

2024-2025 CAATE ANALYTIC REPORT

This report describes Commission on Accreditation of Athletic Training Education (CAATE) accredited Professional Athletic Training programs. Unless otherwise noted, the data included in this fact sheet were derived from the 2024-2025 Annual Report completed in October of 2025, data from accreditation software profiles at the time of Annual Report submission, and from information provided by the Board of Certification, Inc. (BOC) regarding pass-rate on the BOC certification examination for Athletic Trainers in November of 2025.

2024-2025 CAATE Analytic Report Overview	3
Professional Degree Program Information	4
Professional Program Overview	4
Accreditation Status	5
2024-2025 Comprehensive Reviews	5
Institution Type, Carnegie Classification, and Location	5
Professional Athletic Training Programs by State or Country	6
Degree Level and Degree Type	8
Program Administrative Structure	9
Student Expenses	10
Program Operating Expenditures.....	11
Admissions Process.....	12
Admissions Capacity and Enrollment	12
Before 2023-2024, this chart contained both Undergraduate and Graduate Admissions Numbers	13
Student Demographics.....	13
Enrollment by Gender	13
Enrollment by Ethnicity	14
Enrollment by Race.....	14
Clinical Education.....	15
Preceptor: Student Ratio.....	15
Immersive Clinical Experiences	15
Faculty and Staff	15
Program Director.....	16
Program Director Degree	16
Director of Clinical Education	17
Director of Clinical Education Degree	18
Program Faculty	18
Outcomes	18
Graduates' Placement	18

2024-2025 CAATE Analytic Report Overview

This twelfth annual analytics report contains detailed demographic information about the 254 accredited programs at the professional level. The quality of data in this document relies on the self-reported data provided by program directors in the Annual Report.

As part of CAATE's ongoing commitment to quality improvement, a new accreditation software portal was scheduled to take effect for the 2024-2025 report. The software was not launched in a way that enabled data capture. For the 2024-2025 report, the questions were distributed via a survey to program directors, and information from the previous accreditation platform was used where appropriate. This will enable greater data standardization and clearer instructions. These changes will produce an analytics report that will differ from the current version.

The 2024-2025 CAATE Analytic Report is only available online. To download, view, and print the report as a PDF file, go to the CAATE's website at www.caate.net.

For questions, please contact accreditation@caate.net.

Professional Degree Program Information

Graduating from a CAATE-accredited athletic training professional program enables candidates to sit for the Board of Certification, Inc. (BOC) certification examination for Athletic Trainers (ATs). Passing the BOC certification examination is required to enter the athletic training profession. CAATE-accredited athletic training professional programs are currently available at either the baccalaureate or master's degree levels. Programs were no longer able to admit, enroll, or matriculate students into baccalaureate-level professional programs as of fall 2022.

Professional Program Overview

The typical professional athletic training program at a glance:

Institution Type	Public
Degree Awarded	Master of Science in Athletic Training
Admissions Process	Traditional & Accelerated*
New Students Admitted	11 Students**
Program Enrollment	20 Students**
Student Enrollment by Gender Ratio	2:1 Female to All Other Genders
Student Enrollment by Race Ratio	3:1 White to All other Races
Preceptor to Student Ratio (Clinical)	1:2
Program Director	Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree
Director of Clinical Education	Non-Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree

*Traditional=4+2, Accelerated=3+2, **Denotes increase from last year's 'At a Glance' data

Accreditation Status

During the 2024-2025 academic year, 245 CAATE-accredited professional programs including one that received initial accreditation. In some areas, programs did not complete the data report and were therefore excluded from the calculations.

During the 2024-2025 year, two additional programs sought initial accreditation (i.e., submitted the self-study on July 1, 2025) among 256 professional athletic training programs that were either accredited or pursuing accreditation. During the 2024-2025 academic year, the CAATE received six voluntary withdrawals of accreditation, indicating that some programs will no longer accept students but will continue to teach out the students they have already enrolled. Programs in their final year of voluntary withdrawal of accreditation did not submit complete annual reports and are excluded from some calculations. Bachelor-level programs provided information only for graduates.



