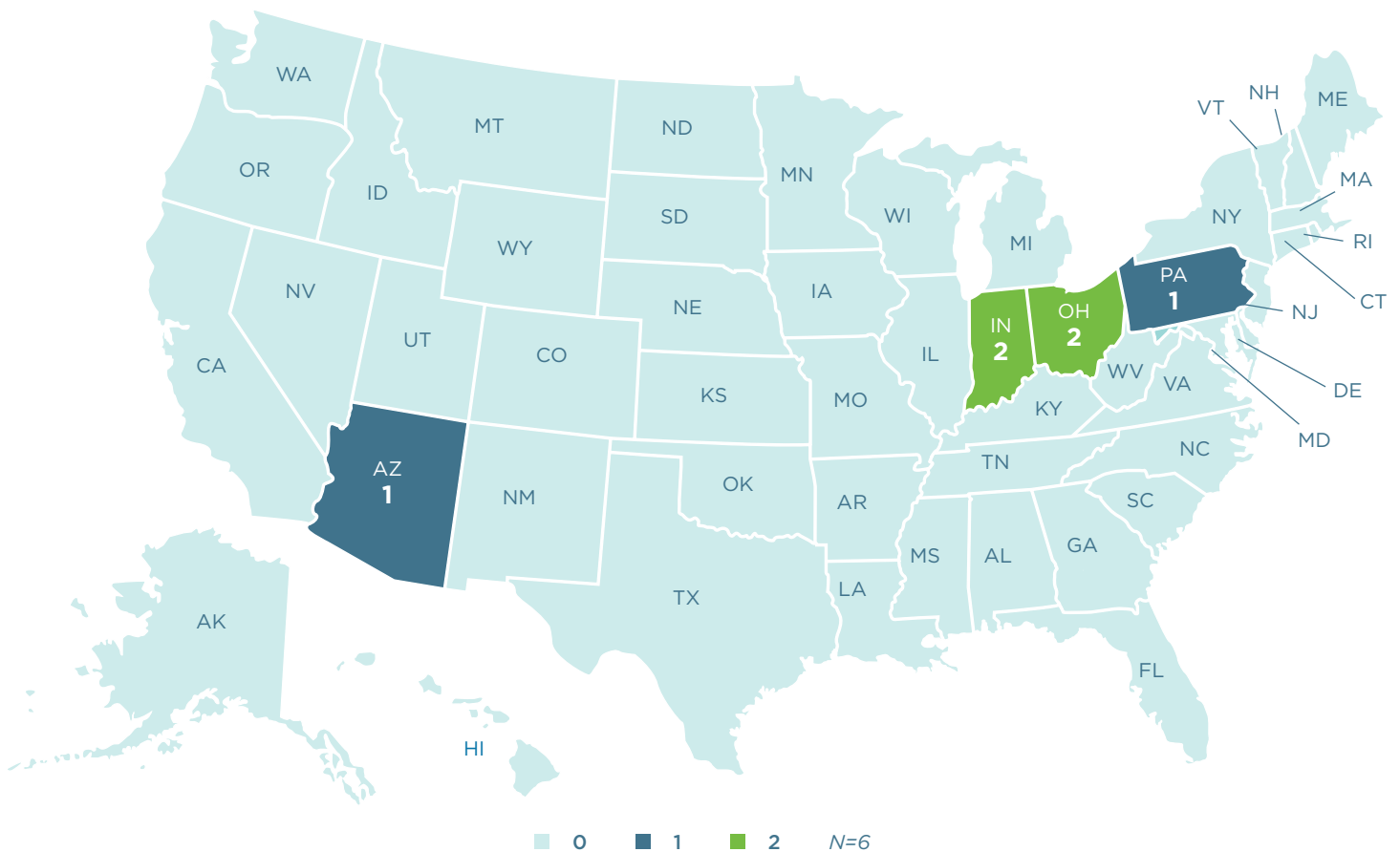
During the 2021-2022 academic year, there were six accredited post-professional degree programs, which was a decrease of two from the previous academic year. Five (83.3%) of the programs were offered at public institutions, and one (16.6%) program was at a private not-for-profit institution. One program offered a Doctor of Athletic Training (DAT), and the remaining programs were offered at the master's degree level.

