The CAATE is pleased to announce that as of September 1, 2018 Danielle Duran Baron assumed the role of its Executive Director.

Ms. Baron holds a B.A. in Communications & International Relations from Randolph-Macon Woman’s College (Lynchburg, VA), an M.A. in Journalism from New York University (New York, NY), and an Executive M.B.A in Marketing from Ibmec Business School (Rio de Janeiro, Brazil). She has additionally achieved the Certified Association Executive (CAE) credential from the American Society of Association Executives (ASAE). She is fluent in Spanish and Portuguese and has a working knowledge of the German and French languages.

Ms. Baron comes to the CAATE after six years at ABET (Accreditation Board for Engineering & Technology), where she most recently worked as Chief Marketing Officer. In that role, she directed the organization through an award-winning rebranding initiative and managed the efforts of the marketing, communications, and events staff to reflect ABET’s global scope and to reach an increasingly diverse audience. She revamped the organization’s flagship event by incorporating content that addresses ethics, diversity and inclusion, and sustainability.

Bringing 20 years of experience, Ms. Baron has worked in the nonprofit, private, and government sectors in the United States and overseas. She has a deep understanding of accreditation and expertise in developing and working with multidisciplinary and multicultural teams. She describes her leadership strengths as leading and implementing coalitions, solving problems, and resolving conflicts.

The Commission and staff are excited to welcome Ms. Baron to our team. She can be reached at Danielle@caate.net or at 512-733-9700 extension 700.
2018 CAATE ACCREDITATION CONFERENCE

There is still time to register for the CAATE Accreditation Conference, October 12-14, 2018 at the Grand Hyatt, Tampa Bay! This year the conference is featuring panels of speakers, so programs will have an opportunity to hear from a variety of perspectives for each topic. The conference theme this year is AT Education: Meaningful Assessment, Program Strategies, and Standards of Compliance. Planned topics include, but are not limited to:

- Interprofessional education in professional programs
- Immersive clinical experiences
- Residency program Standards
- Core Competency showcase for post-professional degree and residency
- Demonstrating and documenting compliance with 2020 Standards
- Boyer’s model scholarship options for program faculty
- And much more – click here to view the program!

The CAATE encourages program administrators to attend, including Department Chairs and Deans, as the programming is relevant to both the program and the institutional responsibilities as they relate to accreditation. Professional-level programming will focus on the 2020 Standards for Accreditation of Professional Athletic Training Programs and promote discussion on strategies to achieve and demonstrate compliance. Post-professional degree and residency programming will highlight the core competencies and the mechanisms by which advanced educational programs can incorporate them into didactic and clinical scenarios. Plenary sessions will provide all program levels with methods of meaningful assessment for measures of student learning, quality of instruction, quality of clinical education, and overall program effectiveness.

Join us pool-side on Friday, October 12th for a reception for all attendees. Events at the reception include the presentation of the Pete Koehneke Award to Dr. Chad Starkey and the Bob and Lynn Caruthers Service Award to Dr. Ray Castle. Additionally, all CAATE volunteers, including committee members and site visitors, will be acknowledged during the reception in appreciation of all of their hard work on behalf of the CAATE.

Please visit the registration page to register today! Remember that a continental breakfast and buffet lunch for both Friday and Saturday are included as part of your registration.

Visit the Accreditation Conference webpage for more information including hotel reservation option and ground transportation details. We look forward to seeing you in October!
NEW CAATE PRESIDENT-ELECT

The Commission on Accreditation of Athletic Training Education (CAATE) is pleased to announce that Dr. Eric Sauers has been selected by the Commission as the President-Elect.

Eric Sauers, PhD, ATC, FNATA is a tenured full professor and chair of the Department of Interdisciplinary Health Sciences at A.T. Still University (ATSU) in Mesa, Arizona. Dr. Sauers also holds a joint appointment as a research professor in the ATSU School of Osteopathic Medicine in Arizona. Dr. Sauers received his bachelor’s degree in exercise science from Seattle Pacific University, his Master of science degree in sports health care from ATSU, and his doctor of philosophy degree in sports medicine and adult/university education at Oregon State University. He currently oversees the online DAT program in addition to overseeing the Master of Science in Athletic Training program, the Human Anatomy Unit, and the Biostatistics and Clinical Research Unit.

He has served 6 years as a Commissioner for the CAATE, including one year as Vice President. The President-Elect is selected through a process of nomination and election by the Commissioners on the CAATE board. Dr. Sauers will assume the role of President, succeeding Dr. LesLee Taylor, in September of 2019. Please join us in congratulating Dr. Sauers on his new role.