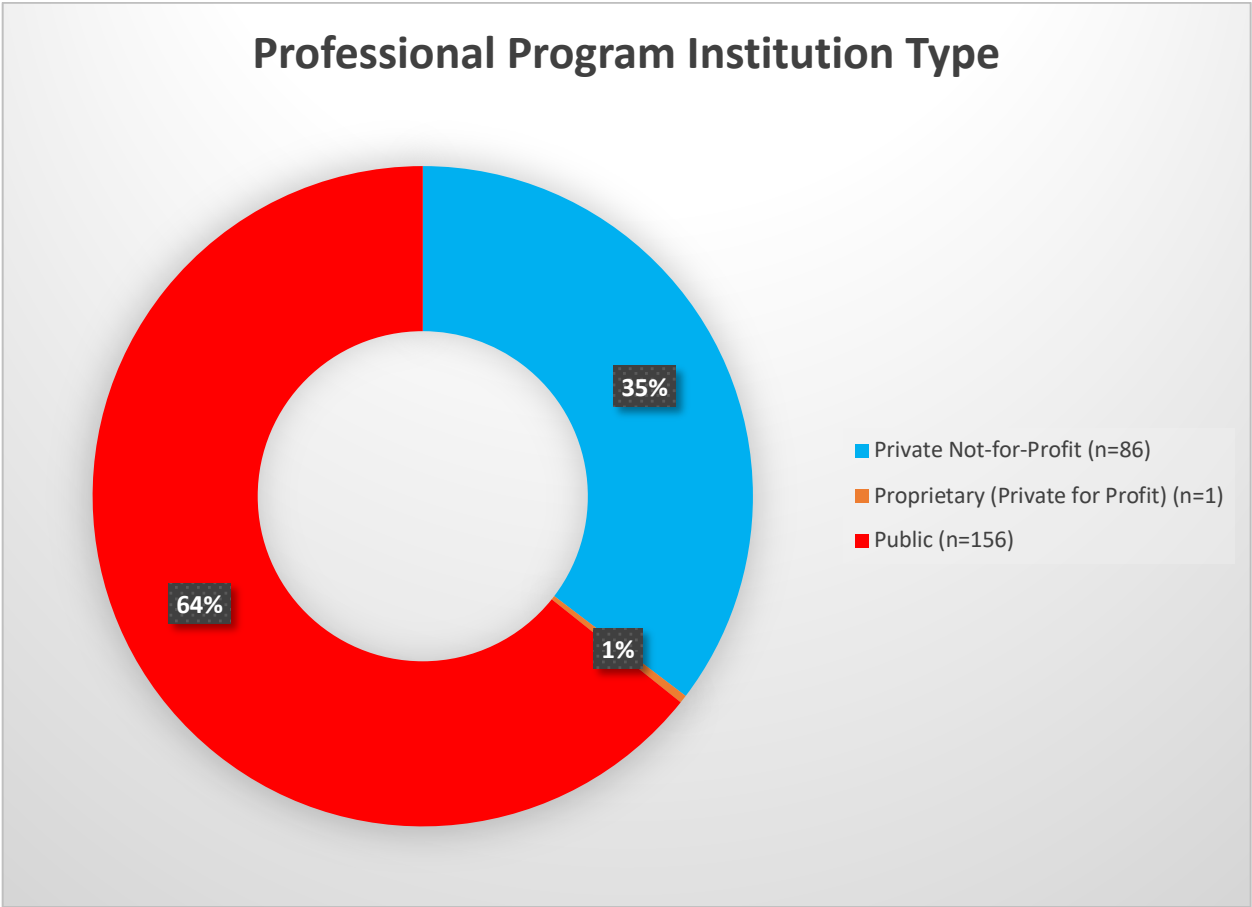
*master's and bachelor's programs

2024–2025 Comprehensive Reviews

For the 2024-2025 academic year, 30 professional programs completed the Comprehensive Review process, and 16 sought continuing accreditation.

Institution Type, Carnegie Classification, and Location

One of the accredited professional programs (N=245) 1 is offered at a proprietary (private for-profit) institution. Two programs are offered outside the United States and were therefore excluded from the charts showing institution type. Most professional programs were offered at public institutions (64%). Most professional programs resulted in a master's degree (97.6%). Because of recent changes by the Carnegie Foundation, the institution classification information collected was determined to be inaccurate and will not be provided in this report.



N=243, includes professionals programs at the bachelorette level

Active Professional Athletic Training Programs* by State or Country at the Conclusion of the 2024-2025 Academic Year

CAATE PROGRAM DISTRIBUTION

Programs by State and International Location

State	Number of Programs
Alabama	7
Arkansas	3
Arizona	2
California	8
Colorado	4
Connecticut	4

State	Number of Programs
Delaware	1
Florida	6
Georgia	7
Hawaii	1
Idaho	3
Illinois	8
Indiana	9
Iowa	6
Kansas	6
Kentucky	4
Louisiana	3
Maine	3
Maryland	2
Massachusetts	5
Michigan	5
Minnesota	3
Mississippi	2
Missouri	8
Montana	2
Nebraska	4
New Hampshire	1
New Jersey	5
New Mexico	2
New York	7
North Carolina	6
North Dakota	3
Ohio	12
Oklahoma	3
Oregon	2
Pennsylvania	22
South Carolina	3