Post-Professional Degree Programs: Degree Awarded

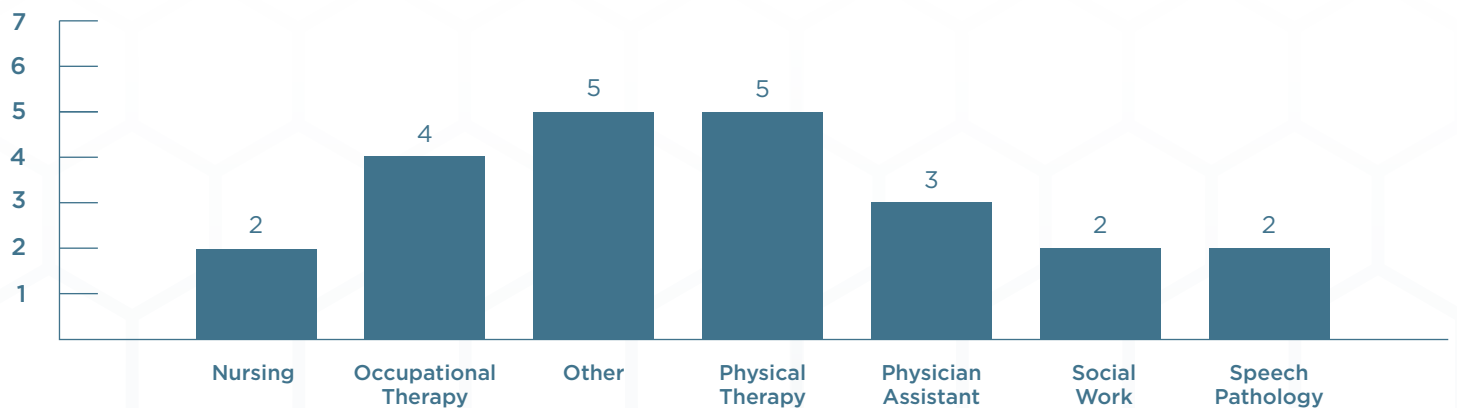


POST-PROFESSIONAL DEGREE PROGRAMS

POST-PROFESSIONAL DEGREE PROGRAMS BY STATE



Health Care Programs Administratively Housed with Post-Professional Athletic Training Degree Programs



PROGRAM ADMISSIONS

Admissions Process

Program directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution.

N=6

	Number (%)
Direct Admissions	5 (83.3)
Secondary Admissions	1 (16.6)

Admissions Capacity and Enrollment

N=6

	Mean ± SD per Program	Total for All Programs
Admission Slots Available	12 ± 7.1	72
Completed Applications	29.8 ± 25.5	179
Students Offered Admissions	15 ± 9.2	90
Students Accepting Offer	10.6 ± 6.4	64

PROGRAM ENROLLMENT

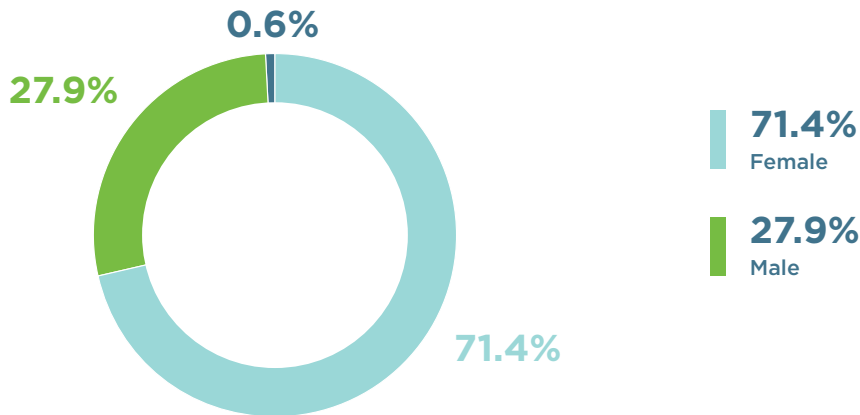
Program Enrollment by Gender

N=6

	Mean ± SD per Program	Total for All Programs
Female	18.3 ± 6.4	110
Male	7.2 ± 0.7	43
Transgender	0.2 ± 0.0	1
Total	27.2 ± 18.4	189

POST-PROFESSIONAL DEGREE PROGRAMS

Post-Professional Degree Program Enrollment by Gender for 2019-2020 Academic Year



Program Enrollment by Ethnicity

N=6

	Mean \pm SD per Program	Total for All Programs
Hispanic	2.2 \pm 4.0	17
Non-Hispanic	25.0 \pm 19.4	136
Unknown	0.3 \pm 0.5	1

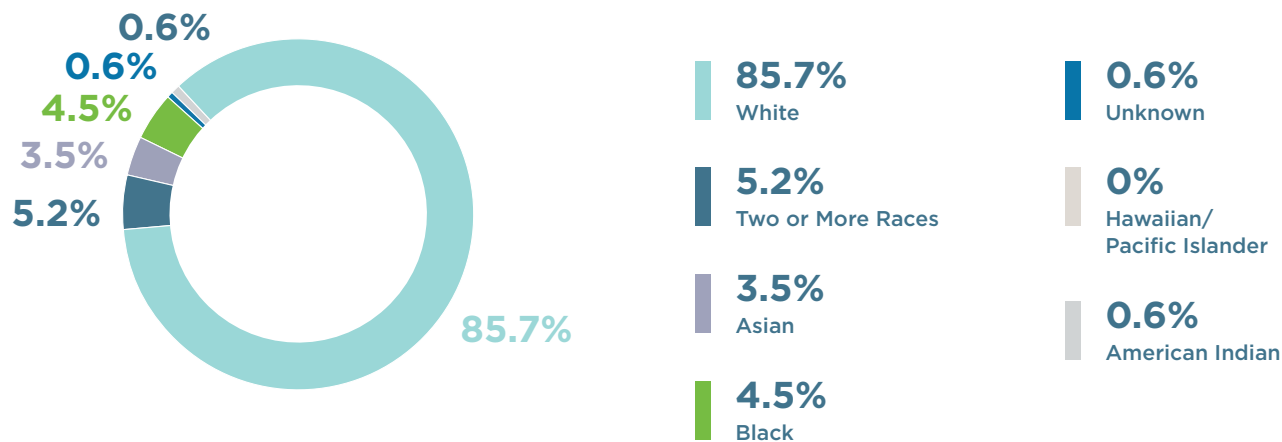
Program Enrollment by Race

N=6 programs

	Mean \pm SD per Program	Total for All Programs
American Indian	0.16 \pm 0.5	1
Asian	0.8 \pm 0.7	5
Black	1.2 \pm 1.2	7
Hawaiian/Pacific Islander	0	0
Unknown	0.16 \pm 0.5	1
White	22 \pm 21.3	132
Two or More Races	1.3 \pm 1.1	8

