## **DEIA CONSIDERATIONS**

## IN ATHLETIC TRAINING EDUCATION

01

Athletic training preceptors' levels of cultural competence: a cross-sectional study. Athl Train Educ J.

2022;17(3):195-200.

Leo´n Zaragoza E, Lough N, Samuel M, Girouard T.

Preceptors play a critical role in the development of future athletic trainers and as such their knowledge, skills, and abilities are among critical characteristics for effective preceptorship. Preceptors in this study demonstrated limited cultural competence in both the culture awareness and sensitivity and cultural competence behaviors subscales. Preceptor development should include training on cultural competence, proficiency, and agility.



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02

The experiences of professional master's athletic training students (ATSs) with sexual harassment during clinical education. Athl Train Educ J. 2022;17(4):293–301.

Trentley CM, Bradney DA, Singe SM, Bowman TG.

Almost one third of athletic training students in this study felt they were subjected to sexually harassing behavior while engaged in clinical experiences. And while the students know policies exist, few believe they are implemented. It is critical for programs to establish and implement policies and procedures that prohibit such behavior and ensure resolution when sexual harassment has occurred during clinical education.

03

Student selection of preceptors for immersive clinical education experiences through an advocacy lens. Athl Train Educ J. 2022;17(4):380–386.

Edler Nye JR, Viesselman CP, Eberman LE, Winkelmann ZK.

This study offers an example of how programs can employ students in the selection of immersive clinical sites, with the specific goal of ensuring diverse opportunities and engaging with athletic trainers with a wide range of demographic characteristics. This model may best serve historically marginalized students so they can overcome geographic proximity challenges in identifying effective preceptors and mentors that come from similar backgrounds.