State	Number of Programs
South Dakota	3
Tennessee	4
Texas	16
Utah	4
Vermont	2
Virginia	9
Washington	2
West Virginia	4
Wisconsin	11

INTERNATIONAL

Country	Number of Programs
Hong Kong	1
Spain	1

TOTALS

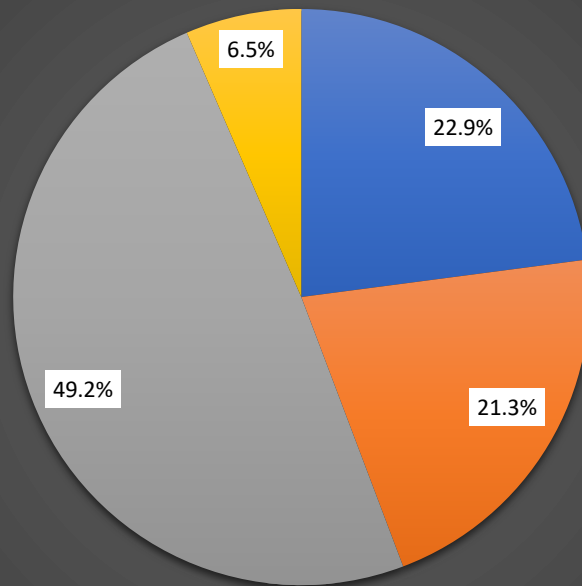
United States programs	237
International programs	2
Grand total	239*

*Master's Programs

Degree Level and Degree Type

Of the 245 accredited professional programs, 6 (2.4%) result in a bachelor's degree and 239 (97.6%) result in a master's degree. This pattern reflects the expected outcome of the professional degree transition announced in 2015.

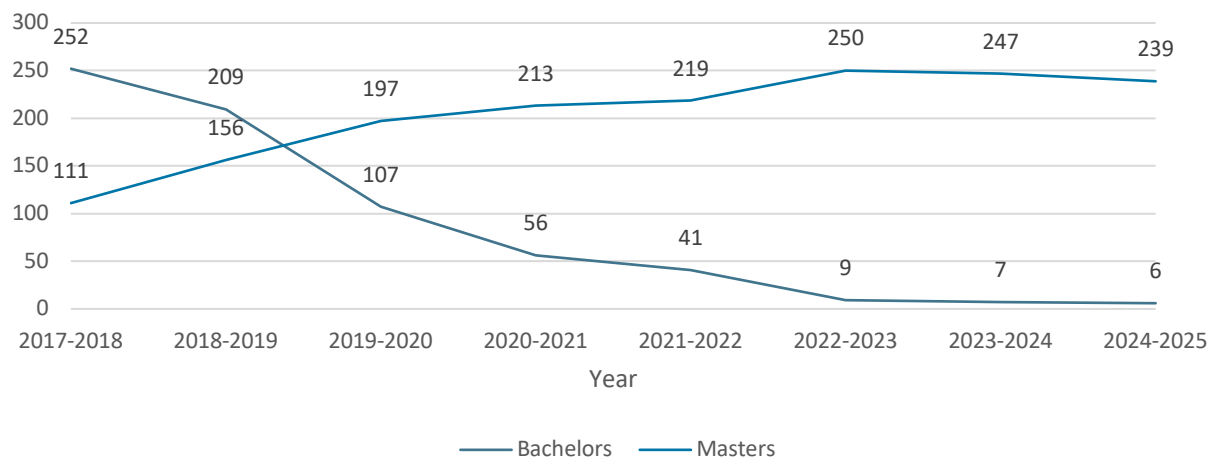
Professional Program Degree(s) Offered*



■ Master of Athletic Training (MAT) (n=57) ■ Master of Science of Athletic Training (MSAT) (n=53)
 ■ Master of Science in Athletic Training (MSAT) (n=122) ■ Other (n=16)