POST-PROFESSIONAL DEGREE PROGRAMS

Post-Professional Program Enrollment by Race: 2021



N=6 programs

STUDENT EXPENSES

Program directors listed the associated costs to attend the institution and were instructed to include lab fees in the annual fee section. “Annual Other Costs” included program-specific costs such as liability insurance, background checks and/or other publicized associated costs for their program. The information provided by the single private institution fell within the range of data provided for all public institutions, so therefore, was not differentiated in these analyses.

Mean \$ ± SD unless otherwise noted

	In-State Costs	Out-of-State Costs
Annual Tuition	14,939 ± 4,601	23,611 ± 5,902
Annual Fees	1,637 ± 1,136	1,636 ± 1,139
Annual Other Costs	150 ± 214	150 ± 214
Total Annual Costs	15,986 ± 4,000	25,346 ± 4,008

PROGRAM OPERATING EXPENDITURES

Programs indicated the program expenditures associated with administrative support, expendable supplies, professional development and operational expenditures. If positions were shared between programs, respondents were instructed to include only the amount of the position specifically charged to the program.

Mean \$ ± SD unless otherwise noted

	Range (Dollars)	Mean Dollars ± SD
Administrative Support*	5,919 - 67,115	33,665 ± 22,812
Expendable Supplies	0 - 45,000	13,620 ± 19,537
Professional Development	0 - 20,500	5,761 ± 8,980
Capital Equipment	0 - 2,000	296 ± 780

FACULTY AND STAFF

For the program director, the credit hours refer to the amount of credits earned per course, which is published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount time spent in class over the academic year, and release time is reported as a percentage of the standard workload in the respective department within the institution.

Program Director

Five and the six (83.3%) of the post-professional degree programs' program directors reported holding an academic doctorate degree. Contract length ranged from nine to 12 months, with three program directors on a nine-month contract, one PD with a 10-month contract, and two PDs on 12-month contract. 66.6% of program directors reported carrying a 12 credit/year course load or higher.

N=6

	Number (%)
PD is Tenure Track Faculty	4 (66.6)
PD is Tenured	4 (66.6)
	Mean ± SD
PD Years of Experience	16.0 ± 18.6
PD Years of Clinical Experience	4.5 ± 9.8
PD Appointment (Months)	10.1 ± 1.5
PD Contact Hours	105.6 ± 78.9
PD Credit Hours	14.4 ± 9.5
PD Release Time (% of Overall Load)	20.0 ± 17.9

Coordinator of Clinical Education

Clinical education coordinators are not required by the Standards for post-professional degree programs; zero of the seven post-professional degree programs reported having a coordinator of clinical education.

FACULTY: STUDENT RATIOS

Program administrators were instructed to calculate their average faculty-to-student ratio for both laboratory courses and lecture courses, not including ratios for basic science courses or courses taught outside the degree for which the AT program does not have control. For faculty to student ratios in laboratory courses, 50% of programs reported a faculty to student ratio of 1:10 or higher, with a maximum reported ratio of 1:22. For faculty-to-student ratios in lecture courses, the majority of programs (66.6%) reported a ratio 1:10 or lower, with a maximum reported ratio of 1:22.

PROGRAM FACULTY

The number of core faculty in each program ranged from 2 to 8. The number of associated faculty ranged from zero to four, and adjunct faculty ranged from zero to three.

N=6

	Mean ± SD
Core Faculty	2.3 ± 2.6
Associated Faculty	1.0 ± 1.9
Adjunct Faculty	1.0 ± 1.7

RESIDENCY PROGRAMS

Athletic Training Residency programs are non-degree, post-professional programs that provide structured, practice-based curricula in an identified focused area of clinical practice to those who are already credentialed athletic trainers. These programs are designed to prepare clinical specialists by building upon and expanding an athletic trainer's knowledge and experience in a specialty area of clinical practice.

