



CAATE

Commission on Accreditation
of Athletic Training Education

COMPREHENSIVE PROGRAMMATIC REVIEW

EXPLORING NEW TERMS AND DEFINITIONS

FORMER TERM

SITE VISITOR

NEW TERM: PEER REVIEWER

DEFINITION: A colleague who has completed a development process and continues to engage in opportunities to increase their skill set as a reviewer. These individuals are colleagues committed to a collegial program quality assurance and improvement process.

FORMER TERM

SITE VISIT CHAIR

NEW TERM: PEER REVIEW LEAD

DEFINITION: Peer Reviewer responsible for the development of timelines and review of all materials, communication with the program and the CAATE office to receive the self-study, completing and submitting all reports, and overseeing team activities, ensuring that all team members adhere to CAATE policies and procedures.

FORMER TERM

SITE VISIT
MEMBER

**NEW TERM: PEER REVIEW
MEMBER-TRAVELING**

DEFINITION: Peer Reviewer responsible for reviewing the self-study, supporting documents, and assisting the chair during the site review and in completing the final Peer Review Team Report and review of reports.

FORMER TERM

SITE VISIT
READER

**NEW TERM: PEER REVIEW
MEMBER-NONTRAVELING**

DEFINITION: Peer Reviewer responsible for reviewing the self-study and supporting materials and assisting with completing the final Peer Review Team Report and review of reports. The Peer Review Member-nontraveling is available to travel for the site review if the Chair or Member-traveling cannot travel.

FORMER TERM

SITE VISIT

NEW TERM: SITE REVIEW

DEFINITION: Site review by the Peer Review Team Lead and Traveling Member to triangulate information contained in the self-study, supporting materials, and during onsite interviews and observations.

FORMER TERM

SITE VISIT REPORT

NEW TERM: PEER REVIEW REPORT

DEFINITION: Report of the Peer Review Team, which identifies areas of compliance, areas lacking evidence, program strengths, and recommendations for potential quality improvement.

FORMER TERM

SITE VISITOR HANDBOOK

NEW TERM: PEER REVIEWER HANDBOOK

DEFINITION: Policies and procedures manual for the Peer Review portion of the Comprehensive Program Review process.

ADDITIONAL TERMS

NEW TERM: COMPREHENSIVE PROGRAMMATIC REVIEW

DEFINITION: This process starts with program self-assessment, resulting in creating and submitting a self-study report. The Peer Review Team examines the self-study to gain an overview of the program, engage with program personnel to establish that compliance has been demonstrated, and determine if additional information is required. The site review (SR) continues this collaborative process of verifying compliance, obtaining additional information, and, when necessary, identifying when programs may lack evidence of compliance and encouraging quality improvement. The Peer Review Team (PRT) develops a Peer Review Team Report (PRTR) indicating compliance, areas where the program lacks evidence of compliance, strengths, and areas of future quality improvement. The PRTR is evaluated, and appropriate steps for addressing areas where the program lacks proof of submission via the rejoinder process are determined. The Professional Accreditation Council vets the final report sent to the Commission, where all accreditation actions occur.

NEW TERM: VIRTUAL SITE REVIEW

DEFINITION: In the highly unusual event that it becomes impossible for the Peer Review Team to visit the institution's site physically and with the consent of the appropriate institutional authorities, appropriate technologies will be utilized to complete a Virtual Review that would serve to replace the Site Review. All other aspects of the Comprehensive Programmatic Review would remain unchanged.

NEW TERM: VIRTUAL SITE REVIEW HANDBOOK

DEFINITION: A manual for stakeholders and Peer Review Teams detailing the steps in transitioning a Site Review to a Virtual Review.