ANNOUNCEMENT OF CALL FOR CAATE SITE VISITORS

The CAATE is accepting applications for individuals interested in contributing to the advancement of education in athletic training by serving as a CAATE Site Visitor. Site Visitors will address the responsibilities listed below for professional and post-professional degree or residency programs. Persons interested in applying to be a Site Visitor must have the following qualifications:

Eligibility

- Be in good standing with their credentialing and regulatory body
- All healthcare professionals must have an NPI number
- Evidence of experience as a healthcare clinician, current or past affiliation with the CAATE, CAATE accredited programs, or other healthcare profession’s accredited programs. Exceptions will be approved by the Commission
- Demonstrate experience and/or understanding of educational accreditation
- Demonstrate leadership abilities

Duties, Roles and Responsibilities for Site Visitors

- Complete Site Visits as assigned
- Complete all required reports and documentation in a timely fashion (Site Visit Reports, expense reports, peer evaluations, quality assurance documents, etc.)
- Stay current with all Site Visitor Policies and Procedures.
- Invitation to renew status as a site visitor is based on assessment of performance via the Quality Assurance Process which includes assessment of performance and professional behaviors

Interested candidates must submit application materials electronically via eAccreditation by October 1st, 2018. Selected candidates will be expected to attend a face-to-face Site Visitor Training at ATEC 2019 (February 14, 2019), NATA 2019 (June 23, 2019), or CAATE Accreditation Conference 2019 (October 10, 2019).

Completed applications will be reviewed and selected site visitors will be notified by the end of November. For application instructions please view the original announcement that was released on August 16, 2018.
**UPCOMING SITE VISITOR TRAINING**

CAATE staff and volunteers will be hosting several Site Visitor Training opportunities throughout the upcoming year. Site Visitor training will now focus on training for the 2020 Standards, and is invitation-only. Newly selected Site Visitors from the most recent call (notified by November 2018) and existing site visitors will receive invitations to attend session at either the NATA Athletic Training Educators Conference 2019 (February 14, 2019, Dallas, TX), the NATA Clinical Symposia and AT Expo 2019 (June 23, 2019, Las Vegas, NV), or CAATE Accreditation Conference 2019 (October 10, 2019, Atlanta, GA). Administrator sessions, for program administrators with upcoming Site Visits, will be provided simultaneously to Site Visitor training. Administrator sessions cover the same material at site visitor training, and are intended to prepare program administrators for the Site Visit process.

Newly selected Site Visitors will not be eligible to serve as a part of a Site Visit team until they have completed the training, and existing Site Visitors will not be eligible to serve as part of graduate professional program Site Visit team under the 2020 Standards until they have completed the training.

Invitations for Site Visitor training will be sent directly to Site Visitors, and invitations to the administrator sessions will be released publicly and emailed to identified program administrators with approaching comprehensive review dates.

**APPROVED UPDATES**

**UPDATES TO THE 2020 STANDARDS**

The Commission has approved updates to the Standards as a result of developing the Explanations of Compliance that programs will be required to submit for Comprehensive Review under the 2020 Standards. The changes are summarized below, and questions about any of the changes can be directed to the Director of Accreditation, Pamela Hansen, at Pamela@caate.net.

- Standards 10, 12, 13, 24, 26, 29, 49, 52: Changed athletic training clinical experience to read athletic training clinical experience and/or supplemental clinical experience
- Standard 15: Annotation became the explanations of compliance, and therefore the annotation was deleted
- Standard 16: Added the words athletic training to become athletic training immersive experience
- Standard 21: Removed the word them from the annotation and replaced with similar healthcare professional programs

- Standard 41: Added language to annotation, Until July 1, 2023 programs will be required to maintain compliance with the 2012 Standard (Standard 30) requiring a minimum of two core faculty
- Updated all Glossary terms to ensure each was highlighted in RED in the document
- Updated the Glossary Definition of Athletic Training Clinical Experience to (updated language in red): Direct client/patient care guided by a preceptor who is an athletic trainer or physician. Athletic training clinical experiences are used to verify students’ abilities to meet the curricular content standards. When direct client/patient care opportunities are not available, simulation may be used for this verification
CLARIFICATION ON IMPLEMENTATION OF CURRICULAR CONTENT STANDARDS FOR UNDERGRADUATE PROGRAMS

In response to program inquiries, the Commission would like to clarify the information released in the Spring 2018 Newsletter about the implementation of the curricular content Standards for undergraduate professional athletic training programs. Undergraduate programs will be required to replace the NATA 5th Ed. Competencies (knowledge, skills, and abilities) with Standards 55-94 of the 2020 Standards effective July 1, 2020. The Commission has clarified that there is an expectation for rolling implementation of these Standards within programs, meaning that full implementation is expected for any cohorts enrolled after July 1, 2020, but that previously admitted cohort(s) should experience adjusted curricula in the applicable courses remaining in their plan of study. For example, if a Site Visit were to occur in the Fall of 2020, the senior cohort must be learning curricular content within their current courses, but the program would not be expected to retroactively teach curricular content Standards for material in courses that those students have already taken and passed. Programs are encouraged to review the 2020 Standards Crosswalk to evaluate which curricular content standards are applicable to which courses/cohorts in their undergraduate programs.