RESIDENCY PROGRAM OVERVIEW

**denotes decrease from last year's 'At a Glance' data, ^ denoted increase from last year's 'At a Glance' data*

The Typical AT Residency Program at a Glance:	
Sponsoring Organization	Physician Practice/Clinic
Specialty Area of Clinical Practice	Orthopedics
Residency Length	12 Months
New Residents Admitted	4.6 [^]
Student Enrollment by Gender Ratio	3:1, Female to Male
Student Enrollment by Race Ratio	8:1, White to All Other Races [^]
Number of Preceptors	10 [^]
Number of Faculty	11 [^]
Resident Salary During Residency Program	\$30,000-\$39,999

ACCREDITATION STATUS

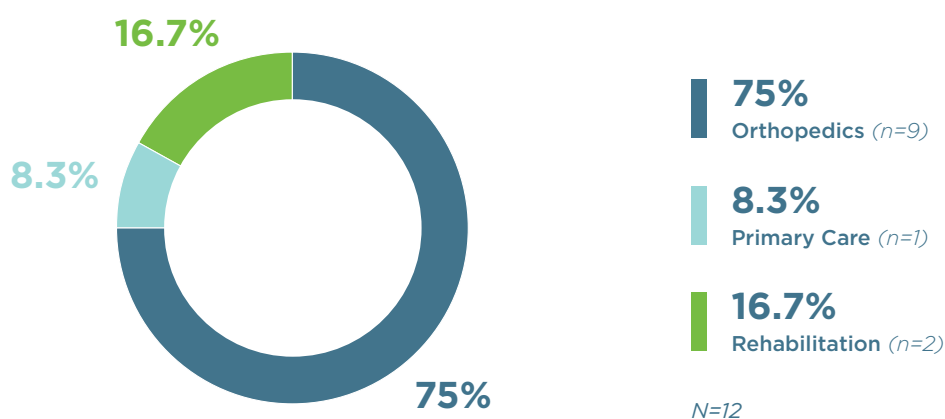
During the 2021-2022 academic year, there were a total of 12 CAATE accredited residency programs that is an increase of one program from last year. One residency program received initial accreditation following the comprehensive review process. Lastly, seven programs were actively seeking initial accreditation for residencies, and one program was actively seeking initial accreditation for a fellowship (i.e., will submit the self-study in a future accreditation cycle).

RESIDENCY PROGRAMS

SPONSORING ORGANIZATION AND CLINICAL PRACTICE SPECIALTY AREA

The majority (81.8%) of residency programs are sponsored by physician practices/clinics or medical centers/hospitals. Nine of the 12 residency programs are offered in the specialty area of orthopedics.

Residency Program Specialty Area of Clinical Practice



RESIDENCY LENGTH AND ADDITIONAL CERTIFICATIONS

Eight of the residencies report a residency length of 12 months with a range of 12 to 21 months.

Admissions Capacity and Enrollment

N=12

	Mean \pm SD per Program	Total for All Programs
Resident Spots Available	3.9 \pm 0.7	47
Completed Applications	17.8 \pm 1.4	213
Residents Offered Admissions/Positions	3.3 \pm 0.7	39
Residents Accepting Offer	2.9 \pm 0.7	35

RESIDENCY PROGRAMS

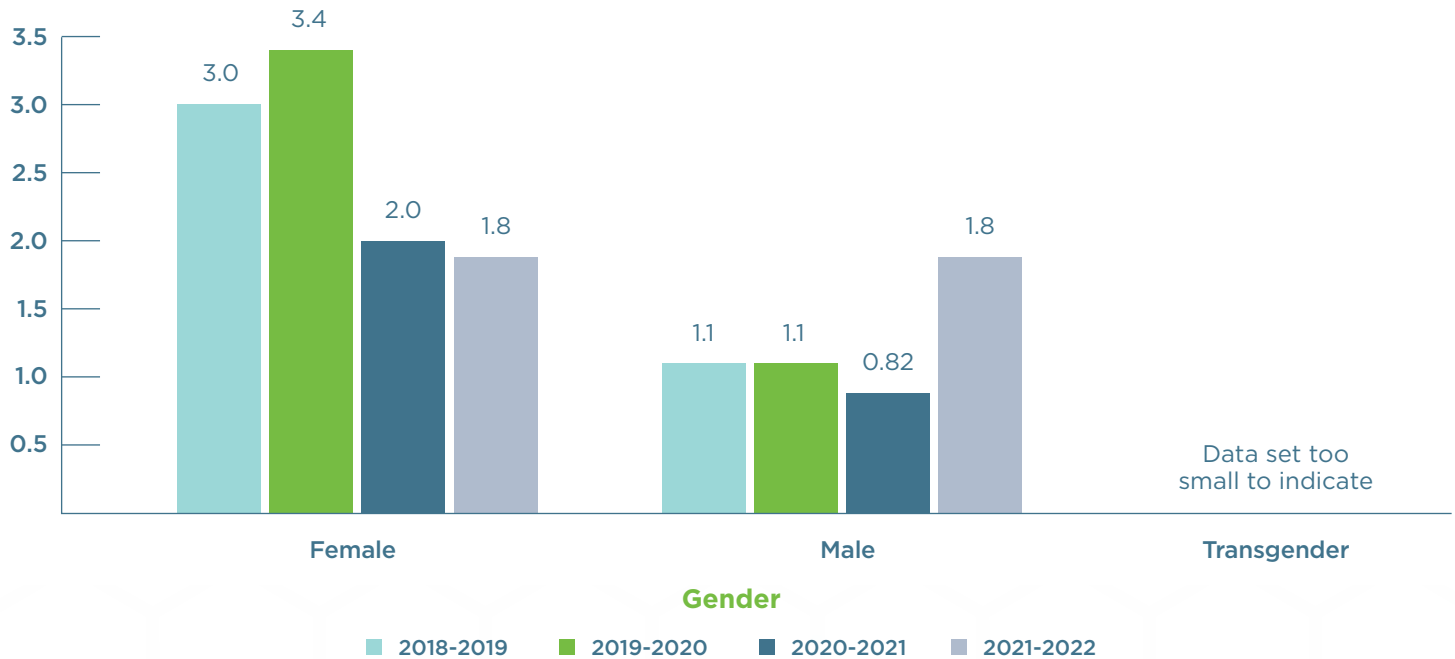
PROGRAM ENROLLMENT

Program Enrollment by Gender

N=12

	Mean ± SD per Program	Total for All Programs
Female	1.8 ± 0.7	21
Male	1.8 ± 1.4	14
Transgender	0.0 ± 0.0	0.0
Total	2.9 ± 3.9	35

