



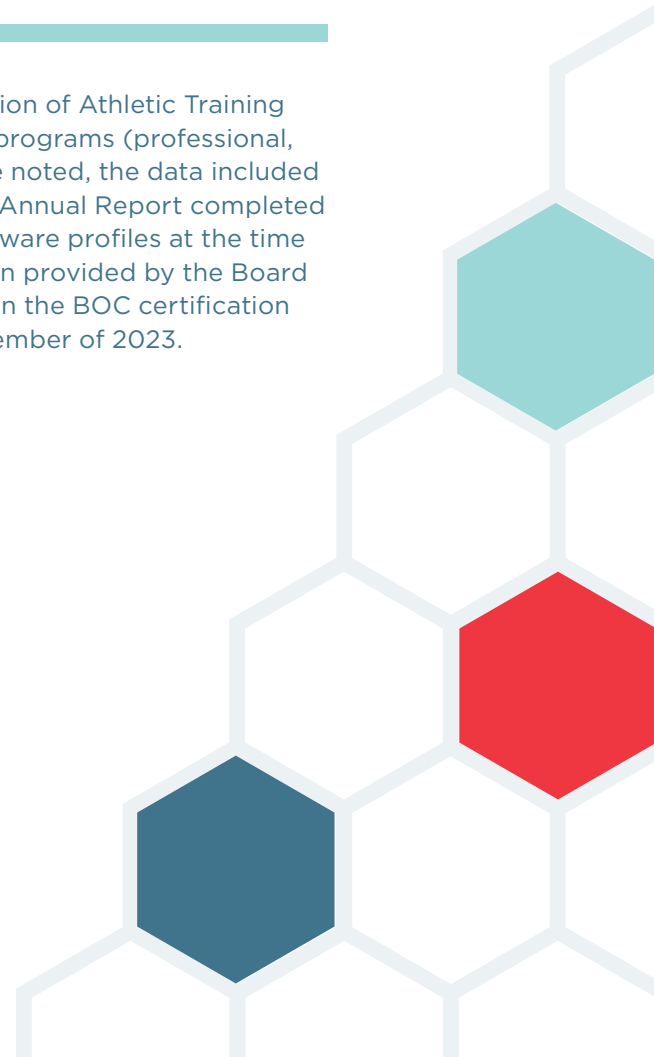
# 2022-2023 CAATE ANALYTIC REPORT

---

This report describes Commission on Accreditation of Athletic Training Education (CAATE) accredited Athletic Training programs (professional, post-professional, and residency). Unless otherwise noted, the data included in this fact sheet were derived from the 2022-2023 Annual Report completed in October of 2023, data from eAccreditation software profiles at the time of Annual Report submission, and from information provided by the Board of Certification, Inc. (BOC) regarding pass-rate on the BOC certification examination for Athletic Trainers in December of 2023.



**CAATE**  
Commission on Accreditation  
of Athletic Training Education



# TABLE OF CONTENTS

## 2022-2023 CAATE Analytic Report Overview... 03

## Professional Degree Program Information..... 04

Professional Program Overview .....	04
Accreditation Status.....	05
2022-2023 Comprehensive Reviews.....	06
Institution Type, Carnegie Classification and Location.....	06
Professional Athletic Training Programs by State or Country .....	07
Degree Level and Degree Type .....	08
Program Administrative Structure .....	9
Student Expenses .....	10
Program Operating Expenditures .....	12
Admissions Process .....	13
Admissions Capacity and Enrollment.....	13
Student Demographics .....	14
Enrollment by Gender .....	14
Enrollment by Ethnicity .....	15
Enrollment by Race.....	16
Clinical Education.....	17
Preceptor: Student Ratio.....	17
Immersive Clinical Experiences.....	17
Faculty and Staff.....	17
Program Director.....	18
Program Director Degree .....	19
Coordinator of Clinical Education.....	20
Coordinator of Clinical Education Degree .....	21
Program Faculty.....	22
Outcomes .....	22
Graduates' Placement .....	23

## Post-Professional Degree Programs.....24

Post-Professional Degree Program Accreditation, Institution Type and Degree .....	24
Post-Professional Degree Programs by State .....	25

Program Admissions.....	26
Admissions Process .....	26
Admissions Capacity and Enrollment.....	26
Program Enrollment .....	27
Program Enrollment by Gender .....	27
Program Enrollment by Ethnicity .....	27
Program Enrollment by Race.....	27
Student Expenses .....	28
Program Operating Expenditures .....	28
Faculty and Staff.....	29
Program Director.....	29
Coordinator of Clinical Education.....	29
Faculty: Student Ratios.....	30
Program Faculty.....	30

## Residency Programs ..... 31

Residency Program Overview.....	31
Accreditation Status.....	31
Residency Locations by State.....	32
Sponsoring Organization and Clinical Practice Focus Area.....	33
Residency Length and Additional Certifications.....	33
Admissions Capacity and Enrollment.....	33
Program Enrollment .....	34
Program Enrollment by Gender .....	34
Program Enrollment by Ethnicity .....	34
Program Enrollment by Race.....	34
Resident Status .....	35
Personnel .....	35
Preceptors.....	35
Faculty .....	35
Salary.....	36
Benefits.....	37
Outcomes .....	38
Employment .....	38
Salary.....	38

## 2022-2023 CAATE ANALYTIC REPORT OVERVIEW

This tenth-annual analytics report contains detailed demographic information about the 276 accredited programs at the professional and post-professional degree and residency levels. The eAccreditation software that houses our annual reports supplies the CAATE with the detailed information provided by the programs that, in addition to informing the public, allows us to annually view the changes to the landscape of athletic training education. **The quality of data in this document relies on the self-reported data provided by program directors in the Annual Report.**

The 2022-2023 CAATE Analytic Report is only available online. To download, view and print the report as a PDF file, go to the CAATE's website at [www.caate.net](http://www.caate.net).

For questions, please contact [support@caate.net](mailto:support@caate.net).

# PROFESSIONAL DEGREE PROGRAM INFORMATION

Graduation from a CAATE accredited Athletic Training Professional program leads to eligibility to sit for the Board of Certification, Inc. (BOC) certification examination for Athletic Trainers (ATs). Successfully passing the BOC certification examination is a necessary step in entering the profession of athletic training. CAATE accredited Athletic Training Professional programs are currently available at either the baccalaureate or master's degree levels. Programs are no longer be able to admit, enroll, or matriculate students into baccalaureate level professional programs as of fall 2022.

## PROFESSIONAL PROGRAM OVERVIEW

The Typical Professional Athletic Training Program at a Glance:	
Institution Type	Public
Degree Awarded	Master of Science in Athletic Training
Admissions Process	Secondary Admissions
New Students Admitted	9.3 Students*
Program Enrollment	14 Students
Student Enrollment by Gender Ratio	2:1 Female to All Other Genders
Student Enrollment by Race Ratio	3:1 White to All other Races
Preceptor to Student Ratio (Clinical)	1:2
Program Director	Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree
Director of Clinical Education	Non-Tenure Track Faculty, 10-month Appointment, Academic Doctorate Degree

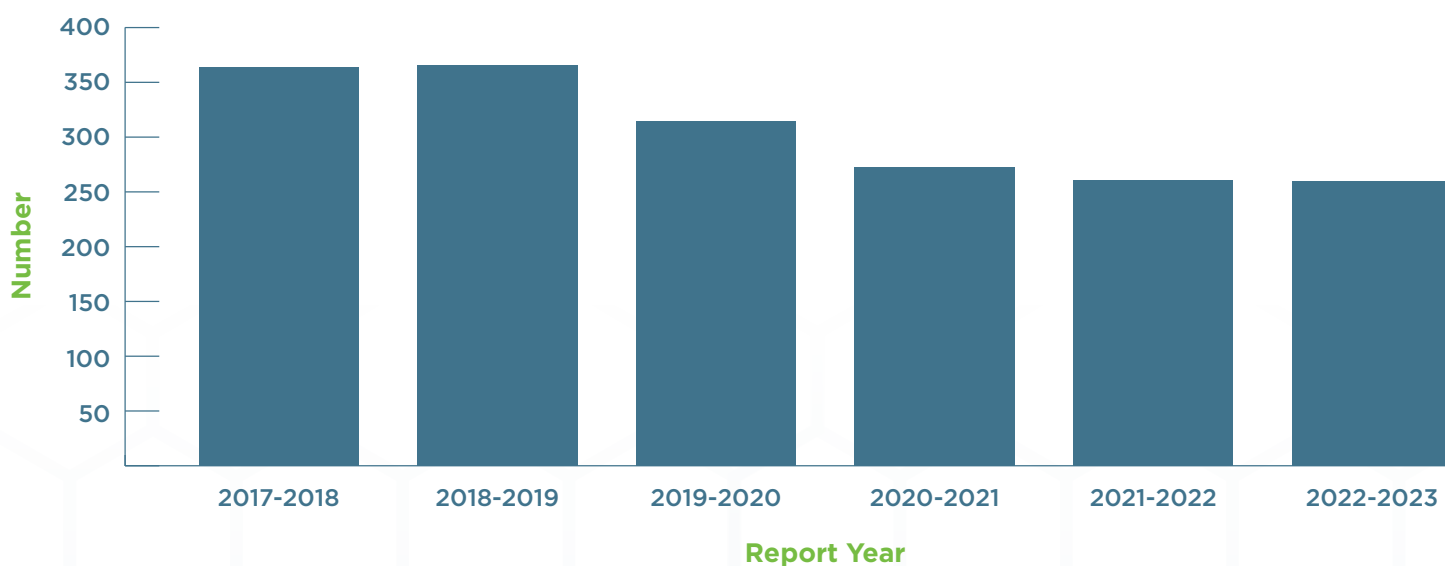
\*Denotes increase from last year's 'At a Glance' data.

## ACCREDITATION STATUS

During the 2022-2023 academic year, there were a total of 259 CAATE-accredited professional programs (a decrease in accredited programs from 260 the previous year), with 13 of those receiving initial accreditation during the year. In some areas, programs did not complete the data report and were excluded from calculations.

During the 2022-2023 year, there were an additional 4 programs actively seeking initial accreditation (i.e., submitted the self-study on July 1, 2023) for 263 professional athletic training programs that were either accredited or actively seeking accreditation. Additionally, 4 institutions have initiated the process of seeking initial accreditation for a professional program (i.e., have paid for access to eAccreditation but have not completed the self-study process). Lastly, during the 2022-2023 academic year, the CAATE received 9 voluntary withdrawals of accreditation, which indicates that a program will be no longer accepting students but will continue to teach out the students they have already accepted. Programs that voluntarily withdraw accreditation will continue to complete annual reports each year until after graduating their final cohort and, as such, will continue to appear as accredited programs in the analytics report until the time at which no more students are enrolled.

### Total Accredited Professional Programs: (2018-2023)



# PROFESSIONAL DEGREE PROGRAM INFORMATION

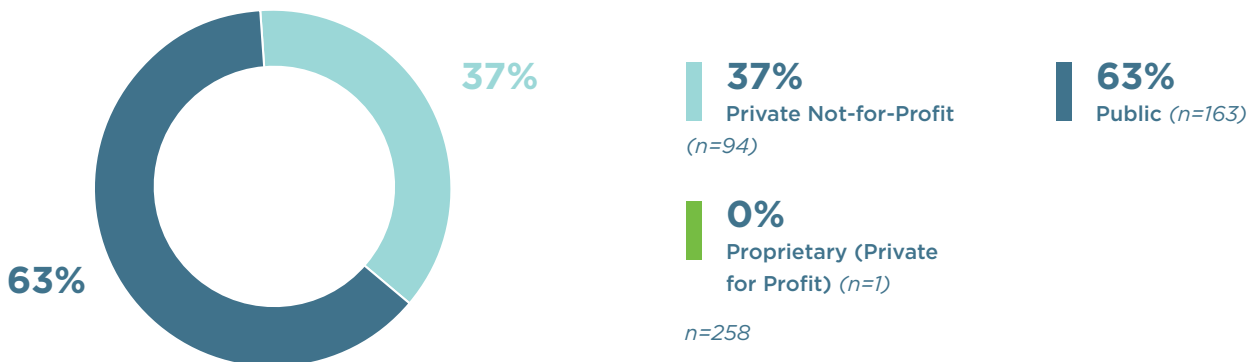
## 2022-2023 COMPREHENSIVE REVIEWS

For the 2022-2023 academic year, 33 professional programs completed the Comprehensive Review process, and 20 sought continuing accreditation.

