



Education Committee Charter

CAATE Vision	Advancing clinical practice and improving health care outcomes through promotion of excellence in athletic training education.
CAATE Mission	Serving the public and profession by establishing and ensuring compliance with accreditation standards that facilitate quality outcomes, continuous improvement, innovation and diversity to enhance athletic training education.
CAATE Values	<ul style="list-style-type: none"> • Accountability • Integrity • Leadership • Transparency • Excellence • Collaborative
Committee Purpose	The purpose of the Education Committee is to identify, recommend, and support the educational activities of the CAATE. This may include, but is not limited to, Accreditation Conference sessions, educational opportunities for program directors, clinical education coordinators, and other program personnel at all levels of accreditation.
Committee Role	<ul style="list-style-type: none"> • Review and assure CAATE compliance with CHEA Standards for work that falls under their purview • Develop and implement an educational plan for the CAATE for all levels of accreditation. Appraise resources (current and future) needed to implement the educational plan and make appropriate funding requests • Identify, develop, and assess supplemental educational materials for all levels of accreditation. Assure various modes (webinars, podcasts, etc.) are available to CAATE stakeholders • Liaise with CAATE Committees and review peer specialty accreditors to identify appropriate educational programming • Identify the theme, programming, and speakers, and perform evaluations of the CAATE Accreditation Conference
Committee Responsibilities	<ul style="list-style-type: none"> • Keeping the CAATE President apprised of the substantive issues under consideration by the Committee and reporting in writing to the Executive Committee within seven days of the Committee action, any policy decision or recommendation which may require Board endorsement • Providing written reports for CAATE Board meetings as requested
Committee Leadership	Committee Chair: Lindsey Eberman

Desired Qualifications of Committee Members	<ul style="list-style-type: none"> • Current national certification and in good standing with the Board of Certification (BOC), or equivalent credentialing entity, as well as professional regulatory bodies (no negative practice sanctions) • A minimum of 3 years as a BOC-credentialed athletic trainer (if applicable) • Current NPI number (if applicable) • Preferred experience with development of various asynchronous educational content (webinars, podcasts, etc.) • Demonstrated service activities and a strong record of working collaboratively as part of a team. • Demonstrated ability to prioritize workload, meet deadlines, and complete activities • Demonstrated commitment to diversity, equity, inclusion and social justice
Committee Composition	<p>The Committee shall consist of at least five (5) voting members. The Committee chair shall be appointed by the CAATE President. Members shall serve a three-year, once-renewable term.</p>
Decision Making	<p>The Education Committee will seek to make decisions through consensus. The Chair will make a diligent effort to engage all members in decisions. An official vote will be made on all accreditation action recommendations and a written record of the decision along with any objections will be created. Decisions of the group should be presented to the Board Liaison for review and final approval by the Board of Commissioners.</p>
Anticipated Commitment	<p>Four (4) to five (5) hours per month that includes meetings.</p>