N=239 *master's programs

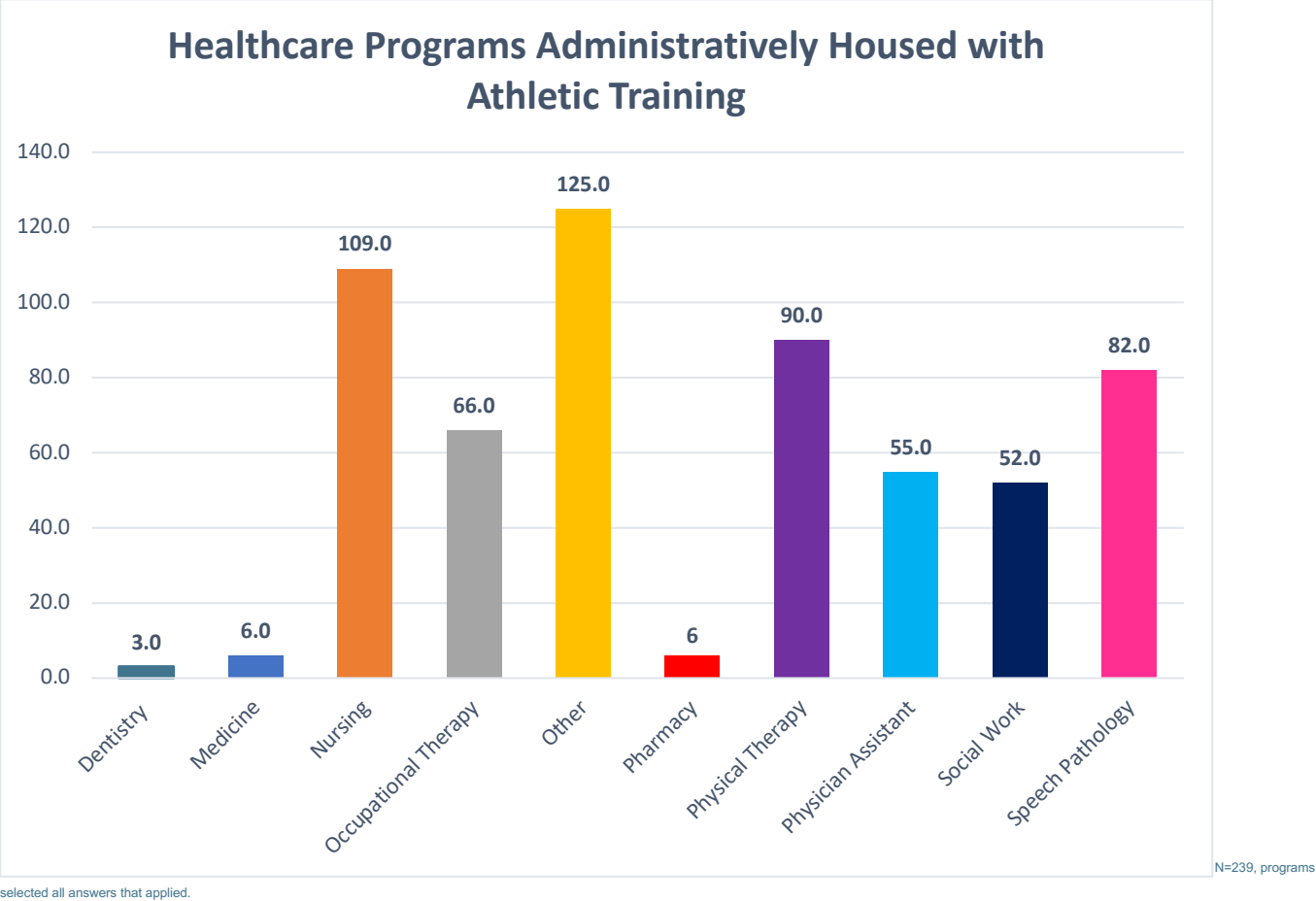
Professional Degree Level 2018-2025



Program Administrative Structure

Of the 239 accredited professional programs at the master's level that responded to the question, "is your program housed in an academic unit with similar graduate healthcare profession programs subject to specialized programmatic accreditation that leads to state licensure as a healthcare or mental health provider?" 14.6% (35) were not housed in a

unit with similar graduate healthcare professions, and 85.4% (204) were housed in a unit with similar graduate programs. This question differs from previous years because the phrase “leads to state license as a healthcare or mental health provider” was added to better identify similar graduate healthcare professions. Because the question differs, trend data is not available.



Student Expenses

Program directors reported the associated costs of attending the institution and completing the athletic training program. Laboratory fees are contained in the “Annual Fee” section. “Program Specific Costs” included liability insurance and other publicly associated costs for their programs.

Master’s Degree Programs

	Overall		Public Institutions		Private Institutions	
	<i>In-State</i>	<i>Out-of-State</i>	<i>In-State</i>	<i>Out-of-State</i>	<i>In-State</i>	<i>Out-of-State</i>
Annual Tuition	19,023 ± 12,750	26,820 ± 14,905	18,245 ± 13,127	26,634 ± 15,271	20,378 ± 12,021	27,146 ± 14,323
Annual Fees	1,990 ± 2,092	2,757 ± 4,676	1,908 ± 1,981	2,746 ± 4,747	2,134 ± 2,278	2,775 ± 4,575

	Overall		Public Institutions		Private Institutions	
Program Specific Costs	1,147 ± 3,499	1,140 ± 3,514	1,013 ± 2,902	1,000 ± 2,920	1,406 ± 4,437	1,406 ± 4,437
Total Annual Cost	22,198 ± 12,834	30,917 ± 14,965	21,614 ± 13,051	30,947 ± 15,106	23,241 ± 12,447	30,864 ± 14,803

n=237, Mean dollars ± SD

Program Operating Expenditures

Programs reported the program expenditures associated with administrative support, expendable supplies, professional development, capital equipment, and faculty salaries and benefits. There continues to be a large amount of variability in the reporting of expenditures for all categories.