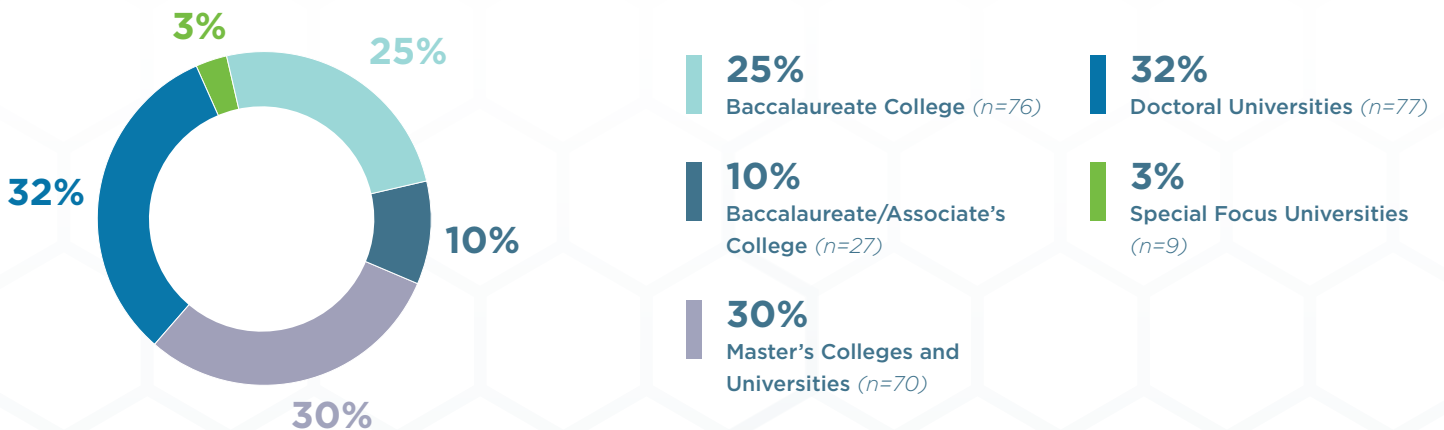
## INSTITUTION TYPE, CARNEGIE CLASSIFICATION, AND LOCATION

One of the accredited professional programs (N=259) is offered at a proprietary (private for-profit) institution. One program is offered outside of the United States and, therefore, was excluded from the charts demonstrating institution type and Carnegie Classification. Most professional programs were offered at public institutions (63%). Most professional programs resulted in a master's degree (96.5%). Last year (2021-2022), 61% of accredited programs were offered at public institutions, and 15% of those programs resulted in a baccalaureate degree.

### Professional Program Institution Type

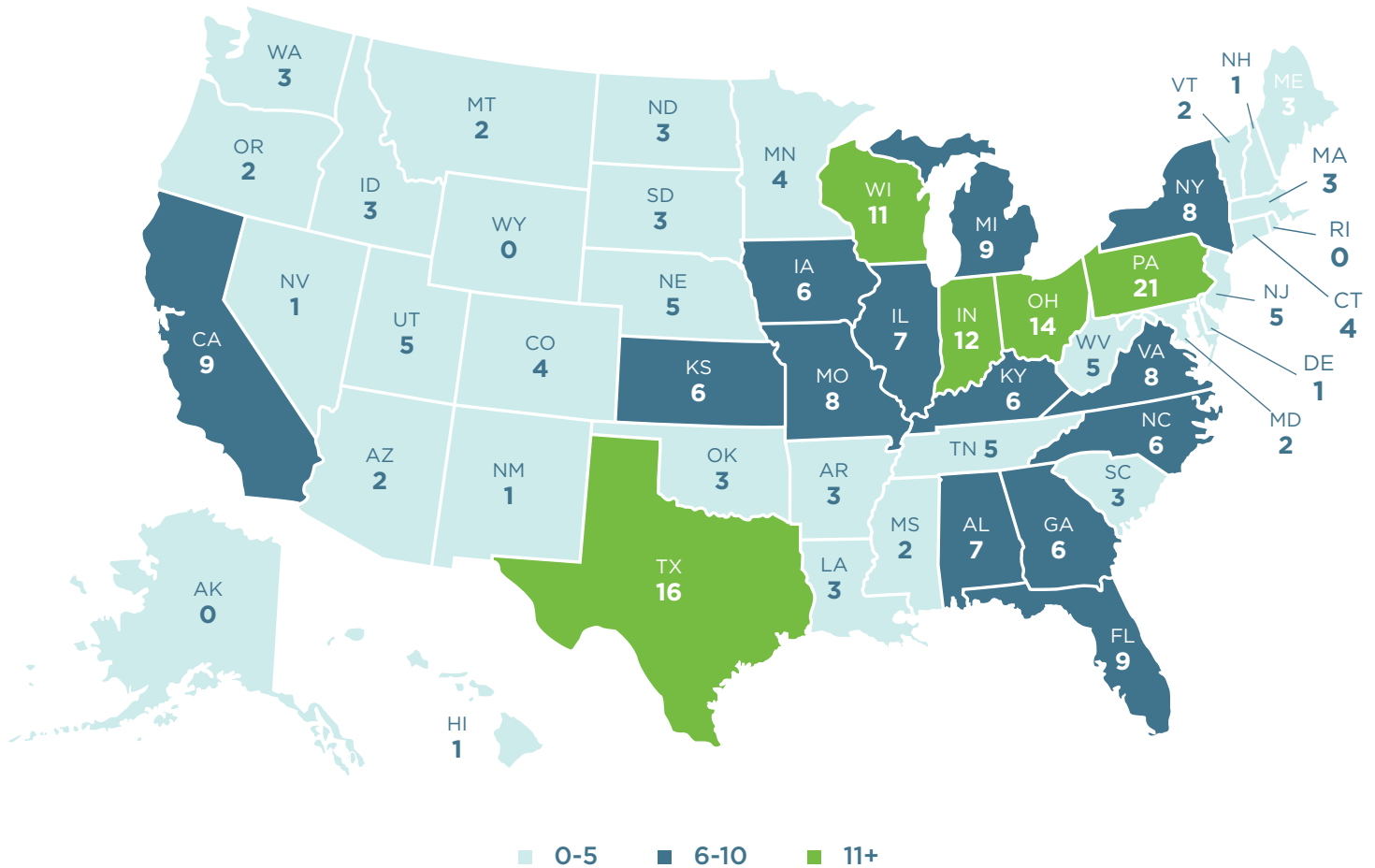


### Professional Program Carnegie Classification



## PROFESSIONAL ATHLETIC TRAINING PROGRAMS BY STATE OR COUNTRY

### Professional Athletic Training Programs by State



### Professional Athletic Training Programs in Spain

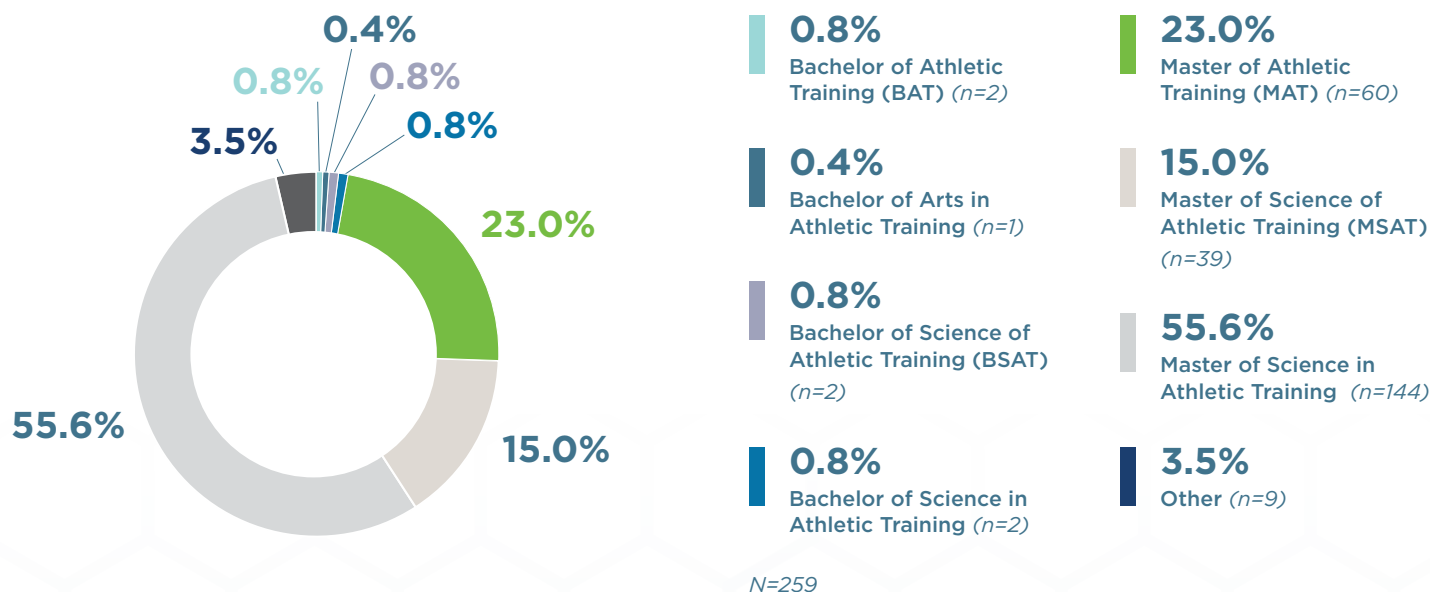


## DEGREE LEVEL AND DEGREE TYPE

Of the 259 accredited professional programs, 9 (3.4%) programs result in a bachelor's degree (down from 209 in 2017-2018, 107 in 2019-2020, 56 in 2020-2021, and 41 in 2021-2022), and 250 (96.5%) programs result in a master's degree (up from 76 in 2017-2018, 207 in 2019-2020, 214 in 2020-2021, and 219 in 2021-2022). This pattern of change is an expected result of the professional degree transition announced in 2015.

Programs were asked to identify which athletic training degree(s) are offered. Programs are given the option to select all that apply, and, therefore, if a program were still teaching out undergraduate cohorts while simultaneously offering a master's degree, both the undergraduate and graduate degrees were reported. Most programs that still offer a bachelor's degree award a Bachelor of Science of Athletic Training (n=2) or Bachelor of Science in Athletic Training (n=2), while master's programs lean toward a Master of Science in Athletic Training (n=144), followed by a Master of Athletic Training (MAT, n=60), and a Master of Science of Athletic Training (MSAT, n=39).

