



Commonly Cited Standards (2016-2017)

*(Due to the number of Post-Professional Degree Programs (n=2) and Residency Programs (n=0), data will not be reported.)

Professional Programs (32 Site Visits with 142 citations)		
	Brief Description of Standard	Data Analysis per section and Standard
Sponsorship		2% of citations were in this section
Standard 3	All sites must have an affiliation agreement or memorandum(s) of understanding with appropriate administrative authority.	4 programs cited
Outcomes		16% of citations were in this section
Standard 4	Develop a Plan: There must be a comprehensive assessment plan to evaluate all aspects of the educational program.	5 programs cited
Standard 6	Assessment Measures: The program's assessment measures must include those stated in this Standard 6 and Standard 7 in addition to any unique metrics that reflect the specific program, department, or college.	4 programs cited
Standard 10	Data Analysis: Programs must analyze the outcomes data to determine the extent to which the program is meeting its stated mission, goals, and objectives.	4 programs cited
Personnel		16% of citations were in this section
Standard 23	Clinical Education Coordinator: The Clinical Education Coordinator must be allowed release/reassigned workload to meet the institutional responsibilities for Clinical Education.	4 programs cited
Standard 37	Preceptor Responsibilities: A preceptor must function to: <ol style="list-style-type: none"> Supervise students during clinical education; Provide instruction and assessment of the current knowledge, skills, and clinical abilities designated by the Commission; Provide instruction and opportunities for the student to develop clinical integration proficiencies, communication skills and clinical decision-making during actual patient/client care; Provide assessment of athletic training students' clinical integration proficiencies, communication skills and clinical decision-making during actual patient/client care; Facilitate the clinical integration of skills, knowledge, and evidence regarding the practice of athletic training. 	6 programs cited
Program Delivery		35% of citations were in this section
Standard 45	Clearly written current course syllabi are required for all courses that deliver content contained in the athletic training KSA's. Syllabi must be written using clearly stated objectives.	6 programs cited
Standard 50	Students must gain clinical education experiences that address the continuum of care that would prepare a student to function in a variety of settings with patients engaged in a range of activities with conditions.	5 programs cited
Standard 51	All clinical education sites must be evaluated by the program on an annual and planned basis and the evaluations must serve as part of the program's comprehensive assessment plan.	5 programs cited
Standard 54	Athletic training students must be instructed on athletic training clinical skills prior to performing those skills on patients.	6 programs cited
Standard 56	Course credit must be consistent with institutional policy or institutional practice.	4 programs cited
Standard 57	The program must have a written policy that delineates a minimum and maximum requirement for clinical hours.	7 programs cited
Health & Safety		16% of citations were in this section
Standard 72	The program must provide proof that therapeutic equipment at all sites is inspected, calibrated, and maintained according to the manufacturer's recommendation, or by federal, state, or local ordinance.	9 programs cited
Financial Resources		1% of citations were in this section
Facilities & Instructional Resources		3% of citations were in this section
Operational and Fair Practice		2% of citations were in this section
Program Description & Delivery		4% of citations were in this section
Standard 93	Athletic training faculty and students must have a clearly written and consistent description of the academic curriculum. This description must include curriculum and course sequence.	4 programs cited
Student Records		2% of citations were in this section
Distance Education		0% of citations were in this section

Please note the following changes to the 2012 Professional Standards:

EFFECTIVE JULY 1, 2017

New Standard (Professional Ethics and Integrity): *The institution must demonstrate honesty and integrity in all interactions that pertain to the athletic training program.*

Standard 28: All faculty who instruct athletic training skills necessary for direct patient care must possess a current state credential and be in good standing with the state regulatory agency (in states where their profession is regulated). In addition, faculty who are solely credentialed as athletic trainers and who teach skills necessary for direct patient care must be BOC certified.

Standard 29 will be eliminated.

EFFECTIVE JULY 1, 2018 -- changes underlined

Standard 7: Assessment Measures: The program must collect data for the following assessment measures:

- The program's BOC examination aggregate data for the most recent three test cycle years must be provided and include the following metrics: Number of students graduating from the program who took the BOC examination, number and percentage of students who passed the examination on the first attempt, and overall number and percentage of students who passed the examination regardless of the number of attempts.
- The program's employment/placement rate for the most recent three graduating cohorts within 6 months of graduation. (This will use the student employment/placement categories currently available within student profiles in eAccreditation.)
- The program's retention and graduation rates for the most recent three academic years.

(Retention rate (modified from United States Department of Education): Measures the percentage of students who have been admitted to the professional program who return to the institution to continue their studies the following fall.)

(Graduation rate (taken from United States Department of Education): Measures the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students by showing the percentage of these students who complete their degree or certificate within a 150% of "normal time" for completing the program in which they are enrolled.)

The proposed changes to Standard 7 would subsequently impact Standard 8, although the wording of Standard 8 would remain the same.

Please note the following changes to the 2014 Post -Professional Degree Standards:

EFFECTIVE JULY 1, 2017

New Standard (Professional Ethics & Integrity): *The institution must demonstrate honesty and integrity in all interactions that pertain to the athletic training program.*

EFFECTIVE JULY 1, 2018 -- changes underlined

Standard 15. Assessment Measures: The program's aggregate institutional data (as defined *below* by the CAATE) for the most recent three years must be provided.

- The program's employment/placement rate for the most recent three graduating cohorts within 6 months of graduation.
- The program's retention and graduation rates for the most recent three academic years.

(Retention rate (modified from United States Department of Education): Measures the percentage of enrolled students who are seeking post-professional degrees who return to the institution to continue their studies the following fall.)

(Graduation rate (taken from United States Department of Education): Measures the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students by showing the percentage of these students who complete their degree or certificate within a 150% of "normal time" for completing the program in which they are enrolled.)

The changes to Standard 15 subsequently impact Standard 16, although the wording of Standard 16 remains the same.

Please note the following changes to the 2014 Residency Standards:

EFFECTIVE JULY 1, 2017

New Standard (Professional Ethics & Integrity): *The sponsoring organization must demonstrate honesty and integrity in all interactions that pertain to the athletic training program.*

EFFECTIVE JULY 1, 2018 -- changes underlined

Standard 21: Assessment Measures: The residency program's aggregate organizational data (as defined *below* by the CAATE) for the most recent three years must be provided.

- The program's employment rate in athletic training for the most recent three cohorts within 6 months of program completion.
- The program's retention and completion rates for the most recent three academic years.

(Retention rate (modified from United States Department of Education): Measures the percentage of accepted residents who are seeking who return to the institution to continue their studies the following fall.)

(Completion rate (modified from United States Department of Education): Measures the progress of residents who began their studies as full-time residents by showing the percentage of these residents who complete their program within a 150% of "normal time" for completing the program in which they are enrolled.)

The changes to Standard 21 subsequently impact Standard 22, although the wording of Standard 22 remains the same.