Master's Degree Programs

	Overall	Public Institutions	Private Institutions
Expenditures for Administrative Support	30,102 ± 43,934	32,735 ± 49,716	25,403 ± 30,791
Expenditures for Expendable Supplies	10,761 ± 12,982	10,855 ± 12,636	10,597 ± 13,640
Expenditures for Professional Development	5,868 ± 6,437	6,062 ± 6,661	5,534 ± 6,055
Expenditures for Capital Equipment	0	0	0
Expenditures for Faculty Salaries and Benefits	328,615 ± 198,749	338,053 ± 217,147	312,014 ± 161,290

n=237, Mean dollars ± SD

In the following section, the admissions categories represent Master's Degree Programs ONLY and are indicated by the term professional program or professional students.

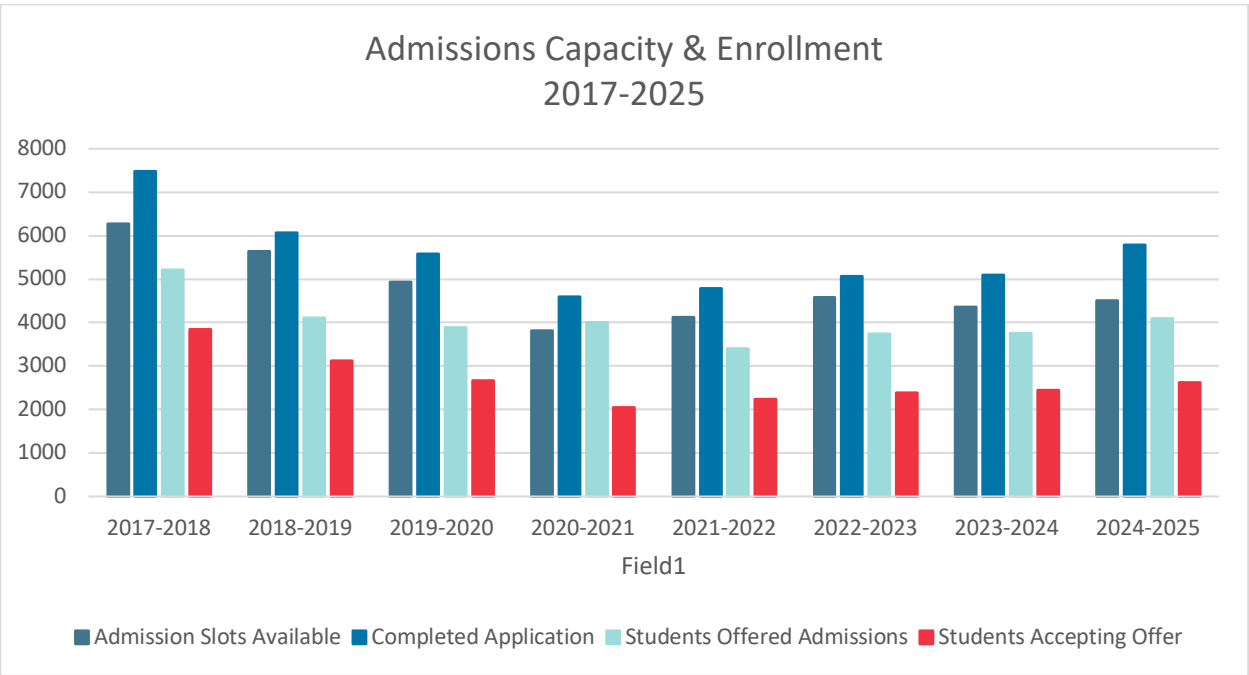
Admissions Process

With the change in program level, Program directors were asked to identify the admission process used by their program. Programs were given three choices: Traditional (4+2), Accelerate (3+2) and Both (representing some combination of traditional and accelerated). The majority of responding professional programs (68%) use a secondary admissions process.

	Number (%)
Traditional Only	89 (37.4%)
Accelerated Only	2 (0.8%)
Traditional & Accelerated	147 (61.8%)

Admissions Capacity and Enrollment

Professional Programs		
	Mean	Total
Admission Slots Available	18.9	4507
Completed Applications	24.5	5789
Students Offered Admission	17.2	4088
Students Accepting Offer	11.1	2629



Before 2023-2024, this chart contained both undergraduate and graduate admissions numbers.

