



Commission on Accreditation
of Athletic Training Education

News Bulletin

Spring 2011 Update

Message from the CAATE President

During the August 2010 Commission meeting, we experienced a significant transition in board leadership; all resulting from completing terms of service and officer elections. While change can be challenging, we welcome the new voices and fresh perspectives that will help guide us through the CAATE's organizational transition.

Equally as important, we value deeply the substantial contributions of experience, wisdom, passion, and commitment demonstrated by **ALL** past CAATE volunteer leadership; most recently David Kaiser, EdD, ATC from Brigham Young University, Kaye Herth, PhD, RN, FAAN from Minnesota State University - Mankato, and Maria Doelger Anderson, MS from Long Island New York. You all will be truly missed.

Now, on behalf of the CAATE Commission, join me in welcoming Pamela Hansen, EdD, ATC, from North Dakota State University. Dr. Hansen was elected as a Commissioner in May of 2010 and attended her first CAATE meeting in August. Also, joining the Commission, from Duquesne University, is our recently appointed Administrator Member Commissioner Gregory H. Frazer, Ph.D., FASAHP. Drs. Frazer and Hansen will join other volunteer leaders who are the cornerstone of the CAATE's work. We appreciate their willingness, as well as that of our current leadership, to dedicate their valuable time to be a part of strengthening and supporting high quality accreditation services for athletic training education programs.

We also welcome our newly elected officers: Micki Cuppett, EdD, ATC from University of South Florida will serve as the President-Elect and Mark Laursen, MS, ATC from Boston University will serve as the Treasurer. Elections for both positions were held during the August 2010 meeting.

Dr. Cuppett has been on the CAATE for two years and serves as the CAATE Liaison to the Annual Report Committee. Mark Laursen MS, ATC, from Boston University, the NATA Representative, served for three years as a member of the Review Team. Both bring a wealth of knowledge and experience to their respective leadership roles. I continue to be amazed by the quality of the people associated with the CAATE. Please thank each of them if you have the opportunity.

Greg Gardner, EdD, ATC

CAATE President

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Standard Revision

Each of the Standards Work Groups have been working hard since last fall on their respective sections of the Standards. The work groups are comprised of educators and practitioners and include members of the We are making progress with our Standards Revision and are looking for feeAs we move forward with our educational Standards revisions, we wanted to take the opportunity to hear from our constituency. Earlier this summer at the NATA conference in Philadelphia, we conducted focus groups sessions targeting clinical education. The summary is qualitative in nature, and reflect only the views of those individuals attending the sessions.

The CAATE would like to thank all the focus group participants for taking time away from your busy schedules in Philadelphia, to attend one of the sessions focused on clinical education. We have compiled the results of the focus groups and distributed the results to the participants. The results will also be available on the CAATE website.

Essentially, the qualitative summary reflects the spirit of engagement and the tone of commitment represented throughout each session. It was evident that many of the participants are dedicated to strengthening the educational experiences for athletic training students, resulting in qualified entry-level professionals. The comments shared in the focus group sessions and other surveys that have been conducted with athletic trainer educators, will be one of many resources used to help guide the process of the Standards revision process. Thank you all for the great conversations!

Creating Standards for the Future - You can help!

Data gathering for the Standards revision started last spring and summer with several surveys and focus groups (see above) to gather opinions from AT educators on the revisions. Now the real work begins! The CAATE is currently developing working groups of clinicians, educators, administrators and other key stakeholders to work on specific areas of the Standards. Once the groups have formulated draft language, different forums will be opened for feedback. The working groups will be co-coordinated by Micki Cuppett (CAATE President- Elect) and Jolene Henning EdD, ATC (PEC).

Many of the focus group participants expressed an interest in providing feedback, so stay tuned as both electronic and public forums will be held to obtain feedback from AT educators. Watch for CAATE e-mails, newsletters and links to online forums on the new CAATE website (to be launched soon), for updates on the process. Finally, we plan to have several public forums to provide feedback on a draft of the Standards at the NATA conference in New Orleans. We need your feedback and input!

Rejoinders & Progress Reports

Effective October 1, 2010, programs will be required to submit Tables A4a, B2.2 and B3.2a with all rejoinders and progress reports at the front of the report. Please list all information on the tables in alphabetical order with supporting documents for everyone listed on those tables, to be provided in that same order. Doing so, will allow for a more efficient and accurate review of the report submissions.

Programs are reminded that each rejoinder or progress report is a separate document and that reviewers of one document may not always be the reviewers of subsequent documents. That is why a program may be asked to submit documentation more than once, since the original documentation from a rejoinder or a self-study document may not be available to the reviewer of the rejoinder or the progress report.

Professional Terminology

REMINDER: All correspondence and mailings should be sent to the CAATE® Office.
CAATE®, 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
(512) 733-9700 FAX: (512) 733-9701 www.caate.net

The profession, including the CAATE, has transitioned from the use of “certified athletic trainer” to “athletic trainer.” Currently, we are providing programs using ATC, with a letter of concern. Also, as a matter of model practice, programs are strongly encouraged to refrain from using “work” when describing student clinical hours.

Affiliation Agreements

If the athletic training student is logging clinical hours, then a contract is necessary. If it is a part of an ongoing clinical experience (even observation), then there must be an affiliation agreement or a memorandum of understanding. If the clinical experience is not counted toward educational requirements, such as an opportunity to watch a surgery (not required by the institution as part of the educational experience) then an affiliation agreement is not required. Program Directors are encouraged to consult with the institution’s legal counsel for guidance.

Annual Report Committee Vacancies

The CAATE is pleased to announce three open positions on the Annual Report Committee (ARC). Members of the ARC are primarily responsible for: developing annual report and annual report audit requirements; evaluating annual report and annual report submissions; and making recommendations to the CAATE regarding accreditation actions. For details regarding the selection process, qualifications and deadline for applications, go to www.caate.net. The CAATE will also send all detailed information via e-mail distribution.

CAATE Credit Card Payments

Another addition to the automation process is credit card payments. The CAATE now accepts credit card payments via the website. Program directors will be able to log in and pay outstanding invoices for annual accreditation fees and site visit expenses. This new feature is designed to assist programs with avoiding late fees and overall easier and efficient experience for the ATEPs and their institutions. By the way, for your convenience, we will continue accept payments by check.

As we continue to transition our processes and delivery of accreditation services, periodically we will send e-communications to accredited Programs, so that you are aware of the nature, impact, and timeline associated with the changes.

New CAATE email addresses

Please note the following new e-mail address information for the CAATE staff. Let us know if you have any questions.

Executive Director – Patsy House patsy@caate.net
Project Assistant-- Sheila Caruthers sheila@caate.net

For general program inquiries, please submit your questions to caateinfo@caate.net

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