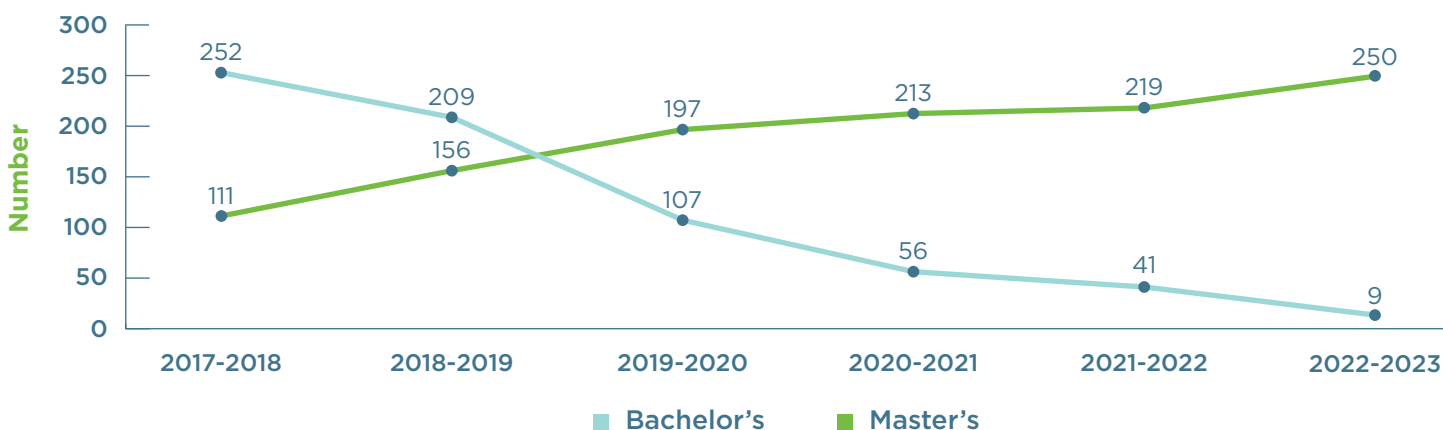
### Professional Program Degree(s) Offered





# PROFESSIONAL DEGREE PROGRAM INFORMATION

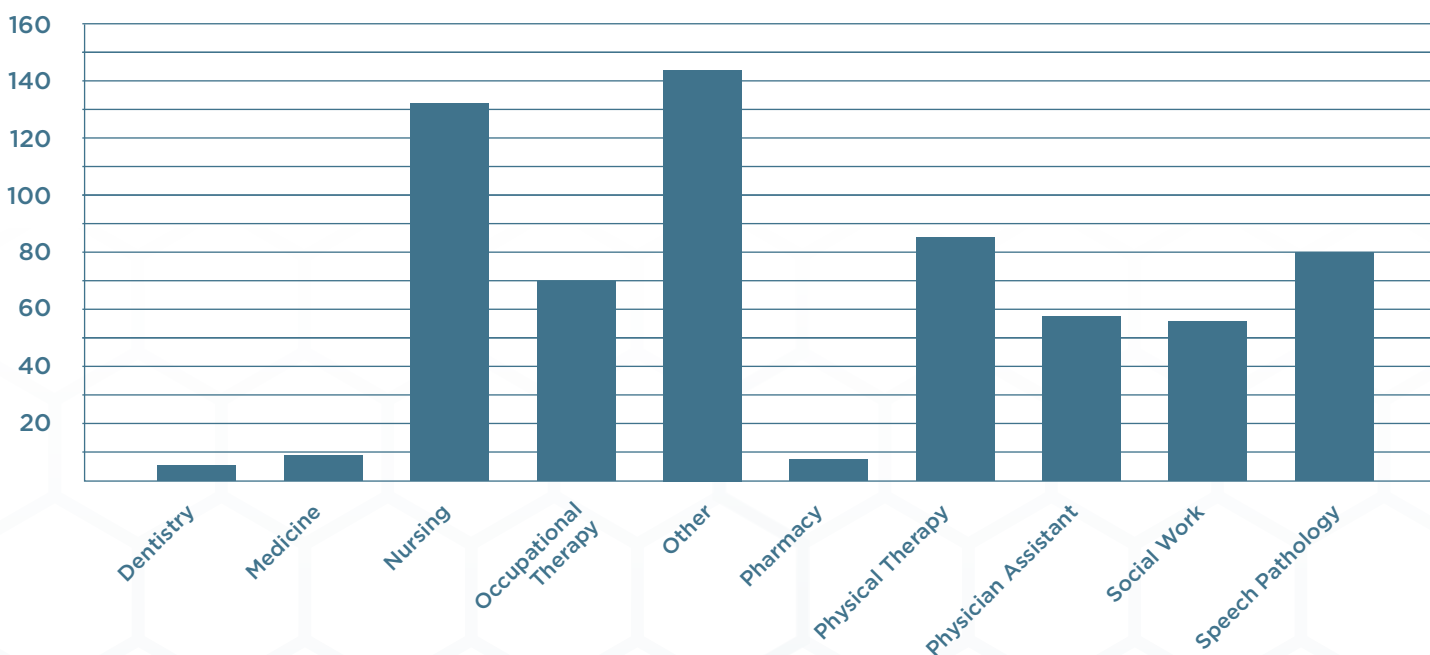
## Professional Degree Level (2018-2023)



## PROGRAM ADMINISTRATIVE STRUCTURE

Of the 259 accredited professional programs that completed the annual report, 215 (83%) indicated existing in an administrative structure with other health care programs. Of the 9 undergraduate programs, 5 (55.5%) are administratively housed with other health care programs, and of the 250 graduate programs, 210 (84%) are administratively housed with other health care programs.

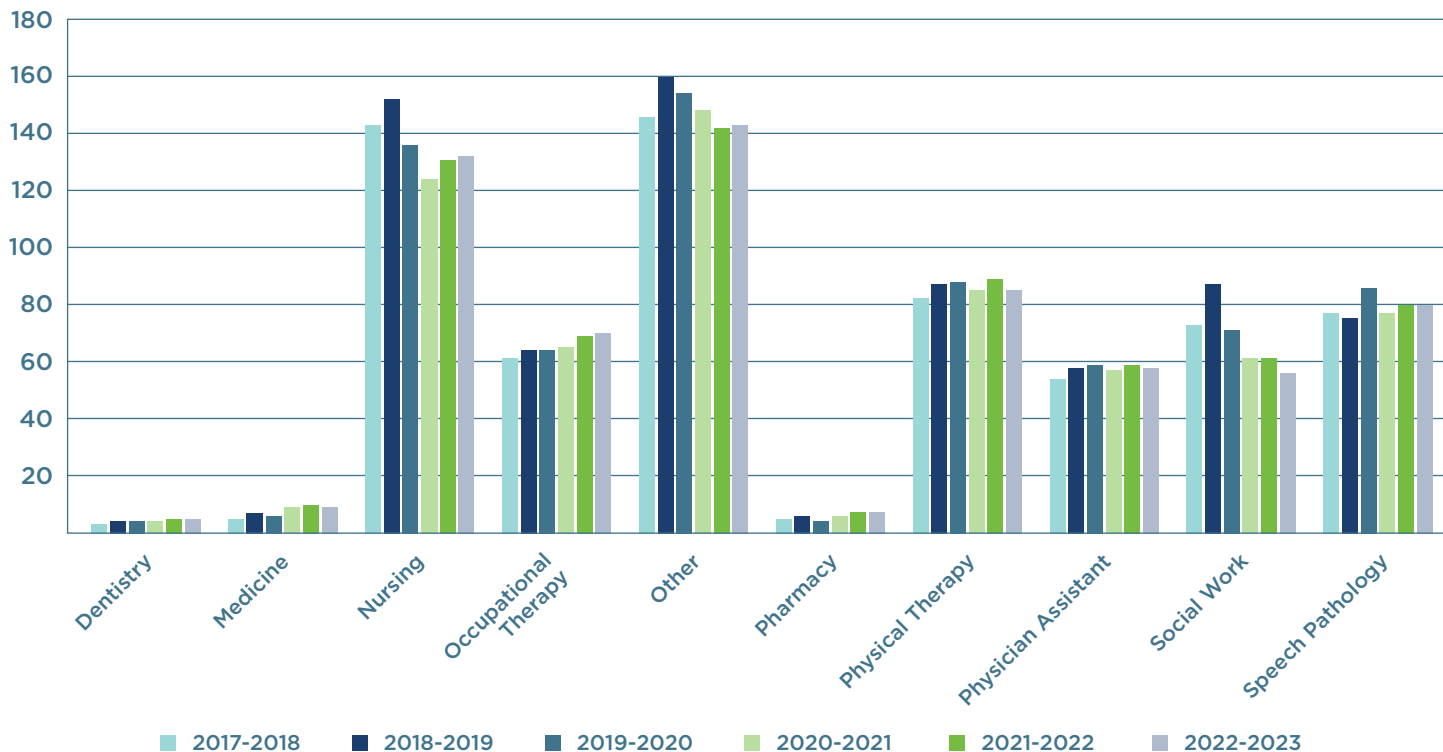
## Health Care Programs Administratively Housed with Athletic Training



N=259, programs selected all answers that applied.

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Health Care Programs Administratively Housed with Athletic Training: Five-Year Comparison (2018-2022)



## STUDENT EXPENSES

Program directors reported the associated costs of attending the institution and completing the athletic training program. Laboratory fees are contained in the “Annual Fee” section. “Program Specific Costs” included liability insurance and other publicized associated costs for their programs.

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Bachelor's Degree Programs

	Overall	
	<i>In State</i>	<i>Out of State</i>
Annual Tuition	23,719 ± 9,548	30,993 ± 3,847
Annual Fees	4,329 ± 1,010	2,105 ± 354
Program Specific Costs	313 ± 172	545 ± 25
<b>Total Annual Cost</b>	<b>28,360 ± 18,885</b>	<b>31,462 ± 4,175</b>

*n=9, Mean dollars ± SD, Because of the small number of data points only Overall data is supplied starting for the 2022-2023 report, i.e. information is not separated by public and private.*

## Master's Degree Programs

	Overall		Public Institutions		Private Institutions	
	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>	<i>In State</i>	<i>Out of State</i>
Annual Tuition	18,736 ± 10,381	26,170 ± 11,596	14,253 ± 6,830	26,429 ± 11,663	26,256 ± 10,983	25,736 ± 11,533
Annual Fees	1,763 ± 1,847	2,168 ± 3,243	2,200 ± 1,978	2,862 ± 3,809	1,030 ± 1,318	1,003 ± 1,318
Program Specific Costs	607 ± 743	605 ± 744	602 ± 697	602 ± 697	615 ± 817	610 ± 820
<b>Total Annual Cost</b>	<b>21,081 ± 10,170</b>	<b>28,941 ± 11,705</b>	<b>17,015 ± 6,827</b>	<b>29,890 ± 11,576</b>	<b>27,900 ± 11,190</b>	<b>27,350 ± 11,810</b>

*n=250, Mean dollars ± SD*

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## PROGRAM OPERATING EXPENDITURES

Programs reported the program expenditures associated with administrative support, expendable supplies, professional development, capital equipment, and faculty salaries and benefits. There continues to be a large amount of variability in the reporting of expenditures for all categories.

### Bachelor's Degree Programs

	Overall	Public Institutions	Private Institutions
<b>Expenditures for Administrative Support</b>	20,938 ± 10,267	20,618 ± 10,042	21,290 ± 10,267
<b>Expenditures for Expendable Supplies</b>	8,491 ± 2,228	7,181 ± 3,889	9,932 ± 789
<b>Expenditures for Professional Development</b>	3,278 ± 1,626	3,374 ± 2,828	3,172 ± 566
<b>Expenditures for Capital Equipment</b>	0	0	0
<b>Expenditures for Faculty Salaries and Benefits</b>	217,085 ± 132,810	218,182 ± 115,079	216,004 ± 147,023

*n=9, Mean dollars ± SD*

### Master's Degree Programs

	Overall	Public Institutions	Private Institutions
<b>Expenditures for Administrative Support</b>	28,921 ± 60,156	34,960 ± 73,231	18,791 ± 23,540
<b>Expenditures for Expendable Supplies</b>	10,864 ± 12,421	11,908 ± 13,118	10,617 ± 11,220
<b>Expenditures for Professional Development</b>	5,257 ± 6,273	5,637 ± 7,374	4,620 ± 3,715
<b>Expenditures for Capital Equipment</b>	0	0	0
<b>Expenditures for Faculty Salaries and Benefits</b>	294,488 ± 167,880	314,480 ± 175,793	260,953 ± 148,640

*n=250, Mean dollars ± SD*

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Admissions Process

Program directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution. The majority of responding professional programs (66.7%) use a secondary admissions process.