Student Demographics

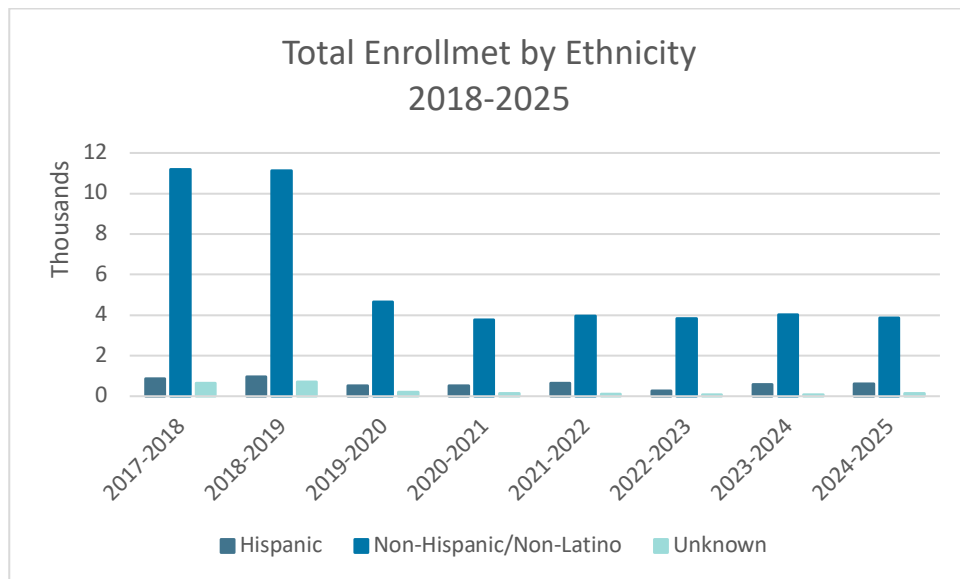
Enrollment by Gender

Professional Students	
Total	4,991
Female	3,364
Male	1,560
Transgender	9
Unknown	58

Enrollment by Ethnicity

For the 2023-2024 Annual Report, programs were asked to report on the number of students enrolled in undergraduate classes and graduate classes by ethnicity. This method allowed programs that are teaching out an undergraduate program while commencing a graduate program to report students for each level.

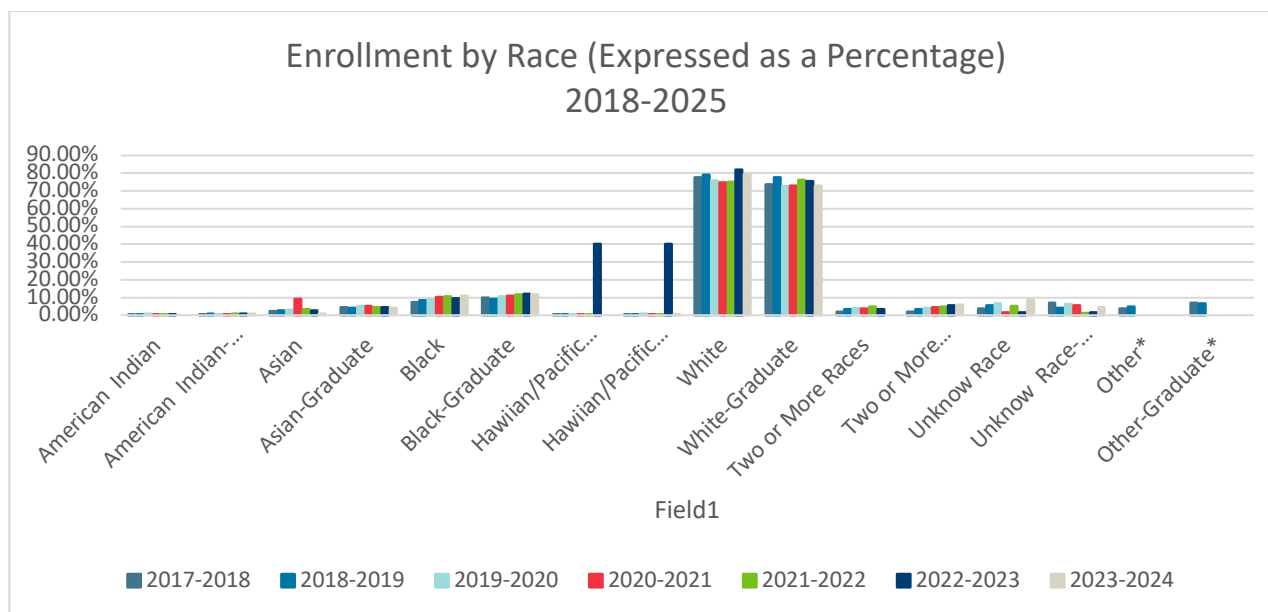
Professional Students	
Hispanic	616
Non-Hispanic/Non-Latino	3,877
Unknown	132



Enrollment by Race

For the 2024-2025 Annual Report, programs were asked to report on the number of students enrolled in graduate classes by race.

