

2020 Professional Standards Updates- approved March 2021

The Commission has approved the following updates to the 2020 Professional Standards. The changes are summarized below, and questions about any of the changes can be directed to the CAATE Office.

Standard 17 A program's clinical education component includes clinical practice opportunities with varied client/patient populations. Populations must include clients/patients

- throughout the lifespan (for example, pediatric, adult, elderly),
- of different sexes,
- with different socioeconomic statuses,
- of varying levels of activity and athletic ability (for example, competitive and recreational, individual and team activities, high- and low-intensity activities),
- who participate in nonsport activities (for example, participants in military, industrial, occupational, leisure activities, performing arts).

Annotation These clinical practice opportunities should occur in *athletic training clinical experiences* with real clients/patients in settings where *athletic trainers* commonly practice. When this is not possible, the program may use *simulation* to meet portions of this standard. *Simulation may be facilitated by a preceptor in a clinical environment or may be completed in a class environment when directed by a faculty member.* Students must have adequate real client/patient interactions (*athletic training clinical experiences*) to prepare them for contemporary clinical practice with a variety of patient populations.

*Annotation: added "Simulation may be facilitated by a preceptor in a clinical environment or may be completed in a class environment when directed by a faculty member." Approved by Commission on March 9, 2021

Standard 18 Students gain experience with patients with a variety of health conditions commonly seen in athletic training practice.

Annotation *Athletic trainers* routinely practice in the areas of prevention and wellness, urgent and emergent care, primary care, orthopedics, rehabilitation, behavioral health, pediatrics, and performance enhancement. Within these areas of athletic training practice, *the athletic training clinical experience* provides students with opportunities to engage with patients with emergent, behavioral (mental health), musculoskeletal, neurological, endocrine, dermatological, cardiovascular, respiratory, gastrointestinal, genitourinary, otolaryngological, ophthalmological, dental, and environmental conditions. When specific opportunities are not possible, programs may use *simulation* to meet portions of this standard. *Simulation may be facilitated by a preceptor in a clinical environment or may be completed in a class environment when directed by a faculty member.* Students must have adequate patient/client interactions (*athletic training clinical experiences*) to prepare them for contemporary clinical practice with patients with a variety of health conditions commonly seen in athletic training practice.

*Annotation: added "Simulation may be facilitated by a preceptor in a clinical environment or may be completed in a class environment when directed by a faculty member." Approved by Commission on March 9, 2021

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