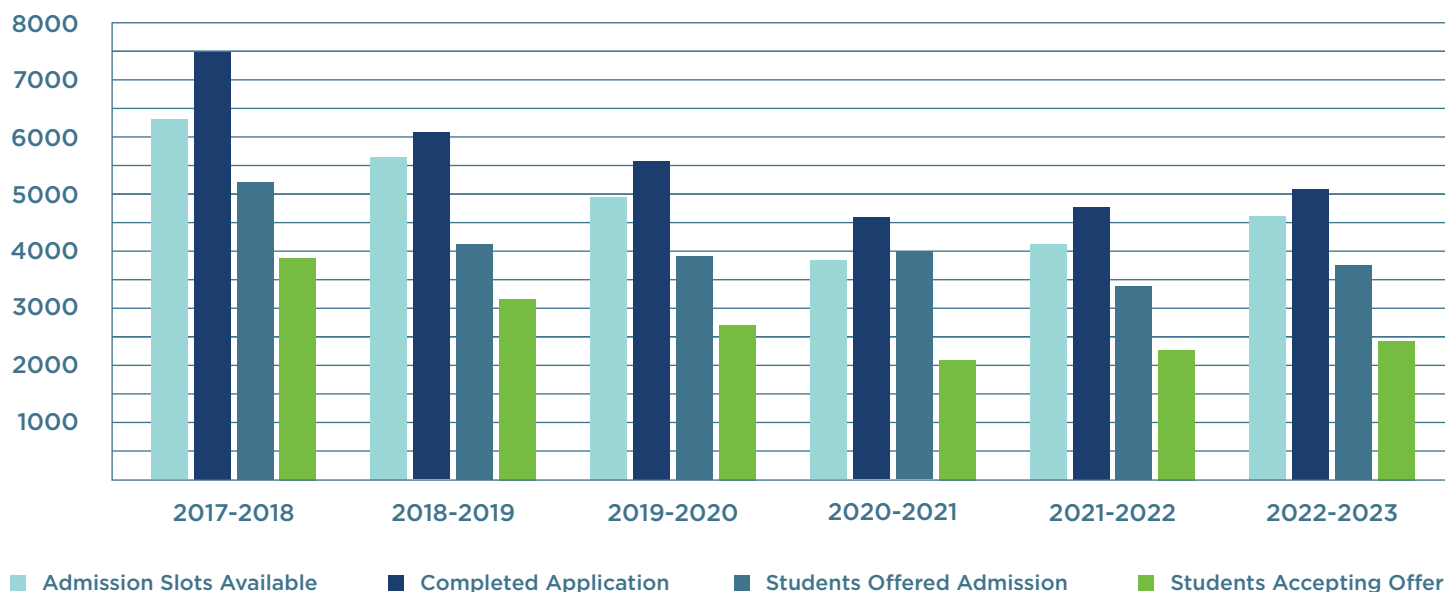
	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	<i>Number (%)</i>	<i>Number (%)</i>	<i>Number (%)</i>
<b>Direct Admissions</b>	86 (33.2)	3 (33.3)	83 (33.2)
<b>Secondary Admissions</b>	173 (66.7)	6 (66.6)	167 (66.8)

## Admissions Capacity and Enrollment

	All Professional Programs		Baccalaureate Programs		Master's Degree Programs	
	<i>Mean</i>	<i>Total</i>	<i>Mean</i>	<i>Total</i>	<i>Mean</i>	<i>Total</i>
<b>Admission Slots Available</b>	17.7	4582	35.5	321	17.1	4261
<b>Completed Applications</b>	19.6	5071	27.2	245	19.3	4826
<b>Students Offered Admission</b>	14.5	3745	23.55	212	14.1	3533
<b>Students Accepting Offer</b>	9.24	2394	16.44	148	9.0	2246

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Admissions Capacity and Enrollment (2017-2023)



## STUDENT DEMOGRAPHICS

### Enrollment by Gender

	Undergraduate Students	Graduate Students
<b>Total Student Enrollment</b>	1,107	4,145
<b>Female Student Enrollment</b>	642	2,779
<b>Male Student Enrollment</b>	372	1,357
<b>Transgender</b>	3	7
<b>Unknown</b>	1	1

# PROFESSIONAL DEGREE PROGRAM INFORMATION

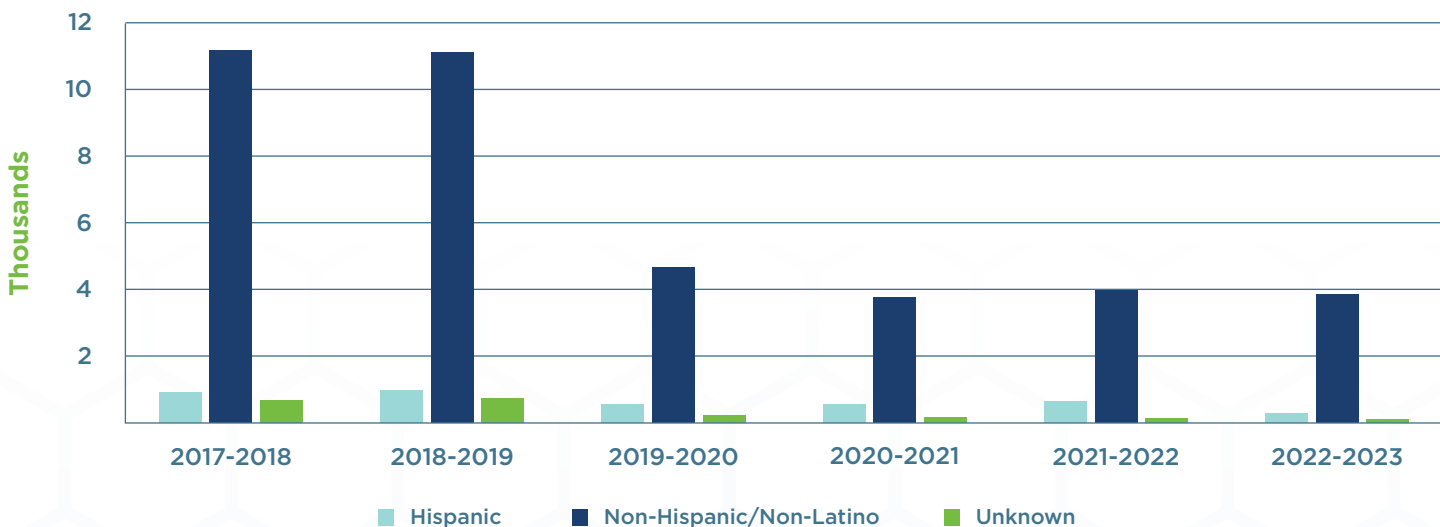
## Enrollment by Ethnicity

For the 2022-2023 Annual Report, programs were asked to report on the number of students enrolled in undergraduate classes and graduate classes by ethnicity. This method allowed programs that are teaching out an undergraduate program while commencing a graduate program to report students for each level.

	Undergraduate Students	Graduate Students
Hispanic	32	221
Non-Hispanic/Non-Latino	804	3,035
Unknown	17	60

	Undergraduate Students		Graduate Students	
Hispanic	32	3.7%	221	6.6%
Non-Hispanic/Non-Latino	804	94.3%	3,035	91.5%
Unknown	17	1.9%	60	1.8%

## Total Enrollment by Ethnicity (2018-2023)



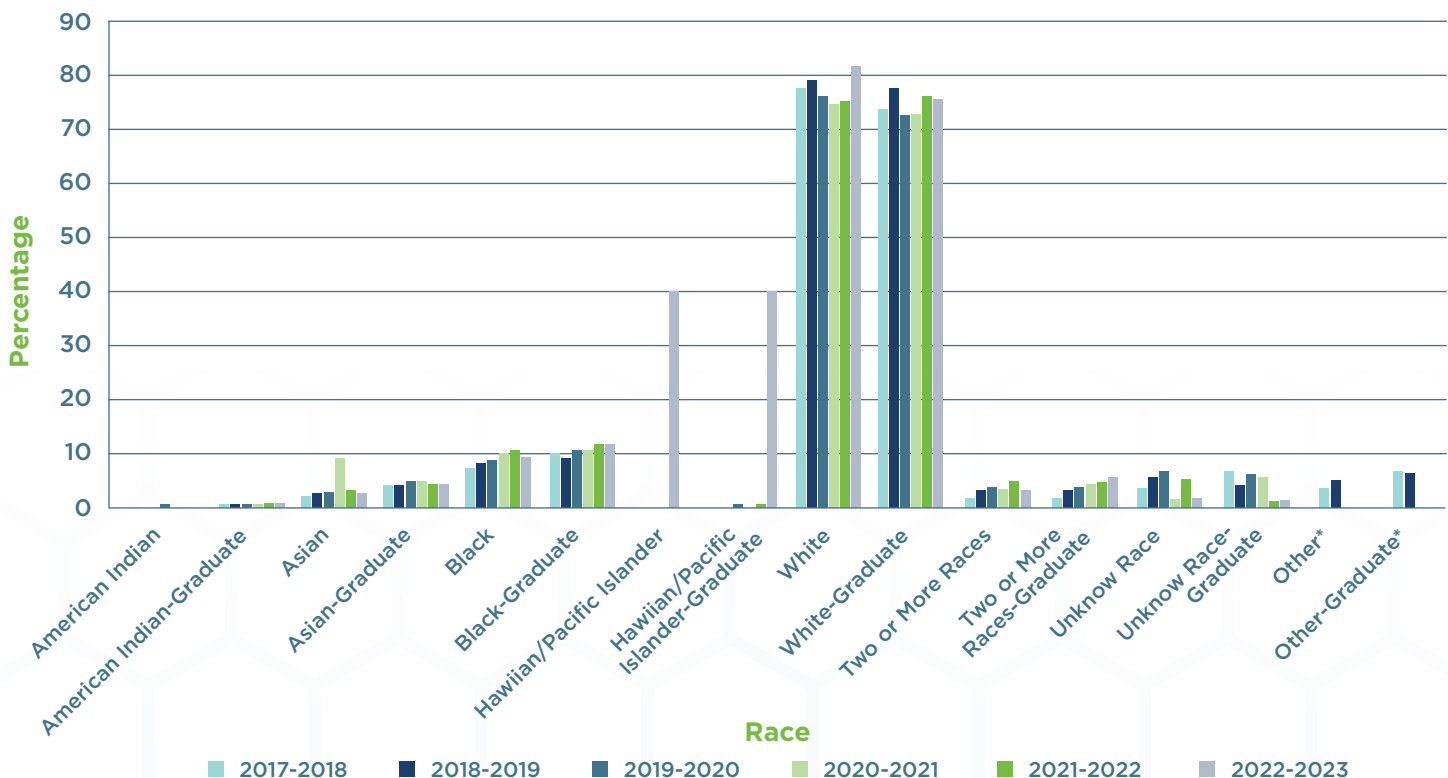
# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Enrollment by Race

For the 2022-2023 Annual Report, programs were asked to report on the number of students enrolled in undergraduate classes and graduate classes by race. This method allowed programs that are teaching out an undergraduate program while commencing a graduate program to report students for each level.

	Total	Total %	Undergraduate Students		Graduate Students	
<b>American Indian</b>	37	0.74%	5	0.5%	32	0.8%
<b>Asian</b>	203	4.1%	27	2.7%	176	4.4%
<b>Black</b>	572	11.3%	93	9.5%	479	11.9%
<b>Hawaiian/Pacific Islander</b>	20	0.39%	4	0.4%	16	0.4%
<b>White</b>	3,839	76.76%	804	81.8%	3,035	75.5%
<b>Two or More Races</b>	253	5.1%	32	3.3%	221	5.5%
<b>Unknown</b>	77	1.5%	17	1.7%	60	1.5%

## Enrollment by Race: Five-Year Trend (2018-2022)



\*The category "Other" was not utilized in the 2019-2020 Annual Report onward.



## CLINICAL EDUCATION

### Preceptor: Student Ratio

---

Program directors were asked to report the average preceptor to student ratio using the total number of active preceptors for the program with the total number of students who are active in clinical education. The most common ratio (n=165) was 1:2, followed by a ratio of 1:1 (n= 80). A total of 94.5% of all programs reported a clinical education ratio of 1:4 or smaller. Fourteen programs reported ratios between 1:5 and 1:12.