Residency Program Enrollment by Gender: Four-Year Comparison



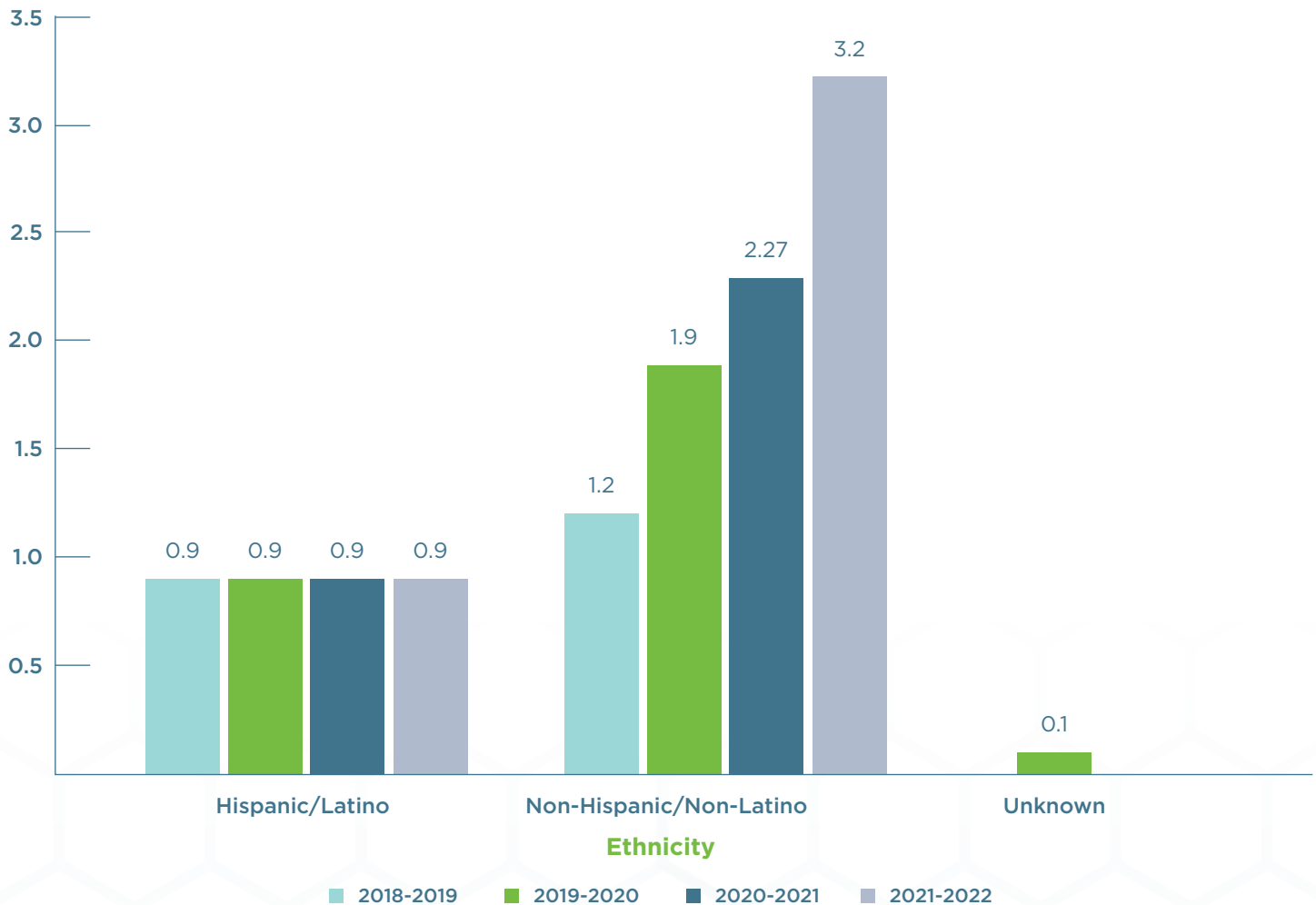
RESIDENCY PROGRAMS

Program Enrollment by Ethnicity

*Number of reported residents by ethnicity does not equal total reported number of residents (n=31)

	Mean ± SD per Program	Total for All Programs*
Hispanic	0.9 ± 0.3	1
Non-Hispanic	3.3 ± 2.8	30
Unknown	0.0 ± 0.0	0