Professional Students		
American Indian	47	1.0%
Asian	230	4.7%
Black	523	10.7%
Hawaiian/Pacific Islander	24	0.5%
White	3,546	72.7%
Two or More Races	249	5.1%
Unknown	258	5.3%



*The category "other" was not utilized in the 2019-2020 Annual Report onward.

Clinical Education

Preceptor: Student Ratio

Program directors were asked to report the average preceptor-to-student ratio using the total number of active preceptors for the program and the total number of students who are active in clinical education. The most common average preceptor-to-student ratio was 1:1 (n=113), followed by 1:2 (n=77). Of the 238 programs reporting a ratio, 98.7% (n=235) reported an average clinical education ratio of 1:4 or smaller. Three programs reported ratios between 1:5 and 1:12.

Immersive Clinical Experiences

For the 2023-2024 Annual Report, program administrators were asked to provide details about immersive clinical experiences. In the 2020 Standards, master's-level programs must include at least one four-week immersive athletic training clinical experience. The immersive clinical experience is defined as "a practice-intensive experience that allows the student to experience the totality of care provided by athletic trainers." A total of 100% (n=239) master's-level programs indicate having at least one immersive experience.

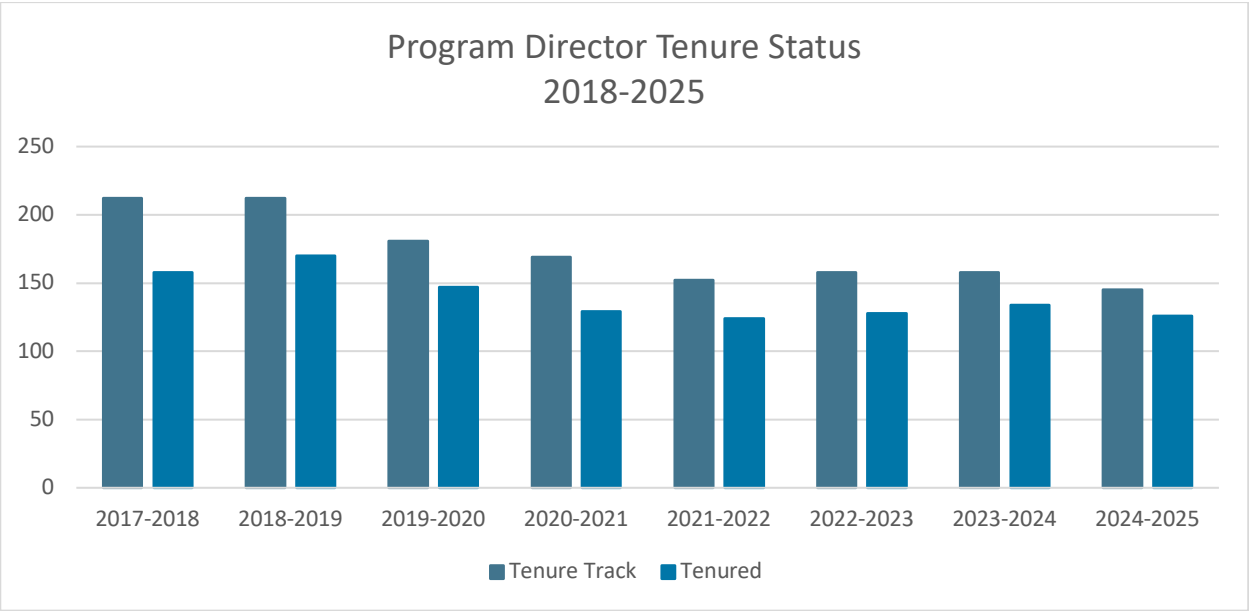
Faculty and Staff

Approximately 41.1% (n=97) of program directors are on a nine-month contract, 16.9% (n=40) on a 10-month contract, and 34.7% (n=82).

Program Director

Professional Programs*	
	Number (%)
PD is Tenure Track Faculty	145 (60.9)
PD is Tenured	126 (52.9)
	Mean ± SD
PD Years as a Faculty Member	17.6 ± 8.3
PD Years at Current Program	12.2 ± 7.7
PD Appointment (months)	10.5 ± 2.3

*Only master's level program data is included



Program Director Degree

Most program directors, 204 (85.7%), hold an academic doctorate degree. Eighteen (7.6%) program directors hold an earned clinical doctorate.

