



CAATE

Commission on Accreditation
of Athletic Training Education

Analytic Progress Report and Action Plan

Analytic Progress Report:

1. Analysis of the program's current pass-rate (2019-2021 data) that includes:

- a. Number of students enrolled in the program in each of the past 3 years;
- b. Number of students who have attempted the exam in each of the past 3 years;
- c. Cohort by cohort first-time pass rate for each of the past 3 exam cohorts;
- d. The 3-year aggregate first-time pass rate for each of the past 3 years;

2. A projection for the program's anticipated exam outcomes for next year (2022 data). This is an analysis of how well the program believes its new action plan (see below) will improve exam performance for the next exam cohort and how they expect this to affect their 3-year aggregate first time pass rate next year. The analysis must include:

- a. An analysis of the number of students expected to take the exam in the next year based on current enrollment.
- b. A conservative estimated annual first-time pass rate for the upcoming year given steps outlined in the action plan (see below) and current student potential.
- c. A conservative estimated 3-year aggregate first time pass rate for the upcoming year based on the projection provided in 2.b above.
- d. A narrative discussing the likelihood that the program will meet or exceed the three-year 70% first-time pass rate in the next year given the data provided in 2a-c above.

3. A review and analysis of the program's action plan. This should include:

- a. Any assessment data used to evaluate the program's action plan.
- b. A discussion of which strategies have worked and which ones have not.
- c. Any revisions that have been made to the program's action plan based on subsequent assessment data.

Action Plan: The action plan, developed as part of the analytic progress report, must include all of the elements identified in Standard 13 (2012 Standards)/7 (2020 Standards). These include:

1. Developing targeted goals and action plans to achieve the desired outcomes.
2. Stating the timelines for reaching the outcomes.
3. Identifying the person(s) responsible for each element of the action plan.
4. Updating the elements of the action plan as they are met or circumstances change.