Residency Program Enrollment by Ethnicity: Four-Year Comparison



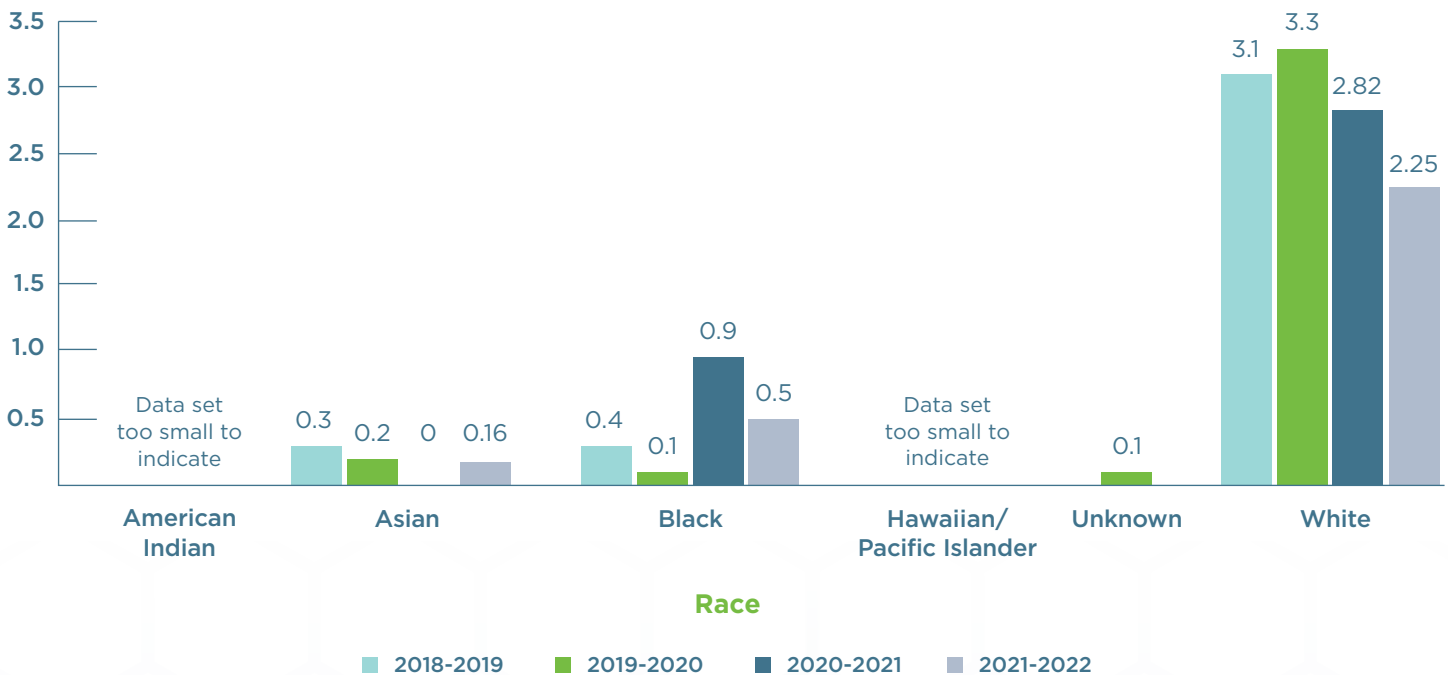
RESIDENCY PROGRAMS

Program Enrollment by Race

*Sum of residents of race categories was less than the total number of residents reported

	Mean ± SD per Program	Total for All Programs
American Indian	0.0 ± 0.0	0
Asian	0.16 ± 0.02	1
Black	0.5 ± 0.8	6
Hawaiian/Pacific Islander	0.0 ± 0.0	0
Unknown	0.0 ± 0.0	0
White	2.25 ± 1.4	27

