



# CAATE

## Professional Accreditation Council

<b>CAATE Vision</b>	Advancing clinical practice and improving health care outcomes through promotion of excellence in athletic training education.
<b>CAATE Mission</b>	Serving the public and profession by establishing and ensuring compliance with accreditation standards that facilitate quality outcomes, continuous improvement, innovation and diversity to enhance athletic training education.
<b>CAATE Values</b>	<ul style="list-style-type: none"> <li>• Accountability</li> <li>• Integrity</li> <li>• Leadership</li> <li>• Transparency</li> <li>• Excellence</li> <li>• Collaborative</li> </ul>
<b>Council Purpose</b>	The Professional Accreditation Council oversees the accreditation processes for professional programs and makes accreditation action recommendations to the Board of Commissioners.
<b>Council Role</b>	<ul style="list-style-type: none"> <li>• Advances the vision, mission, and values of the CAATE</li> <li>• Promotes academic quality and advances learner achievement</li> <li>• Adheres to the diversity, equity, and inclusion philosophy and initiatives of the CAATE</li> <li>• Serves in an advisory capacity to the Board of Commissioners</li> <li>• Advances programmatic and organizational quality assurance and quality improvement</li> <li>• Advances programmatic and organizational innovation</li> <li>• Promotes a culture of public accountability, accessibility, and transparency in alignment with CHEA recognition standards.</li> <li>• Partners with the appropriate committee(s) to develop and deliver stakeholder education around the accreditation standards and the accreditation process</li> </ul>
<b>Council Responsibilities</b>	<ul style="list-style-type: none"> <li>• Manages the comprehensive programmatic review process and makes accreditation action recommendations to the Board of Commissioners</li> <li>• Develops programmatic and operational quality assurance and quality improvement practices across the accreditation process</li> <li>• Promotes program and organizational innovation</li> <li>• Promotes compliance with the <a href="#">CHEA Recognition Standards</a></li> <li>• Makes recommendations to the Board on financial, volunteer, and staff resources needed to achieve the Council’s work</li> <li>• Provides oversight of all committees established within the Professional Accreditation Council</li> <li>• Communicates and collaborates across the organization</li> <li>• Participates and contributes in the CAATE’s strategic planning process</li> </ul>

<b>Council Leadership</b>	Council Chair: Luzita Vela Council Vice-Chair: Christopher Viesselman Board Liaison: Eric Lippincott
<b>Desired Qualifications of Council Members</b>	Candidates will be reviewed in relation to their commitment to advancing: <ul style="list-style-type: none"> <li>• <a href="#">Academic quality and learner achievement</a> (see Standard 1, page 9)</li> <li>• <a href="#">Public accountability and transparency</a></li> <li>• <a href="#">The CAATE mission, vision, and values</a></li> <li>• <a href="#">Integrity in the accreditation process</a></li> <li>• <a href="#">Diversity, equity, and inclusion</a></li> </ul> <p><i>The CAATE may include additional qualifications in the call for Council members based on need.</i></p>
<b>Council Composition</b>	The Board will determine the size and composition based on the needs with minimal requirements including: <ul style="list-style-type: none"> <li>• Majority of Board Certified athletic trainers</li> <li>• No fewer than 4 Board Certified athletic trainers</li> <li>• At least one public member</li> <li>• At least one athletic trainer engaged in clinical practice</li> <li>• At least three athletic trainers affiliated with an accredited athletic training program in good standing</li> <li>• Chairs of standing committees will serve as ex-officio members of the Council</li> </ul> <p><i>Suggested minimal size (5-7)</i></p>
<b>Council Authority Limitations</b>	The Council will not: <ul style="list-style-type: none"> <li>• Make accreditation decisions or override accreditation decisions made by the Board of Commissioners.</li> <li>• Make policy decisions that impact the comprehensive accreditation review process without consultation and consent from the Board of Commissioners.</li> <li>• Enter the CAATE into any contractual or financial obligations</li> </ul>
<b>Decision Making</b>	The Professional Accreditation Council will seek to make decisions through consensus. The Chair will make a diligent effort to engage all members in decisions. An official vote will be made on all accreditation action recommendations and a written record of the decision along with any objections will be created. Decisions of the group should be presented to the Board Liaison for review and final approval by the Board of Commissioners.
<b>Anticipated Commitment</b>	Six (6) to ten (10) hours per month that includes meetings.