Questions about the implementation of curricular content Standards in undergraduate programs can be directed to support@caate.net or 512-733-9700.

APPLICATION OF STANDARDS 54 & 55 IN THE 2020 STANDARDS FOR PROFESSIONAL PROGRAMS

The CAATE office has received inquiries regarding the implementation and application of Standards 54 and 55, which pertain to pre-requisite coursework and foundational knowledge, in the 2020 Standards for professional programs. The Standards are as follows:

Standard 54: The professional program requires prerequisite classes in biology, chemistry, physics, psychology, anatomy, and physiology at the postsecondary level.

Annotation: The program determines the classes that meets these standards and supports the program’s curricular plan. Additional prerequisite coursework may be required as determined by the program.

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IMPORTANT INFORMATION REGARDING THE TRANSITION TO THE MASTER’S DEGREE FOR PROFESSIONAL PROGRAMS

*Information initially released in the Spring 2018 Newsletter

The timeline for the transition of professional programs to the Master’s degree was first released on September 25, 2015. This announcement provided the following language: Baccalaureate programs may not admit, enroll, or matriculate students into the athletic training program after the start of the fall term 2022, which was subsequently added to the 2012 Standards. The CAATE Office is receiving questions from parents and students regarding when specific programs are planning to transition. The CAATE strongly encourages programs to publicly announce which academic year will be their final year to admit undergraduate students into their athletic training program to assist students and parents in their post-secondary school search process.

Additionally, it is vital that programs that use a secondary admissions process (i.e. not a direct admit to the program with admission to the institution) work with their admissions office and upper administration to determine how ‘admission’ to the athletic training program is defined. For instance, if a student is admitted to the athletic training major as a freshman, but released from the major if they are not found acceptable through the secondary admission process, then the freshman class of fall 2022 would be the final cohort to be considered to graduate from an accredited program. If a student is considered pre-major, or an undetermined major, upon entry to the institution as a freshman, but is formally admitted to the program and major following the secondary admissions process in the spring of their sophomore year, then the freshman class of 2020 (admitted to program in Spring 2022) would actually be the final cohort to be considered to graduate from an accredited program.

Lastly, it is important for all programs who have not yet transitioned to the Master’s degree to note that the Commission has determined that the final window to submit an Intent for Substantive Change of Degree will be the October 1, 2022 window, with a mini self-study due date of December 1, 2022. The last window to complete a Substantive Change of Degree with Comprehensive Review will be for Self-Studies opening July 1, 2021 with a due date of July 1, 2022; the notification of intent to complete this process is due May 1, 2021.

Questions about final admissions cohorts and timelines for substantive change can be directed to the Director of Accreditation, Dr. Pamela Hansen, at Pamela@caate.net.

APPLICATION OF STANDARDS 54 & 55 IN THE 2020 STANDARDS FOR PROFESSIONAL PROGRAMS (cont.)

Standard 55: Students must gain foundational knowledge in statistics, research design, epidemiology, pathophysiology, biomechanics and pathomechanics, exercise physiology, nutrition, human anatomy, pharmacology, public health, and health care delivery and payor systems.

  Annotation: Foundational knowledge areas can be incorporated as prerequisite coursework, as a component of the professional program, or both.

The CAATE would like to clarify how these Standards will be evaluated for compliance beginning on July 1, 2020. For programs who will be at the Master’s degree level by July 1, 2020, Standard 54 will be evaluated for compliance for cohorts admitted after July 1, 2020. For example, if a site visit occurs in the Fall of 2020, and there is a cohort that was admitted during the 2019 academic year, programs are not required to retroactively require pre-requisite courses for this cohort. However, Standard 55 (foundational knowledge) will be evaluated for compliance beginning in July 1, 2020 for all cohorts in the program.

Questions about the implementation and application of Standards 54 and 55 in the 2020 Standards can be addressed to support@caate.net, or 512-733-9700.
The CAATE would like to release the updated three-year annual fee structure:

**Application & Access to e-Accreditation Fees**
This fee applies to programs that are seeking accreditation for their access to eAccreditation. Once accredited, programs are invoiced for the Annual Fee.

2018-19 = $1500
2019-20 = $1500
2020-21 = $1500

**Annual Accreditation Fee – Professional Programs**
An annual accreditation fee is charged to all accredited programs (does not apply to programs who are not yet accredited) to maintain a quality accreditation process. The annual fee is invoiced August 1 of each year and is due upon receipt. Invoices that have not been paid within 60 days after the billing date will be considered past due.

