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PERSONAL PHILOSOPHY STATEMENT, RATIONALE FOR CANDIDACY, AND CONTRIBUTIONS TO THE FUTURE SUCCESS OF THE PROFESSION & CAATE

This is a critical and important time in athletic training education and I stand ready to serve and lead during this season of growth, development and change. As noted by my curriculum vitae, I am a servant-leader. I lead others by serving with humility and compassion. I also serve others by leading through understanding and conscious deliberation. These two characteristics are inseparable in my personal and professional lives and I believe they also embody the Commission on Accreditation of Athletic Training Education (CAATE). As delineated by the Commission's values, the CAATE exists to serve member institutions through accountability, transparency, excellence and partnership. The Commission also exists to lead through quality assurance and accountability across all athletic training programs. Through service and leadership we can achieve the ultimate goal of improving the educational experience for the next generation of athletic training clinicians as they prepare to have a positive impact in the lives of patients.

I believe I am a well-qualified candidate to fill the Athletic Trainer Commissioner vacancy. Currently I serve as the Program Director for the professional Master of Science in Athletic Training program at Azusa Pacific University. In this role, I teach numerous graduate athletic training courses, supervise the development and assessment of all aspects of the athletic training program, and advise graduate athletic training students on their professional and personal preparation for entry-level practice. Furthermore, building upon the university's rich 33-year history of educating athletic trainers at the undergraduate level, I successfully led the program's recent transition to the post-baccalaureate degree level through the substantive change process while maintaining the program's continuing accreditation status through a simultaneous comprehensive program review.

Throughout my professional career, I have been an advocate for athletic training education and athletic training students. To that end, I have served on the district level as a member and chair of the Far West Athletic Trainers' Association (FWATA) College and University Athletic Training Student Committee (CUATSC) (2006-2008) and as an advisor/mentor to the district's Athletic Training Student Committee (2008-2014). On a national level I have served as a member of the NATA CUATSC (2007-2009) and advisor/mentor to the National Athletic Training Student Committee (NATSC) (2010-2013). Currently, I serve the NATA as a member of the Education Advancement Committee (EAC), a sub-committee of the Executive Committee for Education, and as a member of the newly formed Board of Athletic Training Specialties (BATS). My service to the Commission began with my initial training as a site visitor in June 2008. Since that time, I have served on six comprehensive review site visit teams as a Member (2008, 2010) and Chair (2013, 2014, 2015, 2016) and one substantive change review team as

Chair (2015). I am also honored to serve the Commission as a member of the Site Visit Committee. In this role, I assist with annual revisions to the Site Visitor Handbook and with the selection and training of new and existing site visitors and site visit chairs. In addition to my experience and credentials as an educator, administrator and committee member, I have over thirteen years of valuable experience as a clinical athletic trainer at the secondary school, small college, and medium-sized university athletic levels. As such, I understand and appreciate the unique challenges and stresses of the preceptor-clinician role.

It is my desire to join the Commission to continue to ensure quality among our educational programs and to provide guidance and developmental assistance to programs and institutions who may need support in achieving the expected level of quality. I desire to represent the full breadth and depth of athletic training programs and to provide a voice to those who have been underrepresented. Doing so will advance the athletic training profession and further enhance the role of the Commission. To achieve this end, I will employ an open, calm, and common sense demeanor to help lead the Commission through the current period of educational change.