## IMMERSIVE CLINICAL EXPERIENCES

For the 2022-2023 Annual Report program, administrators were asked to provide details about immersive clinical experiences. In the 2020 Standard, programs at the master's degree level are required to minimally include one four-week-long immersive athletic training clinical experience. The immersive clinical experience is defined as "a practice-intensive experience that allows the student to experience the totality of care provided by athletic trainers." These standards became effective July 1, 2020, and, therefore, the data represented below reflect the last academic year that graduate professional programs did not have to include an immersive experience.

A total of 98.8% (256) of all professional programs currently report that they incorporate an immersive clinical experience.

## FACULTY AND STAFF

For both the program director and the director of clinical education, credit hours refer to the number of credits earned per course, published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount of time spent in class over the course of a semester. Program directors have a range of years of experience from 1-49 years, a mode of 22.8 years.

Approximately 39.4% of program directors are on a nine-month contract (down from 42.7% last year), 29.7% on a 10-month contract (up from 25.8% last year), and 30.9% have a 12-month contract (up from 26.4% last year).

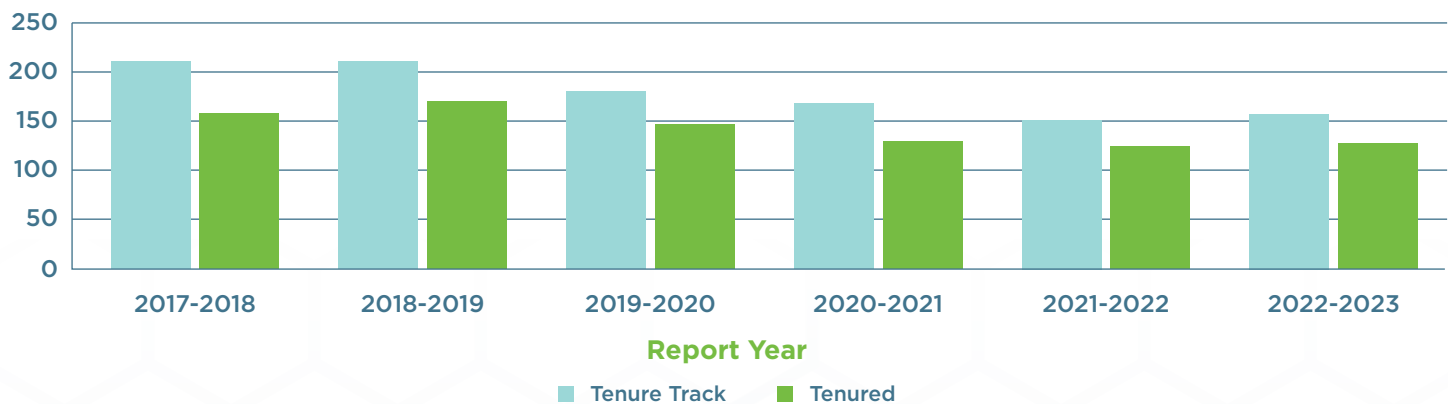
# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Program Director

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Number (%)	Number (%)	Number (%)
<b>PD is Tenure Track Faculty</b>	158 (61)	3 (33.3)	155 (62)
<b>PD is Tenured</b>	128 (49.4)	4 (44.4)	124 (49.6)
	Mean ± SD	Mean ± SD	Mean ± SD
<b>PD Years of Experience</b>	23.8 ± 8.1	23.0 ± 10.0	23.3 ± 6.7
<b>PD Years of Clinical Experience</b>	6.6 ± 8.3	9.1 ± 8.8	7.6 ± 6.2
<b>PD Appointment (months)</b>	11.5 ± 1.9	9.1 ± 3.1	11.0 ± 2.4
<b>PD Contact Hours</b>	300.8 ± 157.0	280.0 ± 197.3	290.0 ± 197.1
<b>PD Credit Hours</b>	20.1 ± 10.8	21.1 ± 8.5	18.2 ± 5.8
<b>PD Release Time (% of Overall Load)</b>	20.4 ± 22.0	14.6 ± 15.3	23.5 ± 22.8

Percentages are percent of the total number of the program type.

## Program Director Tenure Status (2018-2023)



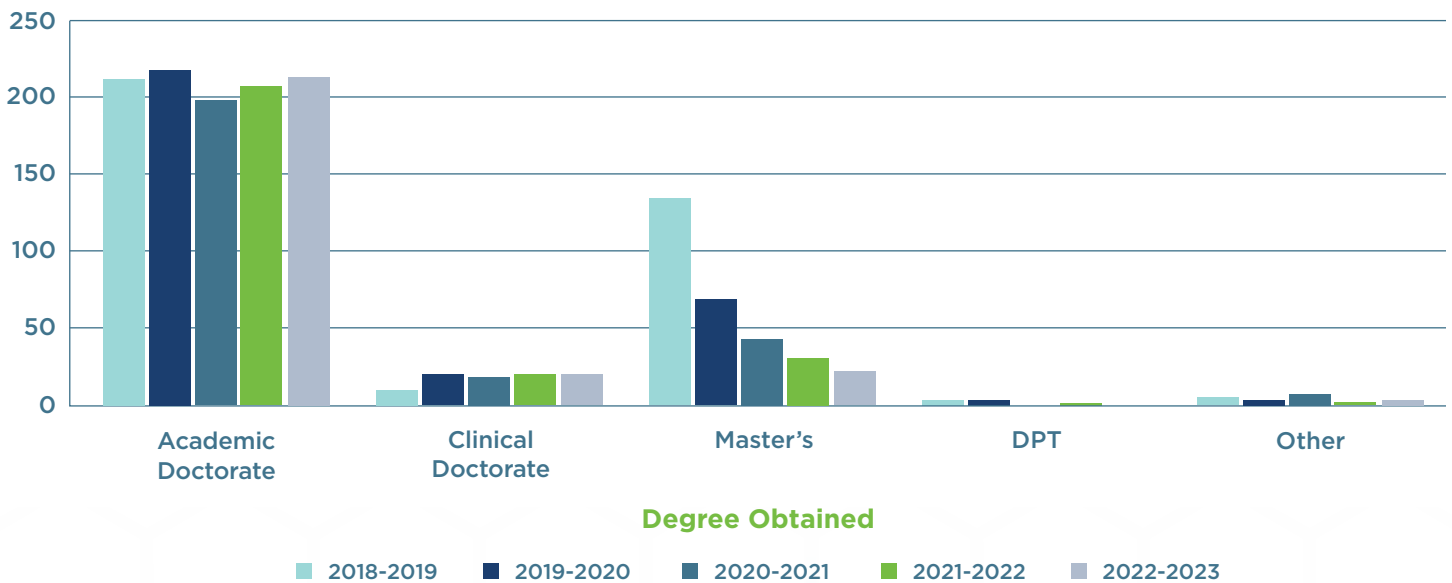
# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Program Director Degree

When completing the Annual Report, programs are instructed to select the highest degree earned by the program’s administrators from an available dropdown menu. The majority 213 (82.2%) of program directors hold an academic doctorate degree. Twenty program directors hold an earned clinical doctorate (up two from last year).

When split by degree type, in undergraduate programs, 55.5% of program directors hold an academic doctorate (down from 68.2% last year), and 33.3% report a master’s degree as the highest degree earned. In master’s degree programs, 83.3% of program directors have an academic doctorate degree (unchanged from last year), and 7.6% hold a master’s degree (down from 9.1% last year).

## Program Director-Highest Degree (2018-2023)

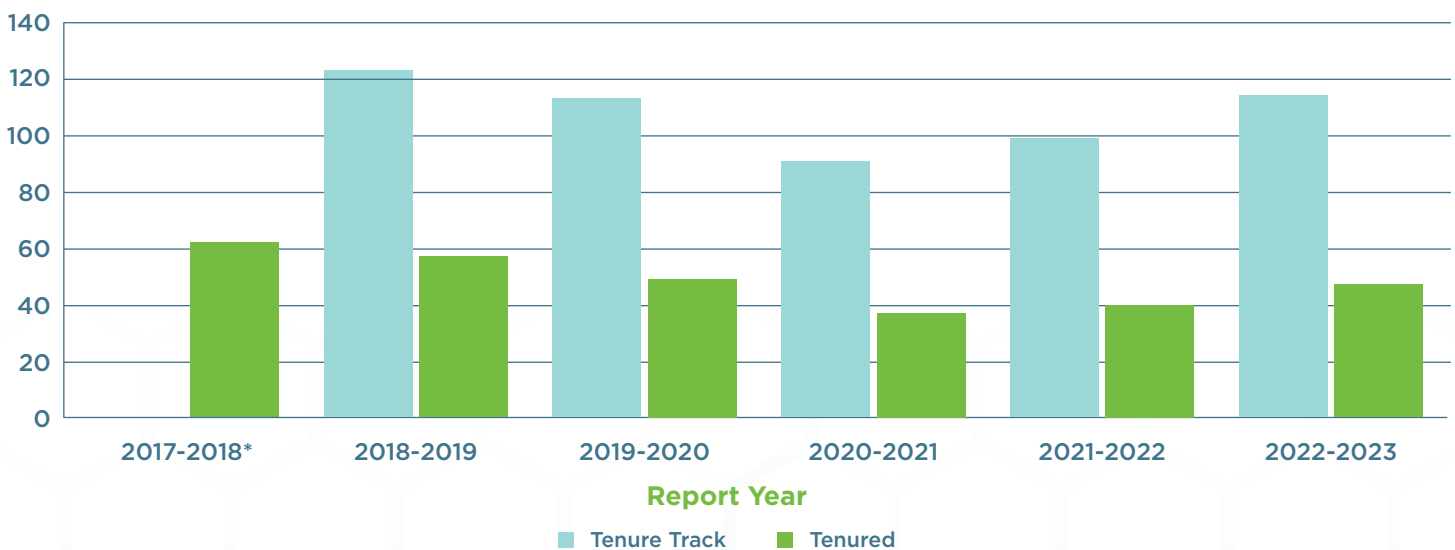


\*Starting in 2020-2021 DHSci and DSci were moved from the clinical doctorate category to the academic doctorate category.

## COORDINATOR OF CLINICAL EDUCATION

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Number (%)	Number (%)	Number (%)
<b>CCE is Tenure Track Faculty</b>	114 (44)	3 (33.3)	111 (44.4)
<b>CCE is Tenured</b>	47 (18.4)	2 (22.2)	45 (18)
	Mean ± SD	Mean ± SD	Mean ± SD
<b>CCE Years of Experience</b>	17.5 ± 10.3	17.9 ± 10	16.3 ± 8.2
<b>CCE Years of Clinical Experience</b>	6.9 ± 7.0	6.0 ± 5.5	7 ± 7.9
<b>CCE Appointment (months)</b>	10 ± 1.9	10 ± 2.9	10.1 ± 1.6
<b>CCE Contact Hours</b>	295 ± 168	300.1 ± 178.7	264 ± 149.0
<b>CCE Credit Hours</b>	19.0 ± 6.9	21 ± 8	18 ± 8.3
<b>CCE Release Time (% of overall load)</b>	18 ± 20.6	20 ± 12.2	20.5 ± 17.3

### Coordinator of Clinical Education Tenure Status (2018-2023)



\*Information about Tenure Track status for Coordinators of Clinical Education was not reported in the 2017-2018 Annual Report.