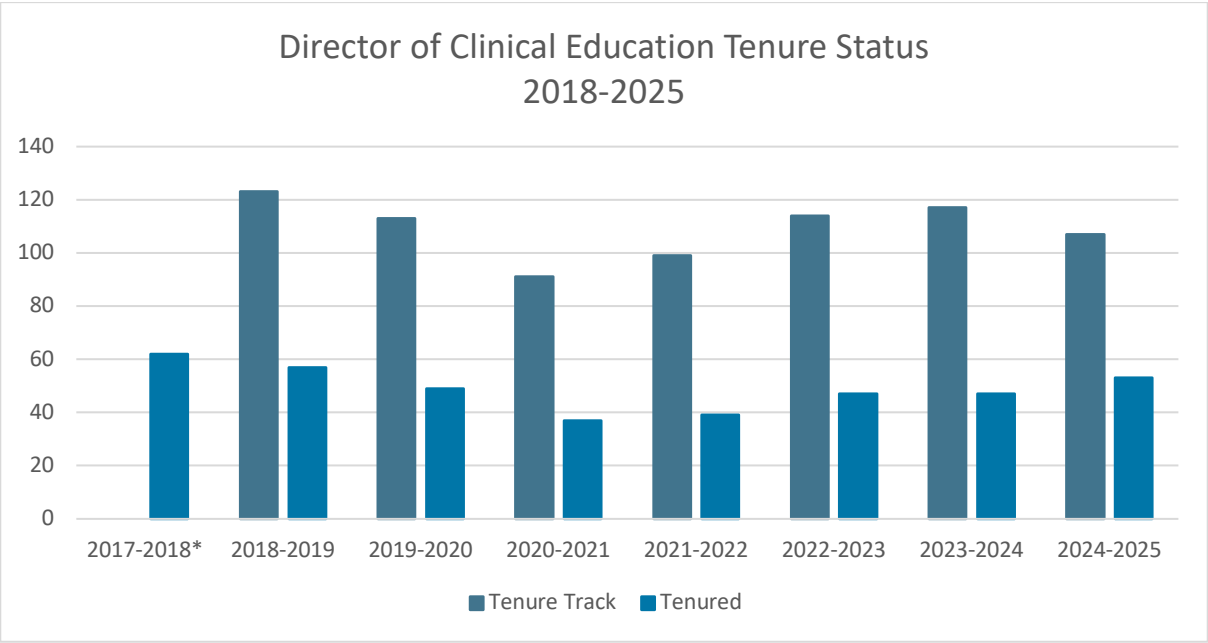
Degree Type	Count	Percent of Valid Responses
Academic/Research Doctorate (including PhD, EdD, ScD, and DHSc)	204	85.7%
Advanced Practice Clinical Degree (including DAT, DNP, and DrPH)	18	7.6%
Master's Degree	13	5.5%
Clinical Practice Degree (including MD, DO, OD, and DPT)	3	1.3%

Degree Type	Count	Percent of Valid Responses
Total valid responses	238	100.0%

Note: Percentages are based on 238 valid responses and may not total exactly 100.0% because of rounding. The master's category includes MS, MEd, MA, MA Ed, Master of Education, and Master's responses.

Director of Clinical Education

All Professional Programs	
	Number (%)
DCE is Tenure Track Faculty	107 (45.1)
DCE is Tenured	53 (22.4)
	Mean ± SD
DCE Years as a Faculty Member	11.4 ± 8.2
DCE Years at Current Program	8.2 ± 7.0
CCE Appointment (Months)	10.2 ± 1.6



Director of Clinical Education Degree

Most Directors of Clinical Education held an academic doctorate (N=156, 65.6%), up from 61% last year. A total of 34 Directors of Clinical Education (14.3%) held a master’s degree, down from 21.2% the previous year.

Degree Type	Count	Percent of Valid Responses
Academic/Research Doctorate (including PhD, EdD, ScD, and DHSc)	156	65.5%
Advanced Practice Clinical Degree (including DAT and DNP)	46	19.3%
Master’s Degree	34	14.3%
Clinical Practice Degree (including MD, DO, OD, and DPT)	2	0.8%
Total valid responses	238	100.0%

- Percentages are based on 238 valid responses and may not total exactly 100.0% because of rounding.
- The master’s category includes master’s-level degrees reported through the “Other” response option.
- DHSc responses are included in the Academic/Research Doctorate category.

Program Faculty

The number of core faculty in each program ranged from 1 (n=1) to 16 (n=1). The mode (n=170) was three core faculty, and 98.8% of programs indicated having five or fewer core faculty.

Outcomes

Graduates’ Placement

This section is provided from data entered by the program director within student profiles. From the 2024-2025 graduating cohort, 2,293 student profiles had been updated with placement information. Student profiles that did not contain information were added to the “do not know” category within the chart.

2024-2025 Graduate Placement

