

Explanation of BOC Exam Results

SUCCESSFUL RESULT

Candidates will be provided with a designed exam result of "PASS". A score will not be provided.

Why don't successful candidates receive a score?

Once the passing standard (score of 500) has been met, the score becomes irrelevant. The exam is designed to identify individuals who have met a specific threshold, therefore; it would be inappropriate to use an exam score to compare passing candidates (e.g., a candidate who scores a 600 is not necessarily more qualified or competent than a candidate who scores a 550 when the passing standard is 500).

UNSUCCESSFUL RESULT

When an unsuccessful candidate receives their results notification, they will be provided with their overall exam score. They are provided basic descriptive feedback related to their personal performance level within each domain in comparison to a reference group of candidates receiving a passing score. Within the Domain Level Performance Compared to Passing Candidates column, results will now be represented by three levels:

- Comparable
- Marginally Lower
- Considerably Lower

This approach provides candidates who are unsuccessful on the exam the ability to better understand personal performance levels within each domain. This information can be used to develop a focused and effective study plan for retaking the exam. For example, a domain receiving a *Considerably Lower* result may warrant a prioritized amount of focus when preparing for re-examination, while a *Marginally Lower* performance mark may indicate an area in which a candidate could spend a mid-level of time reviewing.

Candidates and educators should note the following when reviewing a descriptive report, as the domain-level performance should be interpreted with caution.

- There are fewer questions in each domain than on the overall exam. Therefore, information about a candidate's performance in the domains is less reliable than their total result.
- A candidate does not pass or fail domains and their total result IS NOT based on the average of domain performances.
- A candidate should not assume that their performance in a domain will automatically be comparable on their next attempt.
- While it is important to study all domains when preparing to retake the exam, domain-level performance descriptors may help guide a candidate's study efforts.
- The "Content Outline for the Practice Analysis, 8th Edition" is a blueprint that provides the percentage of questions from each domain represented on the exam (as shown in parentheses behind each domain below.)

Sample of Descriptive Feedback

Sumple of Descriptive Feedback	
Domain (percent of questions on the exam)	Domain Level Performance Compared to Passing Candidates
I. Risk Reduction, Wellness and Health Literacy (20.0%)	Considerably lower
II. Assessment, Evaluation and Diagnosis (25.6%)	Comparable
III. Critical Incident Management (20.8%)	Considerably lower
IV. Therapeutic Intervention (25.6%)	Marginally lower
V. Health Administration and Professional Responsibility (8.0%)	Marginally lower