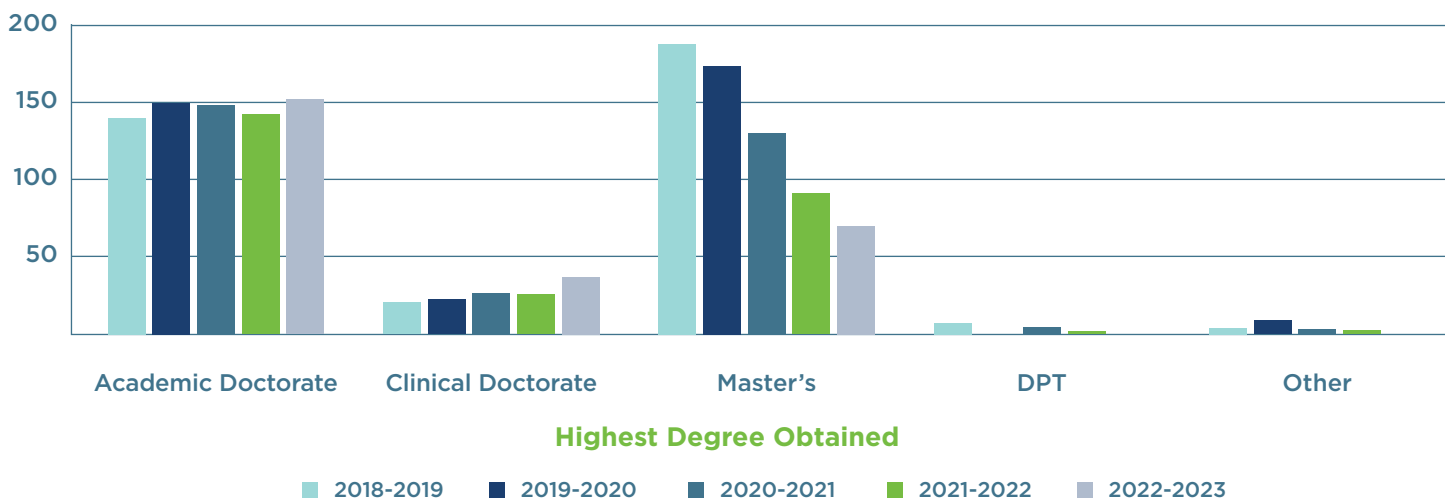
# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Coordinator of Clinical Education Degree

When completing the Annual Report, programs are instructed to select the highest degree earned by the program's administrators from an available dropdown menu. Less than half 57 (22%) of coordinators of clinical education hold a master's degree, down from 26.9% last year. Academic doctorate was the most common degree selection at 163 (62.9%), up from 58.8% last year.

When split by degree level of the program, 55.5% of CCEs at baccalaureate programs have a master's degree (up from 51.2% last year). 64.4% of CCEs at master's degree programs have an academic doctorate degree, as compared with just 22.2% of CCEs at baccalaureate programs.

## Coordinator of Clinical Education-Highest Degree (2018-2023)



## PROGRAM FACULTY

The number of core faculty in each program ranged from 1 (n=4) to 16 (n=1). The mode (n=130) was three core faculty, and 96.9% of programs indicated have five or fewer core faculty.

	All Professional Programs	Baccalaureate Programs	Master's Programs
	<i>Mean ± SD</i>	<i>Mean ± SD</i>	<i>Mean ± SD</i>
<b>Core Faculty</b>	5.3 ± 1.9	2.2 ± 1.9	3.8 ± 1.9
<b>Associated Faculty</b>	.5 ± 2.1	4.0 ± 4.6	2.8 ± 3.8
<b>Adjunct Faculty</b>	0.9 ± 1.4	4.0 ± 2.9	3.0 ± 2.9

## OUTCOMES

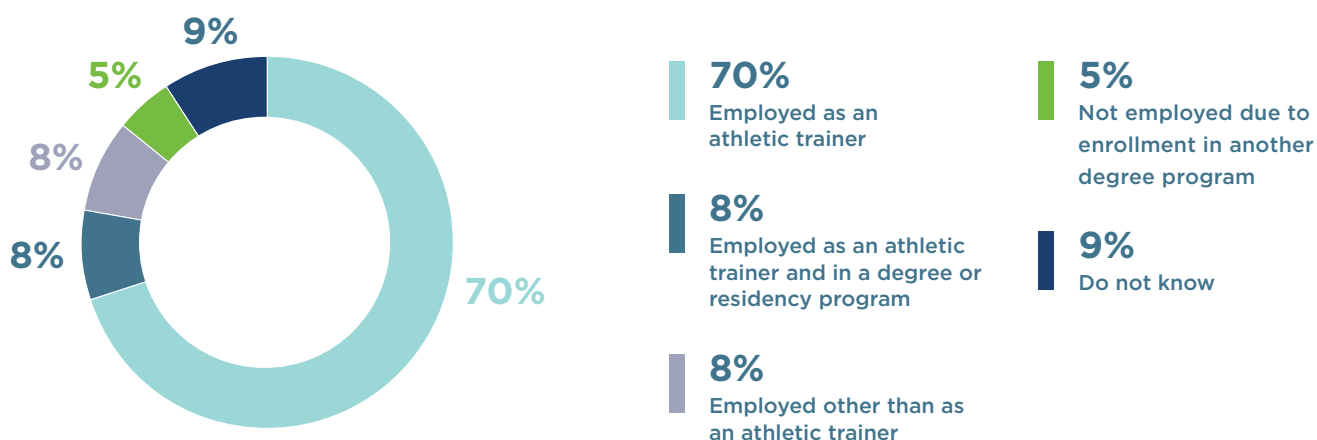
The CAATE vacated Standard 6 of the 2020 Professional Standards and Standard 11 of the 2012 Professional Standards and directed the Professional Standards Committee to evaluate and report back on Outcomes Standards. Until the new Outcomes Standards are in effect, this section will not be utilized.

# PROFESSIONAL DEGREE PROGRAM INFORMATION

## Graduates' Placement

This section of information is provided from data entered by the program director within student profiles. From the 2022-2023 graduating cohort, 2113 student profiles had been updated with placement information. Student profiles that did not contain information were added to the "Do not know" category within the chart.

## 2021-2022 Graduate Placement



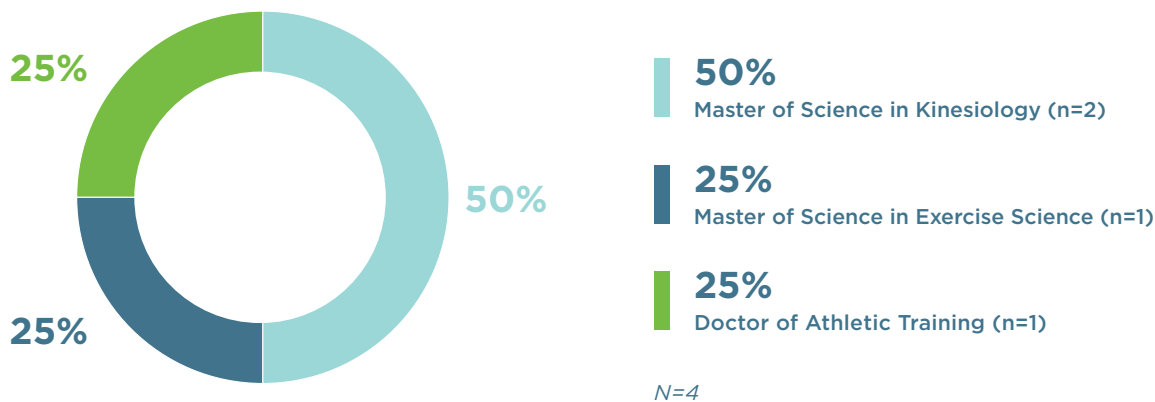
# POST-PROFESSIONAL DEGREE PROGRAMS

Athletic training Post-Professional degree programs lead to a degree at the master's or doctoral level for students who are already credentialed as athletic trainers. These programs are intended to expand the depth and breadth of the applied, experiential, and propositional knowledge and skills of athletic trainer through didactic, clinical and research experiences.

## POST-PROFESSIONAL DEGREE PROGRAM ACCREDITATION, INSTITUTION TYPE, AND DEGREE

During the 2021-2022 academic year, there were four accredited post-professional degree programs, which was a decrease of two from the previous academic year. Three of the programs were offered at public institutions, and one program was at a private not-for-profit institution. One program offered a Doctor of Athletic Training (DAT), and the remaining programs were offered at the master's degree level.

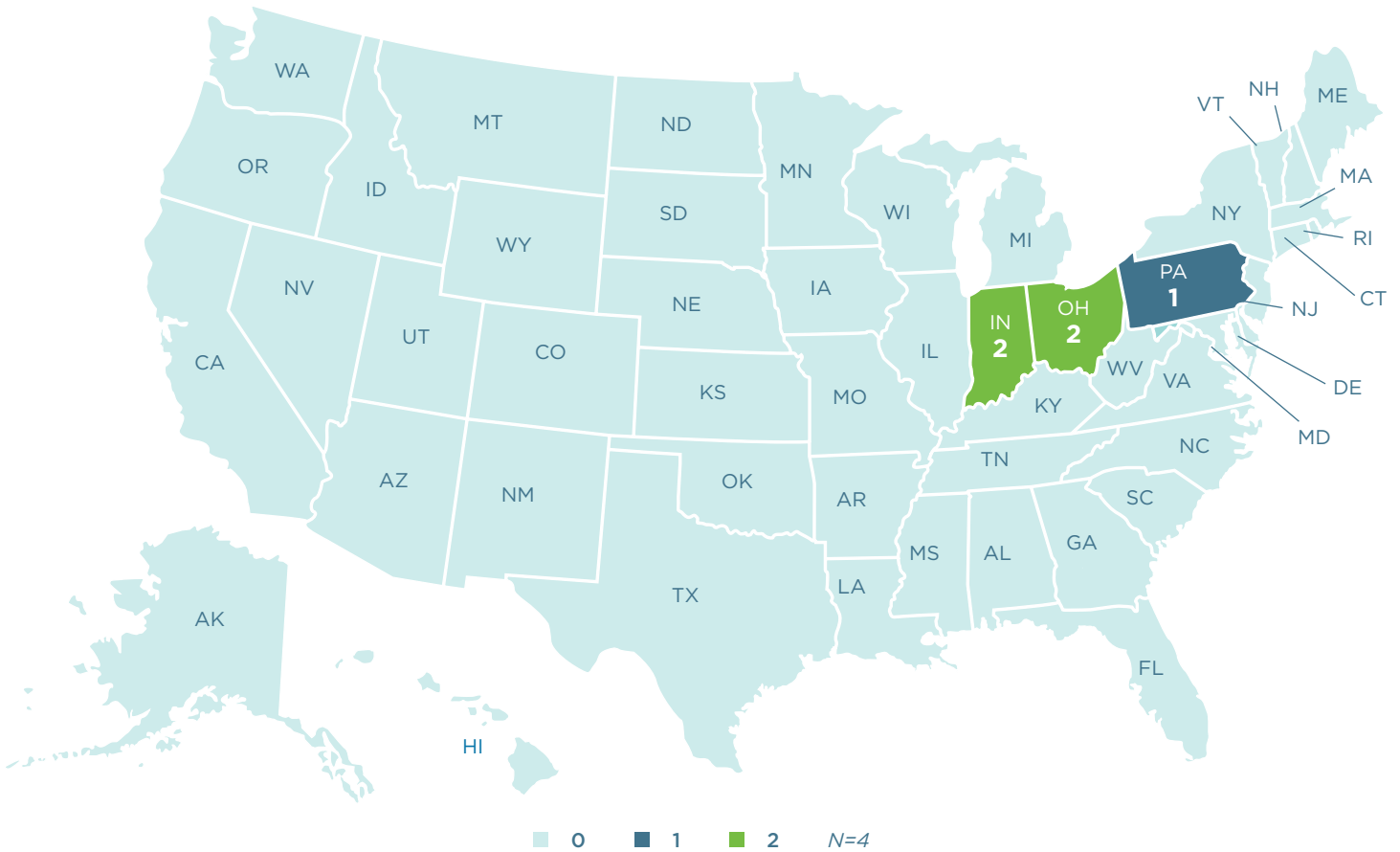
### Post-Professional Degree Programs: Degree Awarded



