



QUALITY



CHANGES IN STANDARDS AND UPDATES

THE COMMISSION INVITES OPEN COMMENT FROM ALL STAKEHOLDERS

OPEN COMMENT ON CHANGES TO PROFESSIONAL PROGRAM STANDARDS 28 AND 29

The Standards Committee was asked to review Professional Program Standards 28 and 29 by both the Annual Report Committee and the Review Committee based on the number of non-compliances on these two standards during the 2014-2015 academic year. The Standards Committee feels strongly that providers who have the potential to be credentialed in their discipline should have that credential when teaching clinical content whether or not an actual patient population is involved. In other words, students in these classes should be afforded the same protections as patients. To that end, the committee recommends the elimination of Standard 29 and the modification of Standard 28. **Click [here](#) to see the changes.**

The Commission invites open comment from all stakeholders regarding the clarity of this language and the impact of the change to these two Standards. The Open Comment survey can be accessed [here](#) and will remain open for feedback until December 23, 2015.

OPEN COMMENT ON CHANGES TO OUTCOMES STANDARDS

The higher education regulatory climate is very charged at this time around accreditation, outcomes, transparency and accountability. Renewal of the Higher Education Act has fostered heated discussion of educational quality and the role of accreditors versus regulators in assuring it. On November 6, 2015, the U.S. Department of Education (USDE) announced an agenda of transparency and outcomes for accrediting organizations (for more information on this announcement please see http://www.chea.org/Government/FedUpdate/CHEA_FU50.html). To that end, the Standards Committee was charged with the task of proposing standard(s) for the reporting of program completion/graduation rates and program placement rates.

The Standards Committee proposes the following changes to the Professional Program Standards. **See the changes [here](#).**

The Commission invites open comment from all stakeholders regarding the clarity of this language, the impact of the changes to these Standards, and the

EXISTING STANDARDS CLARIFICATION

The Standards Committee received feedback from the Review Committee and has provided the following clarification of existing Standards that was approved by the Commission during their November 12, 2015 conference call. This clarification is effective immediately:

Inherent in any Standards that pertain to establishing policy is the assumption that the programs must also abide by those policies. Failure to do so will be cited as non-compliant with the associated Standard.

This clarification impacts Professional Program Standards 57, 67, 74, 75, 95, 96, and 97; Post-Professional Degree Program Standards 66, 77, and 78; Post-Professional Residency Program Standards 77 and 83.

Existing Glossary Definition Clarification

The Standards Committee received feedback from the Review and Annual Report Committees and has provided the

timeline to implementation of the final approved changes. The Open Comment survey can be accessed [here](#) and will remain open for feedback until December 23, 2015.

following clarification of an existing Standards Glossary definition that was approved by the Commission during their November 12, 2015 conference call. **Read the clarification [here](#).**

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