2018-19 Accreditation Year = $4500
2019-20 Accreditation Year = $4500
2020-21 Accreditation Year = $4500

**Annual Accreditation Fee – Post-Professional Degree & Residency Programs**
An annual accreditation fee is charged to all accredited programs (does not apply to programs who are not yet accredited) to maintain a quality accreditation process. The annual fee is invoiced August 1 of each year and is due upon receipt. Invoices that have not been paid within 60 days after the billing date will be considered past due.

2018-19 Accreditation Year = $1500
2019-20 Accreditation Year = $1500
2020-21 Accreditation Year = $1500

**CONGRATULATIONS**

The following programs successfully attained accreditation during the 2017-2018 academic year (programs achieving accreditation March 2018 or earlier are listed in the Spring 2018 Newsletter):

**INITIAL ACCREDITATION:**
Youngstown State University
Boston University (Residency)

**CONTINUING ACCREDITATION:**
Augustana University
Aurora University
*Degree Change also approved
Brigham Young University
California State University – Fresno
Charleston Southern University
Clarke University
Eastern Washington University
Grand Canyon University
Kent State University
Massachusetts College of Liberal Arts
Middle Tennessee State University
New Hampshire Musculoskeletal Institute (Residency)
North Central College
Northern Michigan University
Rowan University
SUNY Brockport
SUNY Cortland
The University of Alabama
Texas A&M - College Station
Towson University
University of Charleston
University of LaVerne
*Degree change also approved
University of Nebraska Lincoln
University of New Hampshire
University of New Mexico
University of North Carolina- Wilmington
University of North Dakota
University of North Georgia
University of Southern Mississippi
University of Toledo (Post-Professional Degree)

**SUBSTANTIVE CHANGE – LEVEL OF DEGREE:**
Additional congratulations to the following programs who have successfully completed their substantive change of degree process and are now accredited at the Master’s degree level:

Baylor University
Campbell University
Neumann University
Missouri State University
University of Central Arkansas
University of Central Florida
University of Northern Iowa
Waynesburg University
Whitworth University

Don’t miss the 2018 Accreditation Conference!
Register today!
NEW DEADLINE FOR ANALYTIC PROGRESS REPORTS FROM 2017-2018 ANNUAL REPORT

Analytic Progress Reports and Action Plans are required for all professional programs who are non-compliant with the 2012 Standard 11 which requires a minimum three-year aggregate first-time BOC examination pass rate of 70% or higher. Historically, programs have been given until June 1 each year to submit this report. The timing of this report, in conjunction with the release of the succeeding academic year’s Annual Report and BOC examination pass rates, has raised questions regarding which data the program should be basing the Analytic Progress Report and Action Plan on. Therefore, beginning with Analytic Progress Reports and Action Plans resulting from the 2017-2018 Annual Report, the Commission has adjusted the submission deadline to April 1 each year.

Questions about this report or the deadline should be directed to the Director of Accreditation, Pamela Hansen, at Pamela@caate.net.

UPCOMING EVENTS

2nd Tuesday of every month
CAATE Monthly Conference Call (6pm EST)*

October 1, 2018
Annual Reports Due (All programs)
Site Visitor Application Due via eAccreditation

October 11, 2018
Review Committee Meeting
(Grand Hyatt, Tampa Bay)
Residency Site Visitor Training
(1:00 pm - 5:00 pm; Grand Hyatt, Tampa Bay)
Quality Assurance Committee Meeting
(1:00 pm - 5:00 pm; Grand Hyatt, Tampa Bay)

October 12-14, 2018
Accreditation Conference
(Grand Hyatt, Tampa Bay)

October 15, 2018
CAATE Office Closed

November 21-23, 2018
CAATE Office Closed for Thanksgiving Holiday

December 24-28, 2018
CAATE Office Closed for Holidays

January 1, 2019
CAATE Office Closed for New Year Holiday

February 1-2, 2019
CAATE Winter Board Meeting
(Austin, TX)*

February 14, 2019
Site Visitor Training (ATEC, Dallas, TX)

*CAATE Commission meetings (both conference calls and biannual board meetings) are open to the public. Stakeholders interested in joining should contact the CAATE office via support@caate.net for details on how to do so.

HOW ARE WE DOING

It is the goal of the CAATE Staff to provide our stakeholders with quality customer service. Please take one minute to tell us how we are doing. Click here to complete a short survey that will provide the staff with feedback on how we can continually improve upon the service we provide.

LIKE US ON FACEBOOK

Keep up to date with all that happens with the CAATE; like us on Facebook!  

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