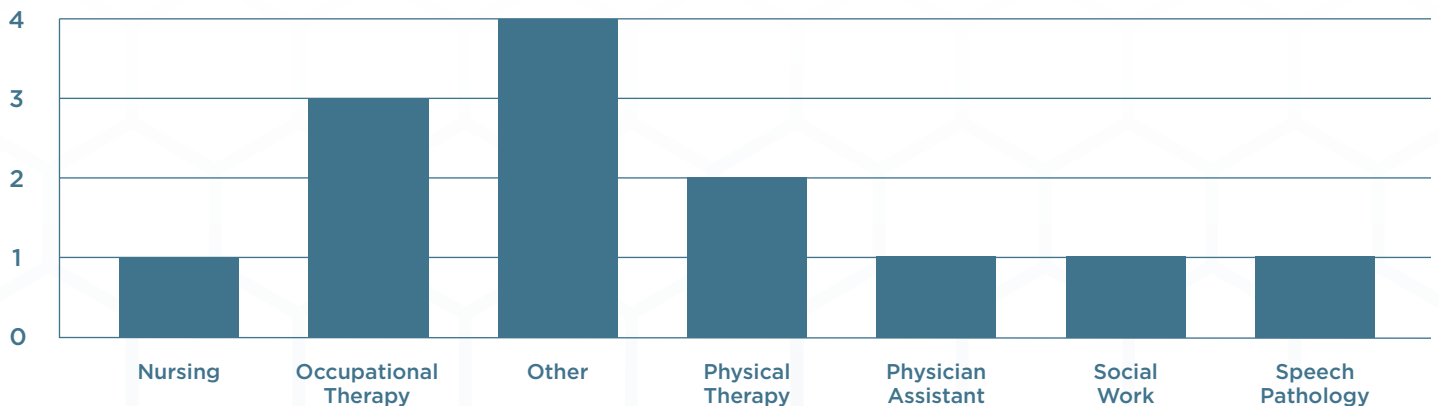


# POST-PROFESSIONAL DEGREE PROGRAMS

## POST-PROFESSIONAL DEGREE PROGRAMS BY STATE



## Health Care Programs Administratively Housed with Post-Professional Athletic Training Degree Programs



## PROGRAM ADMISSIONS

### Admissions Process

Program directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution.

	Number (%)
Direct Admissions	3 (75)
Secondary Admissions	1 (25)

N=4

### Admissions Capacity and Enrollment

	Total for All Programs
Admission Slots Available	35
Completed Applications	34
Students Offered Admissions	32
Students Accepting Offer	22

N=6

## PROGRAM ENROLLMENT

### Program Enrollment by Gender

	Total for All Programs
Female	110
Male	62
Transgender	0

N=4

### Program Enrollment by Ethnicity

	Total for All Programs
Hispanic	8
Non-Hispanic	64
Unknown	12

N=4 programs

### Program Enrollment by Race

	Total for All Programs
American Indian	0
Asian	5
Black	6
Hawaiian/Pacific Islander	0
Unknown	1
White	62
Two or More Races	10

N=4 programs

## STUDENT EXPENSES

Program directors listed the associated costs to attend the institution and were instructed to include lab fees in the annual fee section. “Annual Other Costs” included program-specific costs such as liability insurance, background checks and/or other publicized associated costs for their program. The information provided by the single private institution fell within the range of data provided for all public institutions, so therefore was not differentiated in these analyses.

	In-State Costs (Average)	Out-of-State Costs (Average)
<b>Annual Tuition</b>	11,264	16,595
<b>Annual Fees</b>	1,414	1,414
<b>Annual Other Costs</b>	38	38
<b>Total Annual Costs</b>	12,717	18,046

Mean \$ ± SD unless otherwise noted

## PROGRAM OPERATING EXPENDITURES

Programs indicated the program expenditures associated with administrative support, expendable supplies, professional development and operational expenditures. If positions were shared between programs, respondents were instructed to include only the amount of the position specifically charged to the program.

	Range (Dollars)
<b>Administrative Support*</b>	5,919 - 67,115
<b>Expendable Supplies</b>	0 - 45,000
<b>Professional Development</b>	0 - 1,500
<b>Capital Equipment</b>	0 - 1,000

## FACULTY AND STAFF

For the program director, the credit hours refer to the amount of credits earned per course, which is published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount time spent in class over the academic year, and release time is reported as a percentage of the standard workload in the respective department within the institution.

### Program Director

---

Three of the four (75%) of the post-professional degree programs' program directors reported holding an academic doctorate degree. Contract length ranged from nine to 12 months, with two program directors on a nine-month contract, one PD with a 10-month contract, and one PDs on 12-month contract. Program directors reported carrying credit loads ranging from 9-21 credits.

### Coordinator of Clinical Education

---

Clinical education coordinators are not required by the Standards for post-professional degree programs; four post-professional degree programs reported having a coordinator of clinical education.

## FACULTY: STUDENT RATIOS

Program administrators were instructed to calculate their average faculty-to-student ratio for both laboratory courses and lecture courses, not including ratios for basic science courses or courses taught outside the degree for which the AT program does not have control. For faculty to student ratios in laboratory courses, all programs reported a faculty to student ratio of 1:10 or lower. For faculty-to-student ratios in lecture courses, all program reported a ratio 1:10 or lower.

## PROGRAM FACULTY

The number of core faculty in each program ranged from 2 to 5. The number of associated faculty ranged from zero to one, and adjunct faculty ranged from zero to one.

	Mean
Core Faculty	2.3
Associated Faculty	0.5
Adjunct Faculty	0.5

N=4

# RESIDENCY PROGRAMS

Athletic Training Residency programs are non-degree programs that provide structured, practice-based curricula in an identified specialty area of clinical practice to those who are already credentialed athletic trainers. These programs are designed to prepare clinical specialists by building upon and expanding an athletic trainer's knowledge and experience in a specialty area of clinical practice.

## RESIDENCY PROGRAM OVERVIEW

The Typical AT Residency Program at a Glance:	
<b>Sponsoring Organization</b>	Physician Practice/Clinic
<b>Specialty Area of Clinical Practice</b>	Orthopedics
<b>Residency Length</b>	12 Months
<b>New Residents Admitted</b>	3:9
<b>Student Enrollment by Gender Ratio</b>	3:1, Female to Male
<b>Student Enrollment by Race Ratio</b>	8:1, White to All Other Races
<b>Number of Preceptors</b>	8.6
<b>Number of Faculty</b>	9.1
<b>Resident Salary During Residency Program</b>	\$30,000-\$49,999 <sup>^</sup>

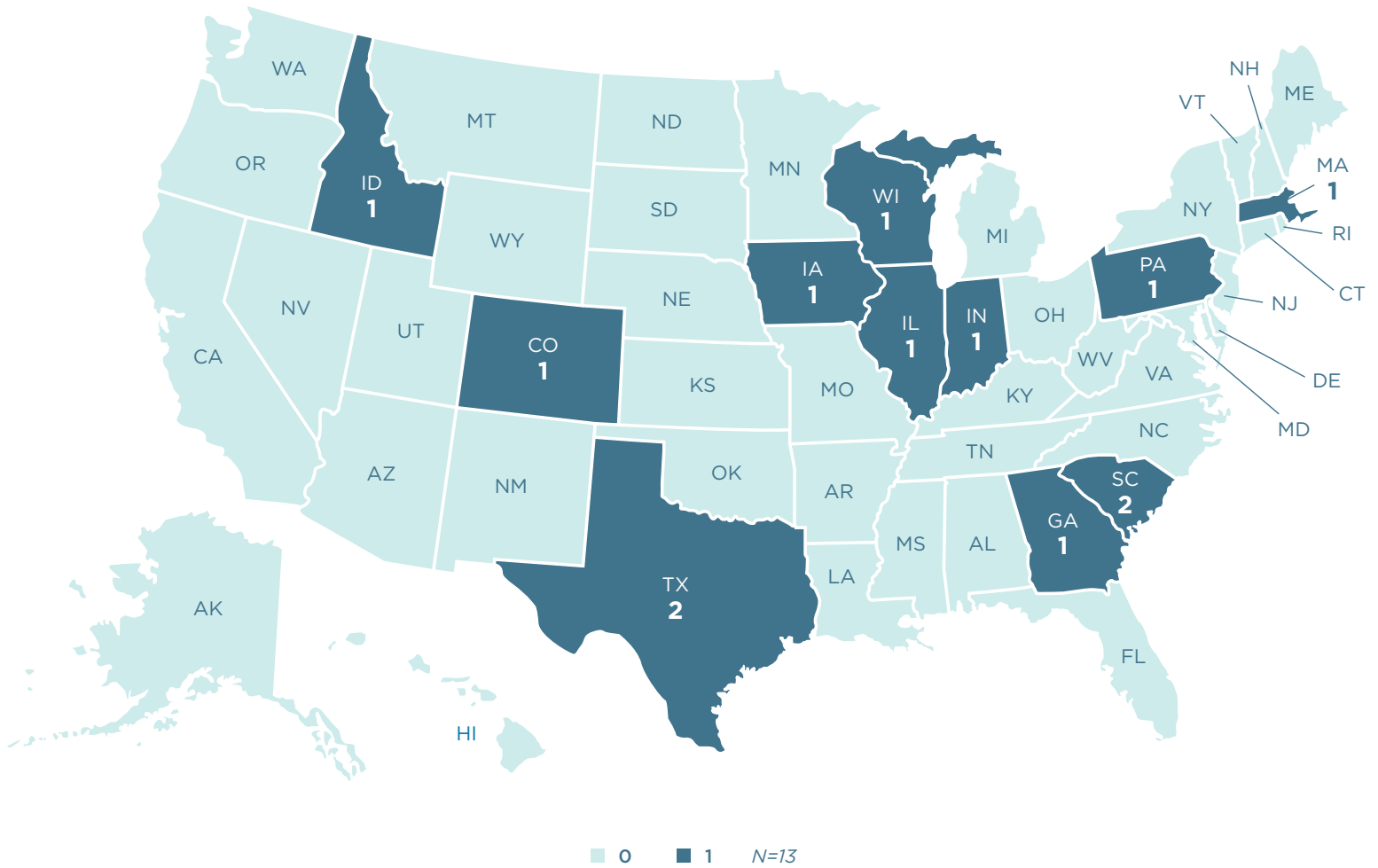
<sup>^</sup> Denoted increase from last year's 'At a Glance' data.

## ACCREDITATION STATUS

During the 2022-2023 academic year, there were a total of 13 CAATE accredited residency programs, an increase of one program from last year. Three residency programs received initial accreditation following the comprehensive review process. Lastly, five programs were actively seeking initial accreditation for residencies and one program was actively seeking initial accreditation for a fellowship (i.e., will submit the self-study on July 1, 2023).

# RESIDENCY PROGRAMS

## RESIDENCY LOCATIONS BY STATE



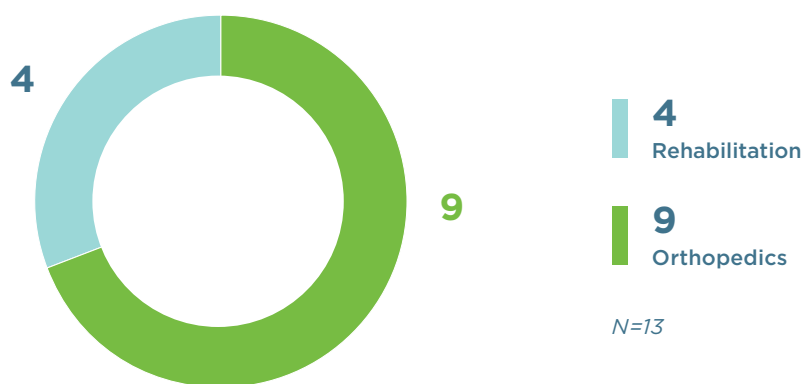


# RESIDENCY PROGRAMS

## SPONSORING ORGANIZATION AND CLINICAL PRACTICE SPECIALTY AREA

The majority (92.3%) of residency programs are sponsored by physician practices/clinics or medical centers/hospitals. Nine of the 13 residency programs are offered in the speciality area of clinical practice of orthopedics.

### Post-Professional Residency Program Speciality Area of Clinical Practice



## RESIDENCY LENGTH AND ADDITIONAL CERTIFICATIONS

Seven of the residencies report a residency length of 12 months, with a range of 12 to 21 months.