Residency Program Enrollment by Race: Four-Year Comparison

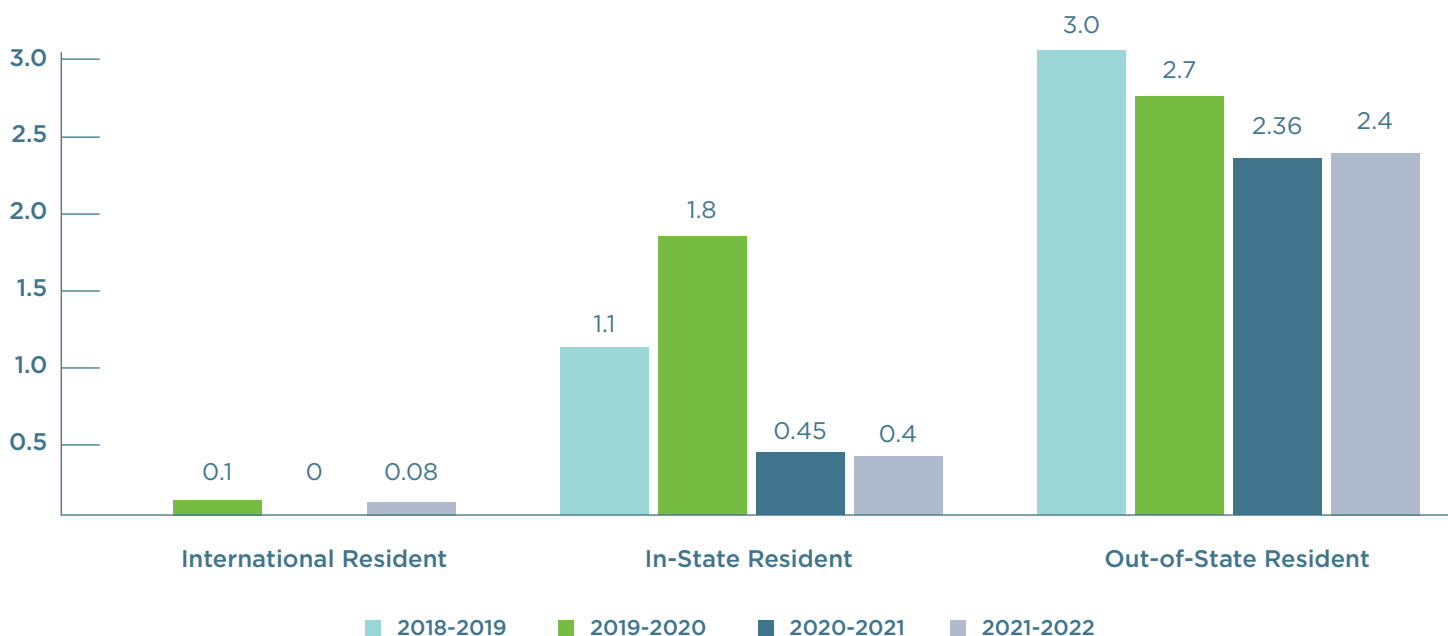


RESIDENCY PROGRAMS

RESIDENT STATUS

	Mean ± SD per Program	Total for All Programs
International Resident	0.08 ± 0.0	1
In-State Resident	0.4 ± 1.2	5
Out-of-State Resident	2.4 ± 2.0	29

Residency Program Reported Resident Status: Four-Year Comparison



PERSONNEL

Preceptors

The number of preceptors at each program ranged from two to 16. Most programs (65.6%) report having eight or fewer preceptors affiliated with their program.

	Mean ± SD Per Program	Total for All Programs
Total Number of Preceptors	8.5 ± 7.1	102

RESIDENCY PROGRAMS

Program Personnel

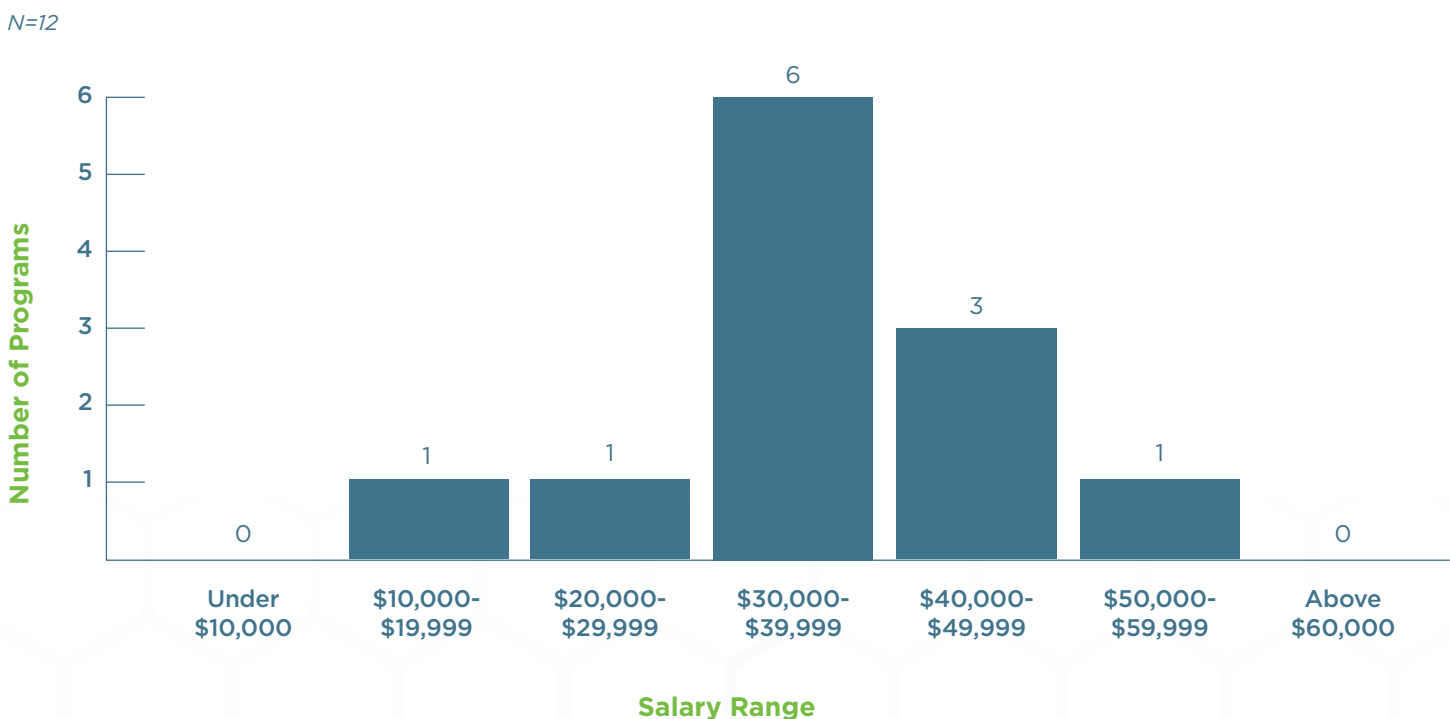
The number of personnel at each program ranged from one to 35. Most programs (50.6%) report having eight or fewer faculty members affiliated with their program.