### Admissions Capacity and Enrollment

	Mean $\pm$ SD per Program	Total for All Programs
Resident Spots Available	3.6 $\pm$ 1.68	37
Completed Applications	12.4 $\pm$ 12.25	136
Residents Offered Admissions/Positions	3.8 $\pm$ 2.27	42
Residents Accepting Offer	3.9 $\pm$ 1.92	34

N=13 programs

# RESIDENCY PROGRAMS

## PROGRAM ENROLLMENT

### Program Enrollment by Gender

	Mean ± SD per Program	Total for All Programs
Female	2.45 ± 1.21	27
Male	0.6 ± 1.02	7
Transgender	0.0 ± 0.0	0.0

### Program Enrollment by Ethnicity

	Total for All Programs
Hispanic	0
Non-Hispanic	34
Unknown	0

### Program Enrollment by Race

	Mean ± SD per Program	Total for All Programs
American Indian	0.0 ± 0.0	0
Asian	0.27 ± 0.05	3
Black	0.36 ± 0.9	4
Hawaiian/Pacific Islander	0.0 ± 0.0	0
Unknown	0.0 ± 0.0	0
White	2.18 ± 1.47	24

\*Sum of residents of race categories was less than the total number of residents reported.

# RESIDENCY PROGRAMS

## RESIDENT STATUS

	Mean ± SD per Program	Total for All Programs
International Resident	0.09 ± 0.3	1
In-State Resident	0.7 ± 1.1	8
Out-of-State Resident	2.27 ± 1.8	25

## PERSONNEL

### Preceptors

The number of preceptors at each program ranged from two to 16. Most programs (75.6%) report having eight or fewer preceptors affiliated with their program.

	Mean ± SD Per Program	Total for All Programs
Total Number of Preceptors	8.6 ± 7.0	112

### Faculty

The number of faculty at each program ranged from zero to 35. Most programs (60%) report having eight or fewer faculty members affiliated with their program.

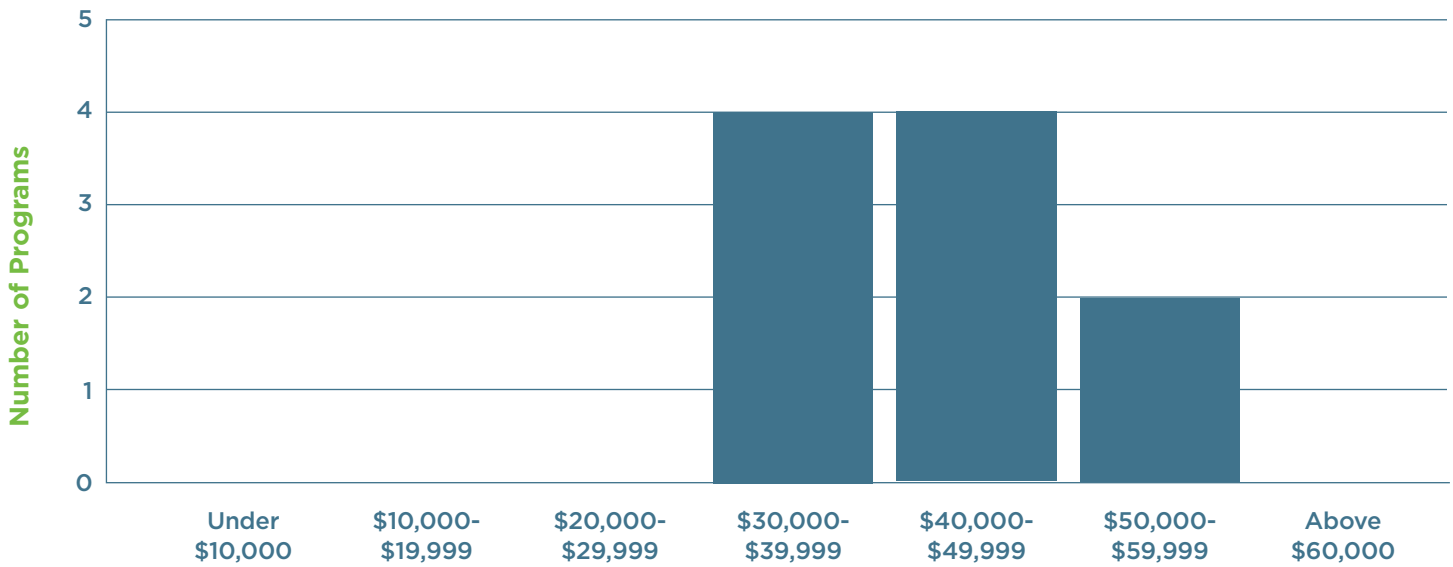
	Mean ± SD Per Program	Total for All Programs
Total Number of Faculty	9.1 ± 6.6	118

# RESIDENCY PROGRAMS

## Salary

Programs were asked to report in which salary range their residents are paid.

### Resident Salary by Program



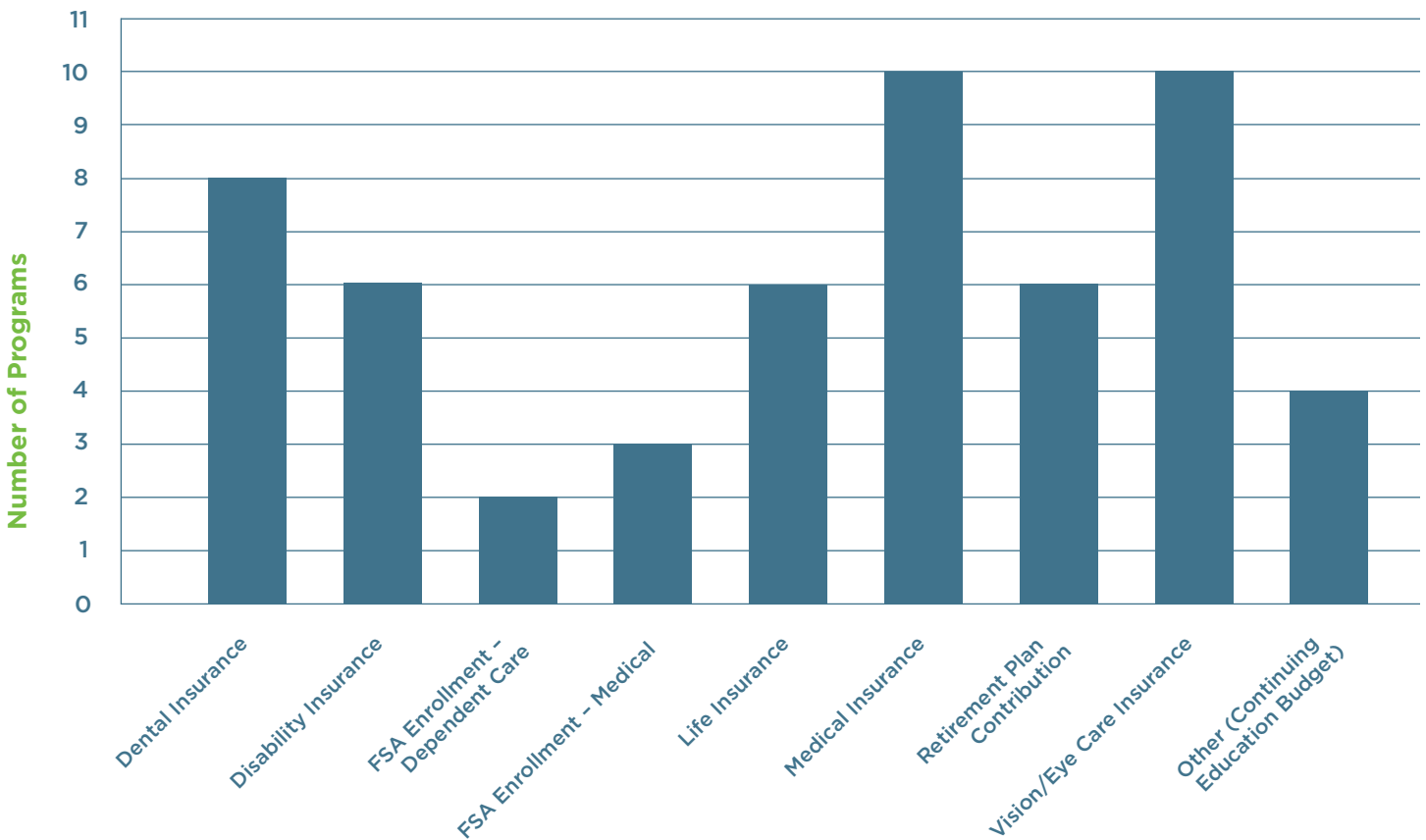
*N=10, 3 programs did not report out salary information.*

# RESIDENCY PROGRAMS

## Benefits

Programs were asked what, if any, additional benefits residents are eligible to receive while completing the Residency Program.

### Residency Program Employment Benefit Eligibility



*N=10, 3 programs did not report out benefits.*

# RESIDENCY PROGRAMS

## OUTCOMES

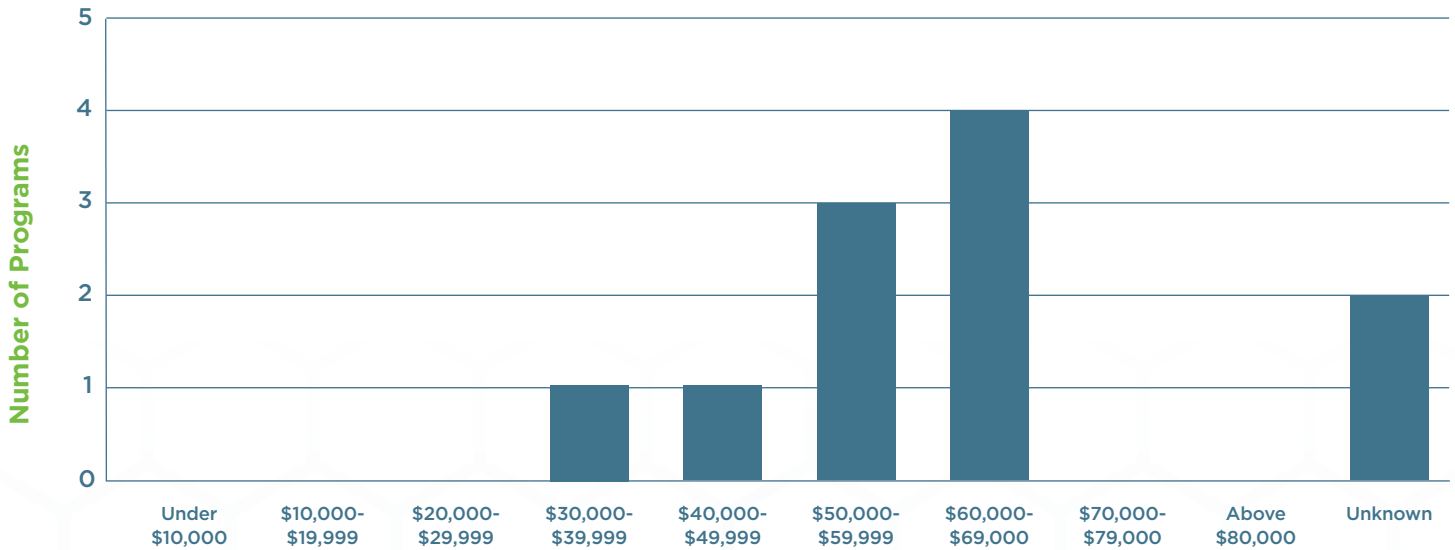
### Employment

Residency program directors were asked to provide the percentage of residents who completed the residency program during the reporting period that ultimately gained employment within the field of athletic training. All 13 accredited programs reported that 100% of residents completing the program had gained employment in the field of athletic training.

### Salary

Residency program directors were asked to provide the average salary range made by residents upon employment following completion of the residency program. Four programs reported an average salary range of \$60,000-\$69,000 for residents following completion of the residency program.

### Resident Salary Range Following Program Completion



11 programs reported out data for salaries following completion