	Mean \pm SD Per Program	Total for All Programs
Total Number of Program Personnel	9.3 \pm 6.4	112

Salary

Programs were asked to report in which salary range their residents are paid. Six of the 12 accredited programs reported paying their residents between \$30,000 and \$39,000, and three of the twelve programs pay \$40,000-\$49,999.

Resident Salary by Program

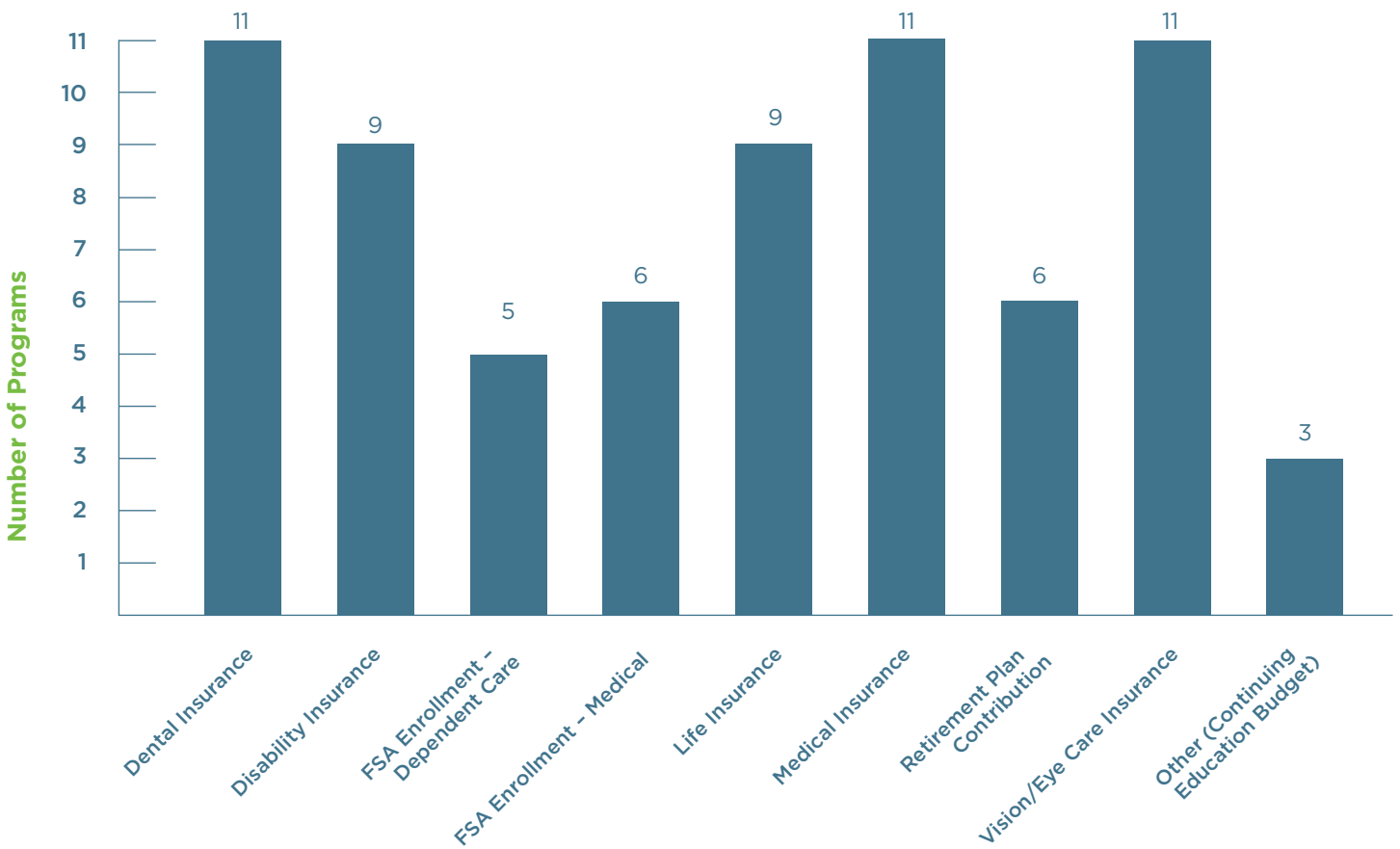


RESIDENCY PROGRAMS

Benefits

Programs were asked what, if any, additional benefits residents are eligible to receive while completing the residency program.

Residency Program Employment Benefit Eligibility



RESIDENCY PROGRAMS

OUTCOMES

Employment

Residency program directors were asked to provide the percentage of residents who completed the residency program during the reporting period that ultimately gained employment within the field of athletic training. All 12 accredited programs reported that 100% of residents completing the program had gained employment in the field of athletic training.

Salary

Residency program directors were asked to provide the average salary range made by residents upon employment following completion of the residency program. Six of the twelve accredited programs reported an average salary range of \$50,000-\$59,000 for residents following completion of the residency program.

Resident Salary by Program

